Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Sacramento City Unified

District	2004-05 E	nrollment
S	SE .	General
K-12	Not K-12	Education
5,953	498	51,420

				Results for this district				Ben	chi	mark	
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who so proficient or above STAR ELA (CST of	on th		S	12.1	10.4	14.0%			23.0	<u>2</u>	23.0
1b. Percent who so proficient or above STAR Math (CST)	on th		S	14.9	13.4	16.7%			23.7	2	23.7
2a. Mean Scale Score on the STAR ELA 7th S 10th				proficienc ELA and I are no lor	y levels fo Math subje iger calcul	r fourth an ect areas. lated. Refe	d seventh As a resule erence to t	grade test It of that stu these meas	takers in the takers in the takers in the takers will be	e C eas	ST sures
2b. Mean Scale So on the STAR Math	core	Grad 4th 7th 10tl		removed	at the 200	7 revision	to the Sp	ecial Educa	ation Data R	ерс	orts.
3a. Percent remove GE classroom 20% the time			S	54.4%	54.4%	53.9%			43.0	<u>3</u>	44.0
3b. Percent remove GE classroom 80% the time				15.3%	16.6%	18.6%			23.0	<u>3</u>	22.0
4. Percent returned	d to G	Е		6.5%	5.3%	5.1%			3.0	<u>3</u>	3.4
5. Percent	Perc	ent wi	th:								
graduated	Dip	loma		59.2%	51.0%	51.4%			33.0	<u>4</u>	34.0
(grade 12)	Cert	t/Othe	r	2.5%	1.7%	2.1%					
6. Percent	Perc	ent:					1				
dropped out		p out		1.3%	1.4%	0.9%					
(grades 7-12)		⁄e - Ur	nk	0.8%	0.2%	0.3%					
	Tota	d		2.1%	1.6%	1.2%			8.0	<u>4</u>	7.9

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Sacramento City Unified

			Res	ults for this	s district			Bend	hn	nark
Description of	Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2	004-05	M	2005-06
7. Disparity in	Disparity	10.1	9.1	9.2				15.0	3	14.5
percent receiving							2	2004-05	en	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am	16.7%	16.2%	16.0%			1.	1,809		11,290
	2. White	13.5%	13.4%	13.0%			2.	1,476		11,338
	3. Hispanic	11.6%	11.6%	11.3%			3.	1,747		15,524
	4. All Other	7.6%	12.1%	10.7%			4.	196	<u> </u>	1,837
	5. Asian	6.6%	7.2%	6.8%			5.	725	;	10,679

Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.

			Gui	del	ine			
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	11.7%	11.9%	11.6%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Saddleback Valley Unified

CDS Code: <u>3073635</u>

District	2004-05 E	nrollment								
SE General										
K-12	Not K-12	Education								
2,845	326	34,901								

				Results for this district				Ben	chi	mark	
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	М	2005-06
1a. Percent who so proficient or above STAR ELA (CST o	on th		S	21.8	24.6	28.2%			23.0	<u>4</u>	23.0
1b. Percent who so proficient or above STAR Math (CST of	on th		S	28	30.6	31.1%			23.7	<u>4</u>	23.7
2a. Mean Scale Score on the STAR ELA Tth S 10th				proficienc ELA and I are no lor	y levels fo Math subje nger calcul	r fourth an ect areas. lated. Refe	d seventh As a resul erence to t	n Mean Sca grade test to t of that stud hese measu	akers in the y, these m res will be	eas	ST sures
2b. Mean Scale Score on the STAR Math The state of the s							ерс	orts.			
3a. Percent remove GE classroom 20% the time			S	26.9%	26.1%	26.0%			43.0	<u>1</u>	44.0
3b. Percent remove GE classroom 80% the time				1.7%	1.6%	1.7%			23.0	<u>3</u>	22.0
4. Percent returned	d to G	E		10.3%	9.1%	9.2%			3.0	<u>4</u>	3.4
5. Percent	Perc	ent w	ith:								
graduated	Dip	loma		51.5%	50.4%	52.8%			33.0	<u>4</u>	34.0
(grade 12)	Cert	t/Othe	er	13.9%	17.6%	18.3%					
6. Percent	Perc	ent:									
dropped out	p out		0.1%	0.1%	0.1%						
(grades 7-12)	(grades 7-12) Move - U					0.7%					
	Tota	ıl		0.9%	0.8%	0.7%			8.0	<u>4</u>	7.9

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Saddleback Valley Unified

		Results for this district						Bend	hn	nark
Description of	Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2	004-05	M	2005-06
7. Disparity in	Disparity	6.9	8.9	7.8				15.0	4	14.5
percent receiving							2	2004-05	en	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am	11.6%	12.7%	11.6%			1.	90)	779
	2. White	8.0%	8.3%	8.0%			2.	1,844	.] [22,915
	3. Hispanic	10.9%	10.7%	10.0%			3.	741		7,386
	4. All Other	6.1%	6.5%	6.0%			4.	67	_	1,115
	5. Asian	4.7%	3.8%	3.8%			5.	103	3	2,705

Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.

			Gui	del	ine			
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	8.3%	8.4%	8.2%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Salida Union Elementary

CDS Code: <u>5071266</u>

District	2004-05 E	nrollment									
SE General											
K-12	Not K-12	Education									
367	36	3,382									

				Results for this district					Ben	chi	mark
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who so proficient or above STAR ELA (CST o	on th		S	6.4	6.6	11.6%			24.4	<u>2</u>	24.4
proficient or above	1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)			10.7	12.8	15.2%			26.5	<u>2</u>	26.5
2a. Mean Scale Score on the STAR ELA Tth S 10th				proficienc ELA and I are no lor	y levels fo Math subje iger calcul	r fourth an ect areas. ated. Refe	d seventh As a result erence to th	n Mean Sca grade test to of that stud nese measu	akers in the ly, these m ıres will be	eas	ST sures
2b. Mean Scale Sc on the STAR Math	core	Grad 4th 7th 10t		removed	at the 200	/ revision	to the Spe	cial Educat	ion Data R	ерс	orts.
3a. Percent remove GE classroom 20% the time			S	61.1%	62.3%	64.7%			54.0	4	55.0
3b. Percent remove GE classroom 80% the time				16.0%	16.1%	16.8%			21.0	<u>3</u>	20.0
4. Percent returned	to G	E		5.3%	6.1%	6.0%			5.0	<u>3</u>	5.3
5. Percent	Perc	ent w	ith:								
graduated	Dip	loma									
(grade 12)	Cert	/Othe	er								
6. Percent	Perc	ent:									
dropped out	Dro	o out		0.0%	0.0%	0.0%					
(grades 7-12)	Mov	e - Uı	nk _	2.9%	0.0%	1.8%				ı	
	Tota	ıl		2.9%	0.0%	1.8%			4.0	<u>3</u>	3.8

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Salida Union Elementary

			Res	ults for this	s district			Bend	chr	nark
Description of	Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2	004-05	M	2005-06
7. Disparity in	Disparity	11.3	12.2	12.7				14.0	<u>3</u>	13.5
percent receiving								2004-05	en	rollment
SE services	Percent of:							SE		GE
	1. Af-Am	18.0%	18.1%	17.8%			1	. 32	2	180
	2. White	13.8%	12.6%	11.7%			2	. 169) [1,448
	3. Hispanic	11.4%	10.2%	10.3%			3	. 153	3	1,486
	4. All Other	6.7%	5.9%	5.1%			4	. 8	3	158
	5. Asian	9.5%	9.8%	5.3%			5	. 5	5	94

		Gui	del	ine				
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	12.5%	11.4%	10.9%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Salinas City Elementary

CDS Code: <u>2766142</u>

District	2004-05 E	nrollment
	SE	General
K-12	Not K-12	Education
542	104	8,578

	Description of Management				Resul	ts for this	district		Ben	chi	mark
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who so proficient or above STAR ELA (CST o	on th		S	2.4	2.8	9.9%			24.4	<u>2</u>	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)		S	6.9	7.5	14.3%			26.5	<u>2</u>	26.5	
2a. Mean Scale Score on the STAR ELA Tth S 10th				proficienc ELA and I are no lor	DE examined the relationship between Mean Scale Scores and oficiency levels for fourth and seventh grade test takers in the CST A and Math subject areas. As a result of that study, these measures e no longer calculated. Reference to these measures will be moved at the 2007 revision to the Special Education Data Reports.						
2b. Mean Scale Sc on the STAR Math	core	Grad 4th 7th 10t		removed	at the 200	/ revision	to the Spe	cial Educat	ion Data R	ерс	orts.
3a. Percent remove GE classroom 20% the time			S	57.9%	59.8%	66.2%			54.0	<u>4</u>	55.0
3b. Percent remove GE classroom 80% the time				17.2%	16.9%	14.8%			21.0	<u>4</u>	20.0
4. Percent returned	d to G	E		6.6%	5.7%	4.8%			5.0	1	5.3
5. Percent	Perc	ent w	ith:				_				
graduated	Dip	loma									
(grade 12)	Cert	t/Othe	er								
6. Percent	Perc	ent:									
dropped out	• •				0.0%						
(grades 7-12)	Mov	e - Uı	nk		2.7%						
	Tota	ıl			2.7%				4.0		3.8

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Salinas City Elementary

			Res	ults for this	s district			Bend	hn	nark
Description of	Description of Measure		2003-04	2004-05	2005-06	2006-07	20	004-05	M	2005-06
7. Disparity in	Disparity	6.3	9.1	3.9				14.0	<u>4</u>	13.5
percent receiving							2	2004-05	en	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am	9.3%	12.3%	8.7%			1.	20	IJĹ	230
	2. White	9.4%	11.0%	8.9%			2.	95		1,071
	3. Hispanic	6.3%	6.5%	5.9%			3.	397		6,701
	4. All Other	6.7%	6.0%	5.9%			4.	23		388
	5. Asian	3.2%	3.2%	4.9%			5.	7		142

Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.

		Gui	del	ine				
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	6.8%	6.9%	6.3%			<= 14% and >= 8%	1	<= 13.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Salinas Union High

CDS Code: <u>2766159</u>

District	2004-05 E	nrollment									
SE General											
K-12	Not K-12	Education									
1,147	16	13,857									

	Description (Management			Results for this district 2002-03 2003-04 2004-05 2005-06 2006-07					Benchmark				
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06		
1a. Percent who so proficient or above STAR ELA (CST of	on th		S	5.5	7.5	10.8%			23.0	2	23.0		
proficient or above	1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)			5.8	7	8.7%			23.7	<u>2</u>	23.7		
2a. Mean Scale Score on the STAR ELA Tth S 10th				proficienc ELA and I are no lor	y levels fo Math subje nger calcul	r fourth an ect areas. lated. Refe	d seventh As a resule erence to t	grade test It of that stu these meas	ale Scores at takers in the dy, these materials will be	e C eas	ST sures		
2b. Mean Scale So on the STAR Math	de n	removed	at the 200	17 revision	to the Sp	ecial Educa	ation Data R	ерс	orts.				
3a. Percent remove GE classroom 20% the time			S	39.2%	45.1%	44.1%			43.0	<u>3</u>	44.0		
3b. Percent remove GE classroom 80% the time			S	5.4%	5.2%	4.6%			23.0	<u>4</u>	22.0		
4. Percent returned	d to G	Е		3.1%	4.3%	2.8%			3.0	1	3.4		
5. Percent	Perc	ent w	th:										
graduated	Dip	loma		44.7%	37.9%	52.2%			33.0	<u>4</u>	34.0		
(grade 12)	Cert	t/Othe	r	10.5%	9.7%	1.1%							
6. Percent	Perc	ent:					1						
dropped out						1.4%							
(grades 7-12)		⁄e - Ur	ık	4.7%	2.5%	3.3%				1			
	Tota	ıl		6.2%	5.0%	4.7%			8.0	<u>4</u>	7.9		

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Salinas Union High

			Res	ults for this	s district			Bend	hn	nark
Description of Measure		2002-03	2003-04	2004-05	2005-06	2006-07	20	004-05	M	2005-06
7. Disparity in	Disparity	10.7	11.8	9.4				15.0	<u>4</u>	14.5
percent receiving							2	004-05	en	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am	14.2%	15.2%	12.7%			1.	45		354
	2. White	10.5%	9.7%	10.3%			2.	209		2,032
	3. Hispanic	8.6%	8.3%	8.2%			3.	860		10,497
	4. All Other	3.5%	3.4%	3.3%			4.	23		698
	5. Asian	4.6%	5.2%	3.9%			5.	10)	257

Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.

		Gui	del	ine				
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	8.7%	8.3%	8.3%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

San Antonio Union Elementary

CDS Code: <u>2766167</u>

District	District 2004-05 Enrollment									
SE General										
K-12	Not K-12	Education								
17	1	195								

					Resul	ts for this	district		Ben	chi	mark
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who so proficient or above STAR ELA (CST o	on the		S			13.3%			24.4		24.4
1b. Percent who so proficient or above STAR Math (CST of	on the		S			26.7%			26.5		26.5
2a. Mean Scale Sc on the STAR ELA	ore	4th 7th		proficienc ELA and I are no lon	y levels fo Math subje iger calcul	r fourth an ect areas. ated. Refe	d seventh As a resulerence to	grade test It of that stu these meas	ale Scores a takers in the dy, these m sures will be	eas	ST sures
2b. Mean Scale Scon the STAR Math	core	Grad 4th 7th 10th	de	removed	at the 200	7 revision	to the Sp	ecial Educa	ition Data R	ерс	orts.
3a. Percent remove GE classroom 20% the time			S						54.0		55.0
3b. Percent remove GE classroom 80% the time									21.0		20.0
4. Percent returned	d to G	E		6.5%	9.5%						5.3
5. Percent	Perc	ent w	ith:								
graduated	Dip	loma									
(grade 12)	Cert	/Othe	r								
6. Percent	Perc	ent:									
dropped out	• •										
(grades 7-12)		e - Ur	nk								
	Tota	ıl							4.0		3.8

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

San Antonio Union Elementary

			Res	ults for this	s district			Bend	nark	
Description of	Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2	004-05	M	2005-06
7. Disparity in	Disparity	7.3	2.5	5.3				14.0	3	13.5
percent receiving							:	2004-05	en	rollment
SE services	Percent of:				<u></u>			SE		GE
	1. Af-Am						1	. ()	2
	2. White	10.6%	8.2%	10.2%			2	. 15	5	147
	3. Hispanic	3.2%	5.7%	4.9%			3	. 2	<u>.</u>	41
	4. All Other						4			4
	5. Asian						5			1

		Gui	del	ine				
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	Μ	2005-06
8. Percent receiving SE services	8.3%	7.5%	8.7%			<= 14% and >= 8%	<u>4</u>	<= 13.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

San Ardo Union Elementary

Distric	t 2004-05 E	nrollment
	SE	General
K-12	Not K-12	Education
5		125

					Resul	ts for this	district		Ben	chi	mark
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who so proficient or above STAR ELA (CST o	on the		S						24.4		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)		S						26.5		26.5	
2a. Mean Scale Sc on the STAR ELA	core	4th 7th 10tl	h	proficienc ELA and I are no lon	y levels fo Math subje iger calcul	r fourth an ect areas. ated. Refe	d seventh As a resu erence to	en Mean Sca grade test ta It of that stud these measu ecial Educati	akers in the y, these m res will be	eas	ST sures
2b. Mean Scale So on the STAR Math	core	4th 7th			at 1110 200	7 10 110101	10 1110 00		on Data it	opc	,
3a. Percent remove GE classroom 20% the time		m the	S						54.0		55.0
3b. Percent remove GE classroom 80% the time			f S						21.0		20.0
4. Percent returned	d to G	E									5.3
5. Percent	Perc	ent w	ith:				,				
graduated	Dip	loma									
(grade 12) Cert/Other											_
6. Percent Percent:							1				
dropped out		o out									
(grades 7-12)		e - Ur	nk								T
	Tota	ıl							4.0		3.8

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

San Ardo Union Elementary

				Bend	mark					
Description of	Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2	004-05	М	2005-06
7. Disparity in	Disparity							14.0		13.5
percent receiving							2	2004-05	en	rollment
SE services	Percent of:				<u></u>			SE		GE
	1. Af-Am						1	. (2
	2. White						2	. 1		15
	3. Hispanic	7.0%	6.6%	3.7%			3	. 4	1	108
	4. All Other						4	. (0
	5. Asian						5	. (0

			Gui	del	ine			
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	Μ	2005-06
8. Percent receiving SE services	8.0%	6.8%	4.0%			<= 14% and >= 8%	<u>1</u>	<= 13.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

San Benito High

CDS Code: <u>3567538</u>

Distric	District 2004-05 Enrollment								
	SE	General							
K-12	Not K-12	Education							
263		3,120							

					Resul	ts for this	district		Ben	chi	mark
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who so proficient or above STAR ELA (CST o	on th		S	2.5	4.4	15.2%			22.3	2	22.3
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA) S		S	1.2	4.3	11.5%			20.9	2	20.9	
2a. Mean Scale Score on the STAR ELA Tth S 10th				proficienc ELA and I are no lon	y levels fo Math subje iger calcul	r fourth an ect areas. ated. Refe	d seventh As a resulerence to t	grade test t of that stu hese meas	cale Scores t takers in the udy, these m sures will be	eas	ST sures
2b. Mean Scale Score on the STAR Math The state of the s							orts.				
3a. Percent remove GE classroom 20% the time			S	33.1%	24.0%	20.9%			29.0	1	30.0
3b. Percent remove GE classroom 80% the time				12.5%	11.6%	13.3%			18.0	<u>3</u>	17.0
4. Percent returned	d to G	E		0.6%	1.2%						1.5
5. Percent	Perc	ent w	th:						•		
graduated	Dip	loma			79.5%	100.0%			49.0	<u>4</u>	50.0
(grade 12)	Cert	/Othe	r		10.3%	0.0%					
6. Percent	Perc	ent:									
dropped out				4.0%	1.4%	0.0%					
(grades 7-12)	(grades 7-12) Move - U				4.3%	0.0%					
	Tota			7.1%	5.7%	0.0%			7.0	<u>4</u>	6.8

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

San Benito High CDS Code: 3567538

			Res	ults for this	s district			Bend	chr	nark
Description of	f Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2	2004-05	M	2005-06
7. Disparity in	Disparity	11.0	3.7	7.9				22.0	<u>3</u>	21.5
percent receiving		_						2004-05	en	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am	3.8%	8.3%	4.3%			1	. 1		23
	2. White	8.1%	6.8%	7.8%			2	2. 99	2	1,277
	3. Hispanic	10.4%	8.2%	9.4%			3	160		1,702
	4. All Other	14.5%	4.6%	1.5%			4	. 1	∐ L	68
	5. Asian	14.8%	5.7%	5.3%			5	5. 2	2	38

		Gui	del	ine				
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	9.5%	7.5%	8.4%			<= 12% and >= 8%	4	<= 12% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

San Bernardino City Unified

District	2004-05 E	nrollment
S	SE .	General
K-12	Not K-12	Education
5,900	304	59,105

	5				Benchmark						
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who so proficient or above STAR ELA (CST of	on th		S	8.1	8.8	12.4%			23.0	2	23.0
			S	10.7	11.2	14.8%			23.7	2	23.7
2a. Mean Scale Score on the STAR ELA Tth S 10th				proficienc ELA and I are no lor	y levels fo Math subje iger calcul	r fourth an ect areas. lated. Refe	d seventh As a resule erence to t	grade test It of that stu these meas	takers in the takers in the takers in the takers will be	e C eas	ST sures
2b. Mean Scale Score on the STAR Math The state of the s							orts.				
3a. Percent remove GE classroom 20% the time			S	57.8%	58.8%	62.3%			43.0	4	44.0
3b. Percent remove GE classroom 80% the time				16.7%	18.6%	17.8%			23.0	4	22.0
4. Percent returned	d to G	Е		5.1%	6.4%	0.6%			3.0	1	3.4
5. Percent	Perc	ent w	th:				-				
graduated	Dip	loma		56.6%	22.8%	46.6%			33.0	<u>4</u>	34.0
(grade 12)	Cert	t/Othe	r	8.9%	37.3%	1.8%					
6. Percent Percent:							1				
dropped out				0.0%	0.0%	0.0%					
(grades 7-12)	(grades 7-12) Move - L				0.5%	0.3%					
	Tota	ıl		0.6%	0.5%	0.3%			8.0	<u>4</u>	7.9

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

San Bernardino City Unified

			Res	ults for this	s district			Benc	hn	nark
Description of Measure		2002-03	2003-04	2004-05	2005-06	2006-07	20	004-05	M	2005-06
7. Disparity in	Disparity	8.7	7.9	7				15.0	<u>4</u>	14.5
percent receiving							2	004-05	en	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am	14.1%	13.9%	13.0%			1.	1,440		11,098
	2. White	12.3%	12.1%	12.1%			2.	1,018		8,425
	3. Hispanic	9.5%	9.3%	8.9%			3.	3,271		36,782
	4. All Other	10.0%	9.5%	9.3%			4.	105		1,127
	5. Asian	5.4%	6.0%	6.0%			5.	66		1,099

Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.

		Res	Gui	del	ine			
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	10.8%	10.5%	10.0%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

San Bruno Park Elementary

District	2004-05 E	nrollment
5	SE	General
K-12	Not K-12	Education
308	42	2,672

					Resul	ts for this	district		Ben	chi	mark
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who so proficient or above STAR ELA (CST o	on th		S	16.2	14.6	21.3%			24.4	<u>2</u>	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)		S	21.6	18.8	22.0%			26.5	2	26.5	
2a. Mean Scale Score on the STAR ELA Tth S 10th				proficienc ELA and I are no lor	y levels fo Math subje iger calcul	r fourth an ect areas. ated. Refe	Id seventh As a resulterence to the	n Mean Sca grade test t t of that stud hese measu	akers in the ly, these m ıres will be	e C eas	ST sures
2b. Mean Scale Score on the STAR Math Tth Tth Tth Tth Tth Tth Tth							ion Data R	ерс	orts.		
3a. Percent remove GE classroom 20% the time			S	54.1%	57.2%	56.4%			54.0	3	55.0
3b. Percent remove GE classroom 80% the time				15.1%	13.9%	19.0%			21.0	<u>3</u>	20.0
4. Percent returned	d to G	E	-	8.0%	8.6%	5.6%			5.0	<u>3</u>	5.3
5. Percent	Perc	ent w	ith:								
graduated	Dip	loma									
(grade 12)	Cert	t/Othe	er								
6. Percent	Perc	ent:									
dropped out					0.0%	0.0%					
(grades 7-12)		e - Uı	٦k	3.9%	5.1%	1.3%					
	Tota	ıl		3.9%	5.1%	1.3%			4.0	<u>4</u>	3.8

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

San Bruno Park Elementary

			Res	ults for this	s district			Bend	chr	nark
Description of	Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2	004-05	М	2005-06
7. Disparity in	Disparity	11.6	10.6	13.2				14.0	3	13.5
percent receiving							1	2004-05	en	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am	20.8%	20.5%	22.0%			1	. 18	3	82
	2. White	13.6%	14.9%	14.4%			2	. 133	3	922
	3. Hispanic	9.2%	9.9%	9.8%			3	. 95	5	968
	4. All Other	9.5%	10.3%	8.7%			4	. 36	3	413
	5. Asian	10.2%	11.2%	10.9%			5	. 26	3	239

		Gui	del	ine				
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	11.4%	12.3%	11.5%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

San Carlos Elementary

District 2004-05 Enrollment										
SE General										
K-12	Not K-12	Education								
239	44	2,787								

					Resul	ts for this	district		Ben	chi	mark
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who so proficient or above STAR ELA (CST o	on th		S	31.7	31.1	24.4%			24.4	1	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)		S	40.4	31.3	31.9%			26.5	4	26.5	
2a. Mean Scale Score on the STAR ELA Tth S 10th				proficienc ELA and I are no lor	y levels fo Math subje iger calcul	r fourth an ect areas. ated. Refe	d seventh As a resule erence to t	grade test t of that stu hese meas	cale Scores a takers in the udy, these m sures will be	e C eas	ST sures
2b. Mean Scale Sc on the STAR Math	b. Mean Scale Score Grade removed at the 2007 revision to the Special Education Data Reports.								orts.		
3a. Percent remove GE classroom 20% the time			S	69.3%	73.2%	71.1%			54.0	3	55.0
3b. Percent remove GE classroom 80% the time			S	9.2%	8.1%	12.8%			21.0	<u>3</u>	20.0
4. Percent returned	d to G	E		0.4%	0.0%	0.3%			5.0	<u>2</u>	5.3
5. Percent	Perc	ent wi	th:								
graduated	Dip	loma									
(grade 12)	Cert	t/Othe	r								
6. Percent	Perc	ent:									
dropped out					0.0%	0.0%					
(grades 7-12)		e - Ur	ık	4.1%	1.5%	1.9%					
	Tota	ıl		4.1%	1.5%	1.9%			4.0	<u>3</u>	3.8

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

San Carlos Elementary

		Results for this district						Benchmark			
Description of	Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2	2004-05	M	2005-06	
7. Disparity in	Disparity	17.9	10.2	7.3				14.0	<u>4</u>	13.5	
percent receiving								2004-05	en	rollment	
SE services	Percent of:				<u></u>			SE		GE	
	1. Af-Am	21.6%	14.8%	5.0%			1	. (9	179	
	2. White	9.5%	8.9%	9.1%			2	. 176	3	1,924	
	3. Hispanic	14.5%	10.7%	10.6%			3	3.	<u> </u>	368	
	4. All Other	3.6%	4.5%	9.5%			4	. {	3	84	
	5. Asian	5.5%	5.6%	3.3%			5	5. 7	7	209	

			Gui	del	ine			
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	Μ	2005-06
8. Percent receiving SE services	9.6%	8.9%	8.6%			<= 14% and >= 8%	<u>4</u>	<= 13.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

San Diego City Unified

District	District 2004-05 Enrollment									
SE General										
K-12	Not K-12	Education								
13,426	1606	134,709								

				Results for this district					Ben	chi	mark
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who so proficient or above of STAR ELA (CST or	on the		S	18.5	18.7	20.2%			23.0	<u>2</u>	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)			S	18.7	19.6	23.1%			23.7	<u>2</u>	23.7
2a. Mean Scale Score on the STAR ELA Tth S 10th				proficienc ELA and I are no lor	y levels fo Math subje iger calcul	r fourth an ect areas. ated. Refe	d seventh As a result erence to th	n Mean Sca grade test to of that stud nese measu	akers in the y, these m res will be	eas	ST sures
2b. Mean Scale Score on the STAR Math The state of the s							cial Educati	on Data R	ерс	orts.	
3a. Percent remove GE classroom 20% the time	-		S	62.7%	62.3%	66.8%			43.0	<u>4</u>	44.0
3b. Percent remove GE classroom 80% the time	-			23.1%	19.6%	20.1%			23.0	<u>3</u>	22.0
4. Percent returned	l to G	E		4.4%	0.1%	4.2%			3.0	<u>4</u>	3.4
5. Percent	Perc	ent w	ith:			•			•		
graduated	Dip	loma		84.8%	66.8%	60.8%			33.0	<u>3</u>	34.0
(grade 12)	Cert	/Othe	er	1.3%	2.2%	18.0%					
6. Percent	Perc	ent:					1				
dropped out	Dro	o out		0.2%	0.0%	0.6%					
(grades 7-12)	Mov	e - Uı	nk	1.0%	1.7%	1.3%					
	Tota	ıl		1.1%	1.7%	1.9%			8.0	<u>3</u>	7.9

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

San Diego City Unified

		Results for this district						Benchmark			
Description of	Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2	004-05	M	2005-06	
7. Disparity in	Disparity	11.6	11.0	9				15.0	4	14.5	
percent receiving							2	2004-05	en	rollment	
SE services	Percent of:				_			SE		GE	
	1. Af-Am	18.2%	17.3%	14.3%			1.	2,726		19,116	
	2. White	14.2%	13.4%	10.6%			2.	3,690		34,789	
	3. Hispanic	12.1%	11.6%	10.0%			3.	5,729		57,416	
	4. All Other	6.7%	6.3%	5.3%			4.	619		11,745	
	5. Asian	6.6%	6.6%	5.7%			5.	662	2	11,643	

Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.

			Gui	del	ine			
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	Μ	2005-06
8. Percent receiving SE services	12.6%	12.0%	10.0%			<= 15% and >= 8%	<u>4</u>	<= 14.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

San Dieguito Union High

District	2004-05 E	nrollment
S	SE	General
K-12	Not K-12	Education
989	14	11,935

					Resul	ts for this	district				mark
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who so proficient or above STAR ELA (CST of	on th		S	31.5	30.1	35.8%			23.0	<u>4</u>	23.0
1b. Percent who so proficient or above STAR Math (CST)	on th		S	26	26.2	32.3%			23.7	<u>4</u>	23.7
2a. Mean Scale Score on the STAR ELA Tth Toth				proficienc ELA and I are no lon	y levels fo Math subje iger calcul	r fourth an ect areas. ated. Refe	d seventh As a resulerence to	n Mean Sca grade test to tof that stud these measu	akers in the dy, these m ures will be	eas	ST sures
2b. Mean Scale Score on the STAR Math The state of the s							ecial Educat	ion Data R	ерс	orts.	
3a. Percent remove GE classroom 20% the time			S	53.2%	53.6%	51.8%			43.0	<u>3</u>	44.0
3b. Percent remove GE classroom 80% the time			f S	4.5%	5.4%	5.1%			23.0	4	22.0
4. Percent returned	d to G	Е		6.1%	6.3%	8.3%			3.0	<u>4</u>	3.4
5. Percent	Perc	ent wi	th:								
graduated	Dip	loma		77.4%	82.4%	79.7%			33.0	<u>3</u>	34.0
(grade 12)	Cert	t/Othe	r	0.6%	1.1%	1.5%					
6. Percent Percent:											
dropped out						0.3%					
(grades 7-12)		e - Ur	nk	3.3%	3.5%	0.1%				1	
	Tota	ıl		3.4%	4.1%	0.4%			8.0	<u>4</u>	7.9

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

San Dieguito Union High

			Res	ults for this	s district			Bend	hn	nark
Description of Measure		2002-03	2003-04	2004-05	2005-06	2006-07	20	004-05	M	2005-06
7. Disparity in	Disparity	15.7	13.4	13.3				15.0	<u>4</u>	14.5
percent receiving							2	004-05	en	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am	18.8%	14.6%	11.9%			1.	14	.] [118
	2. White	9.2%	7.9%	7.8%			2.	713		9,143
	3. Hispanic	15.9%	16.1%	16.2%			3.	222		1,372
	4. All Other	8.4%	8.2%	6.6%			4.	8		121
	5. Asian	3.1%	2.7%	2.8%			5.	32	2	1,129

Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.

			Gui	del	ine			
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	9.5%	8.4%	8.3%			<= 15% and >= 8%	<u>4</u>	<= 14.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

San Francisco Unified

District	2004-05 E	nrollment								
SE General										
K-12	Not K-12	Education								
6,029	526	57,144								

	Description of Management				Resul	ts for this	district		Ben	chi	mark
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	М	2005-06
1a. Percent who so proficient or above STAR ELA (CST o	on th		S	14.5	14.1	15.8%			23.0	<u>2</u>	23.0
proficient or above	1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)			16.8	16.6	18.7%			23.7	<u>2</u>	23.7
2a. Mean Scale Score on the STAR ELA S 10th				proficienc ELA and I are no lor	y levels fo Math subje nger calcul	r fourth an ect areas. lated. Refe	d seventh As a resul erence to t	n Mean Sca grade test to t of that stud hese measu	akers in the y, these m res will be	eas	ST sures
2b. Mean Scale Score on the STAR Math The state of the state and the st							ecial Educati	ion Data R	ерс	orts.	
3a. Percent remove GE classroom 20% the time			S	53.8%	52.7%	53.5%			43.0	<u>4</u>	44.0
3b. Percent remove GE classroom 80% the time				13.3%	15.1%	14.2%			23.0	<u>4</u>	22.0
4. Percent returned	d to G	E		0.0%	0.0%	3.6%			3.0	<u>4</u>	3.4
5. Percent	Perc	ent w	ith:								1
graduated	Dip	loma		44.2%		19.7%			33.0		34.0
(grade 12)	Cert	t/Othe	er	52.7%		4.5%					
6. Percent:											
dropped out	p out		0.0%	0.0%	0.1%						
(grades 7-12)	(grades 7-12) Move - Ur					3.0%					
	Tota	ıl		0.1%	0.2%	3.1%			8.0	<u>3</u>	7.9

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

San Francisco Unified

			Results for this district					Bend	hn	hmark	
Description of Measure		2002-03	2003-04	2004-05	2005-06	2006-07	2	004-05	M	2005-06	
7. Disparity in	Disparity	17.2	16.6	16.2				15.0	<u>2</u>	14.5	
percent receiving							2	2004-05	en	rollment	
SE services	Percent of:				_			SE		GE	
	1. Af-Am	23.3%	22.8%	22.1%			1.	1,761	╛┖	7,971	
	2. White	16.3%	16.0%	14.3%			2.	761		5,333	
	3. Hispanic	14.0%	14.0%	13.5%			3.	1,672		12,396	
	4. All Other	8.3%	8.4%	8.1%			4.	365		4,520	
	5. Asian	6.1%	6.2%	5.9%			5.	1,470		24,976	

Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.

		Gui	del	ine				
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	11.4%	11.2%	10.6%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

San Gabriel Unified

CDS Code: <u>1975291</u>

District	2004-05 E	nrollment									
SE General											
K-12	Not K-12	Education									
511											

					Resul	ts for this	district		Ben	chi	mark
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06 2	2006-07	2004-05	М	2005-06
1a. Percent who so proficient or above STAR ELA (CST or	on the		S	16.4	15.2	19.0%			23.0	<u>2</u>	23.0
proficient or above	1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)			17.7	18.3	22.6%			23.7	2	23.7
2a. Mean Scale Score on the STAR ELA Tth S 10th				proficienc ELA and I are no lor	y levels fo Math subje iger calcul	r fourth an ect areas. ated. Refe	ip between d seventh g As a result of erence to the	grade test ta of that stud ese measu	akers in the y, these m res will be	eas	ST sures
2b. Mean Scale Score on the STAR Math The state of the s								orts.			
3a. Percent remove GE classroom 20% the time	-		S	40.1%	36.6%	38.2%			43.0	2	44.0
3b. Percent remove GE classroom 80% the time	-			15.7%	13.3%	14.9%			23.0	<u>3</u>	22.0
4. Percent returned	to G	E		1.6%	5.5%	4.7%			3.0	<u>3</u>	3.4
5. Percent	Perc	ent w	ith:			•					
graduated	Dip	loma		43.5%	53.2%	76.7%			33.0	<u>4</u>	34.0
(grade 12)	Cert	/Othe	er	6.5%	8.5%	2.3%					
6. Percent	Perc	ent:					ī				
dropped out	Dro	o out		0.0%	1.0%	0.0%					
(grades 7-12)	Mov	e - Uı	nk	2.5%	1.0%	0.7%				ı	
	Tota	ıl		2.5%	2.0%	0.7%			8.0	<u>4</u>	7.9

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

San Gabriel Unified

		Results for this district						Bend	hn	nark
Description of	Description of Measure		2003-04	2004-05	2005-06	2006-07	20	004-05	M	2005-06
7. Disparity in	Disparity	16.2	13.9	9				15.0	<u>4</u>	14.5
percent receiving							2	004-05	en	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am	20.0%	17.6%	11.6%			1.	11		95
	2. White	11.2%	10.3%	12.2%			2.	102		835
	3. Hispanic	12.1%	11.8%	12.6%			3.	297		2,363
	4. All Other	4.9%	5.6%	3.6%			4.	7	<u> </u>	195
	5. Asian	3.8%	3.8%	3.7%			5.	94	-	2,572

Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.

			Gui	del	ine			
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	Μ	2005-06
8. Percent receiving SE services	8.4%	8.1%	8.3%			<= 15% and >= 8%	<u>4</u>	<= 14.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

San Jacinto Unified

District	2004-05 E	nrollment									
SE General											
K-12	Not K-12	Education									
769	87	7,528									

	Description of Measure				Resul	ts for this	district		Ben	chi	mark
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	М	2005-06
1a. Percent who so proficient or above STAR ELA (CST o	on the		S	10.7	9.8	11.4%			23.0	<u>2</u>	23.0
1b. Percent who so proficient or above STAR Math (CST of	on the		S	11.4	12.1	11.6%			23.7	<u>1</u>	23.7
2a. Mean Scale Score on the STAR ELA Tth Tth S 10th				proficienc ELA and I are no lor	y levels fo Math subje nger calcul	r fourth an ect areas. ated. Refe	Id seventh As a resulerence to t	n Mean Sca grade test to t of that stud these measu	akers in the y, these m res will be	eas	ST sures
2b. Mean Scale Sc on the STAR Math	Grad 4th 7th 10t	de	removed	at the 200	7 revision	to the Sp	ecial Educat	ion Data R	ерс	orts.	
3a. Percent remove GE classroom 20% the time			S	74.6%	71.6%	68.2%			43.0	<u>3</u>	44.0
3b. Percent remove GE classroom 80% the time	-			10.1%	15.2%	20.3%			23.0	<u>3</u>	22.0
4. Percent returned	to G	E		4.4%	8.7%	12.5%			3.0	<u>4</u>	3.4
5. Percent	Perc	ent w	ith:								
graduated	Dip	loma		60.9%	60.0%	60.9%			33.0	<u>4</u>	34.0
(grade 12)	Cert	t/Othe	er	0.0%	5.0%	6.5%					
6. Percent Percent:							-				
dropped out	p out		0.5%	0.2%	0.2%						
(grades 7-12)	(grades 7-12) Move - Unk					0.2%					
	Total				1.0%	0.4%			8.0	<u>4</u>	7.9

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

San Jacinto Unified

		Results for this district						Bend	hn	nark
Description of	Measure	2002-03	2003-04	2004-05	2005-06	2006-07	20	004-05	M	2005-06
7. Disparity in	Disparity	10.5	8.7	7.3				15.0	<u>4</u>	14.5
percent receiving							2	004-05	en	rollment
SE services	Percent of:							SE		GE
	1. Af-Am	13.2%	13.6%	14.1%			1.	56		397
	2. White	16.7%	15.0%	13.3%			2.	300		2,262
	3. Hispanic	11.7%	11.1%	9.4%			3.	388		4,132
	4. All Other	6.2%	6.3%	6.8%			4.	20		292
	5. Asian	11.5%	9.5%	8.5%			5.	5	;	59

Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.

		Gui	del	ine				
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	12.9%	11.9%	10.2%			<= 15% and >= 8%	<u>4</u>	<= 14.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

San Jose Unified

CDS Code: <u>4369666</u>

District	2004-05 E	nrollment								
SE General										
K-12	Not K-12	Education								
3,606	313	31,874								

					Resul	ts for this	district		Ben	chi	mark
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	М	2005-06
1a. Percent who so proficient or above STAR ELA (CST o	on th		S	13.9	16.4	20.0%			23.0	<u>2</u>	23.0
proficient or above	1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)			15.2	18	22.9%			23.7	<u>2</u>	23.7
2a. Mean Scale Score on the STAR ELA Tth Toth				proficienc ELA and I are no lor	y levels fo Math subje iger calcul	r fourth an ect areas. ated. Refe	d seventh of As a result erence to the	Mean Sca grade test to of that stud nese measu	akers in the y, these m res will be	eas	ST sures
2b. Mean Scale Score on the STAR Math The state of the s							on Data R	ерс	orts.		
3a. Percent remove GE classroom 20% the time			S	42.4%	41.8%	38.1%			43.0	<u>1</u>	44.0
3b. Percent remove GE classroom 80% the time				29.1%	26.2%	22.5%			23.0	<u>4</u>	22.0
4. Percent returned	d to G	E	-	4.9%	5.8%	6.6%			3.0	<u>4</u>	3.4
5. Percent	Perc	ent w	ith:			•			•		
graduated	Dip	loma		26.4%	6.7%	16.7%			33.0	<u>2</u>	34.0
(grade 12)	Cert	t/Othe	r	5.7%	1.3%	6.9%					
6. Percent	Perc	ent:									
dropped out	Dro	p out		0.5%	1.1%	0.4%					
(grades 7-12)	Mov	e - Uı	nk	0.6%	0.3%	0.4%					
	Tota	ıl		1.1%	1.5%	0.7%			8.0	<u>4</u>	7.9

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

San Jose Unified CDS Code: 4369666

			Res	ults for this	s district			Benc	hm	nark
Description of	Measure	2002-03	2003-04	2004-05	2005-06	2006-07	20	004-05	M	2005-06
7. Disparity in	Disparity	9.0	9.0	10.6				15.0	<u>ვ</u>	14.5
percent receiving							2	004-05	enr	ollment
SE services	Percent of:				_			SE		GE
	1. Af-Am	12.8%	13.1%	15.0%			1.	162		1,077
	2. White	13.0%	12.6%	12.2%			2.	1,113		9,124
	3. Hispanic	12.4%	11.9%	12.7%			3.	2,040	Ŀ	16,057
	4. All Other	9.4%	9.7%	8.2%			4.	113		1,373
	5. Asian	4.0%	4.2%	4.4%			5.	178		4,026

Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.

		Gui	del	ine				
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	11.4%	11.1%	11.3%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

San Juan Unified

District	2004-05 E	nrollment								
SE General										
K-12	Not K-12	Education								
4,527	367	50,089								

					Resul	ts for this	district		Ben	chi	mark
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	М	2005-06
1a. Percent who so proficient or above STAR ELA (CST of	on the		S	15.9	15.8	17.5%			23.0	<u>2</u>	23.0
1b. Percent who so proficient or above STAR Math (CST of	on the		S	17.1	18.6	21.6%			23.7	<u>2</u>	23.7
2a. Mean Scale Score on the STAR ELA Tth Toth				proficienc ELA and I are no lor	y levels fo Math subje nger calcul	r fourth an ect areas. ated. Refe	d seventh As a resul erence to t	n Mean Sca grade test to t of that stud these measu	akers in the y, these m res will be	eas	ST sures
2b. Mean Scale Sc on the STAR Math	ore S	Grad 4th 7th 10t	de	removed	at the 200	7 revision	to the Spo	ecial Educat	ion Data R	ерс	orts.
3a. Percent remove GE classroom 20% the time			S	55.2%	52.8%	51.3%			43.0	<u>3</u>	44.0
3b. Percent remove GE classroom 80% the time	-			13.8%	12.2%	14.3%			23.0	<u>3</u>	22.0
4. Percent returned	to G	E		3.3%	3.6%	3.3%			3.0	<u>3</u>	3.4
5. Percent	Perc	ent w	ith:								
graduated	Dip	loma		53.1%	32.8%	45.1%			33.0	<u>4</u>	34.0
(grade 12)	Cert	t/Othe	r	7.6%	6.5%	8.6%					
6. Percent Percent:											
dropped out	p out		5.7%	9.1%	15.5%						
(grades 7-12)	(grades 7-12) Move - Ur					5.0%					
Total				18.5%	19.7%	20.5%			8.0	<u>1</u>	7.9

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San Juan Unified CDS Code: 3467447

			Res	ults for this	s district			Benc	hn	nark
Description of	Measure	2002-03	2003-04	2004-05	2005-06	2006-07	20	004-05	M	2005-06
7. Disparity in	Disparity	15.3	15.2	14.9				15.0	<u>4</u>	14.5
percent receiving							2	004-05	en	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am	16.2%	16.2%	15.9%			1.	606		3,806
	2. White	8.7%	8.9%	8.5%			2.	2,945		34,784
	3. Hispanic	11.1%	11.0%	11.0%			3.	769		7,010
	4. All Other	9.4%	9.3%	9.1%			4.	184		2,016
	5. Asian	0.9%	1.0%	1.0%			5.	23		2,220

Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.

		Res	Gui	del	ine			
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	9.2%	9.4%	9.0%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

San Leandro Unified

District	2004-05 E	nrollment
S	SE	General
K-12	Not K-12	Education
929	97	8,894

				Results for this district				Ben	chi	mark	
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who so proficient or above STAR ELA (CST o	on th		S	13.1	12	10.6%			23.0	1	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)			S	13.2	11.8	11.4%			23.7	1	23.7
2a. Mean Scale Score on the STAR ELA Tth S 10th				proficienc ELA and I are no lor	y levels fo Math subje iger calcul	r fourth an ect areas. ated. Refe	d seventh As a resulerence to t	n Mean Sca grade test t t of that stud hese measu	akers in the ly, these m ures will be	e C eas	ST sures
2b. Mean Scale Scon the STAR Math	removed at the 2007 revision to the Special Education Data Reports. Mean Scale Score the STAR Math 7th S 10th							orts.			
3a. Percent remove GE classroom 20% the time			S	59.0%	57.7%	54.3%			43.0	3	44.0
3b. Percent remove GE classroom 80% the time				9.5%	11.9%	13.6%			23.0	<u>3</u>	22.0
4. Percent returned	d to G	E		0.1%	6.9%						3.4
5. Percent	Perc	ent w	ith:								
graduated	Dip	loma							33.0		34.0
(grade 12)	Cert	t/Othe	er								
6. Percent	Perc	ent:									
dropped out					0.0%	0.2%					
(grades 7-12)		e - Uı	nk	0.0%	1.7%	2.5%					
	Tota	ıl		1.0%	1.7%	2.7%			8.0	<u>3</u>	7.9

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San Leandro Unified

			Res	ults for this	s district			Bend	chn	nark
Description of	Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2	004-05	М	2005-06
7. Disparity in	Disparity	10.3	10.6	10				15.0	4	14.5
percent receiving								2004-05	en	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am	16.0%	15.9%	15.3%			1	. 240)	1,564
	2. White	13.3%	13.0%	12.9%			2	. 197	7	1,523
	3. Hispanic	9.7%	10.7%	10.7%			3	. 344	<u>L</u>	3,213
	4. All Other	7.0%	7.6%	7.6%			4	. 75	5	981
	5. Asian	5.7%	5.3%	5.3%			5	. 73	3	1,374

Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.

		Gui	del	ine				
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	10.5%	10.5%	10.4%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

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San Lorenzo Unified

CDS Code: <u>0161309</u>

District	2004-05 E	nrollment									
SE General											
K-12	Not K-12	Education									
1,139	101	11,544									

				Results for this district					Benchmark				
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06		
1a. Percent who so proficient or above STAR ELA (CST of	on th		S	8.8	10.7	8.0%			23.0	1	23.0		
1b. Percent who so proficient or above STAR Math (CST)	on th		S	11.4	13.4	12.0%			23.7	1	23.7		
2a. Mean Scale Score on the STAR ELA 7th S 10th				proficienc ELA and I are no lor	y levels fo Math subje nger calcul	r fourth an ect areas. lated. Refe	d seventh As a resule erence to t	grade test t of that stu hese meas	takers in the dy, these m sures will be	e C eas	ST sures		
2b. Mean Scale So on the STAR Math	core	Grad 4th 7th 10th		removed	at the 200	/ revision	to the Sp	ecial Educa	ation Data R	ерс	orts.		
3a. Percent remove GE classroom 20% the time			S	47.6%	47.2%	48.5%			43.0	<u>4</u>	44.0		
3b. Percent remove GE classroom 80% the time			S	9.3%	10.4%	10.3%			23.0	4	22.0		
4. Percent returned	d to G	Е		0.0%	6.6%	0.1%			3.0	1	3.4		
5. Percent	Perc	ent wi	th:				-						
graduated	Dip	Ioma			9.4%				33.0		34.0		
(grade 12)	Cert	t/Othe	r		21.9%								
6. Percent	Perc	ent:											
dropped out					1.1%	0.0%							
(grades 7-12)	Mov	⁄e - Ur	ık	0.0%	0.4%	1.1%				ı			
	Tota	ıl		1.2%	1.5%	1.1%			8.0	<u>4</u>	7.9		

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San Lorenzo Unified

			Res	ults for this	s district			Bend	chn	nark
Description of	Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2	2004-05	М	2005-06
7. Disparity in	Disparity	12.6	12.0	11.9				15.0	4	14.5
percent receiving								2004-05	en	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am	17.4%	16.5%	16.2%			1	. 282	2	1,738
	2. White	13.1%	13.4%	12.9%			2	. 303	3	2,352
	3. Hispanic	10.0%	9.3%	8.7%			3	. 429) [4,936
	4. All Other	5.9%	6.4%	5.8%			4	. 67	7	1,150
	5. Asian	4.8%	4.5%	4.3%			5	. 58	3	1,350

Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.

		Gui	del	ine				
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	10.8%	10.4%	9.9%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

San Lorenzo Valley Unified

District	2004-05 E	nrollment								
SE General										
K-12	Not K-12	Education								
434	44	3,462								

					Resul	ts for this	district		Ben	chi	mark
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who so proficient or above STAR ELA (CST o	on th		S	19.6	24.4	23.5%			23.0	<u>3</u>	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)		S	22.1	30.2	27.8%			23.7	<u>3</u>	23.7	
2a. Mean Scale Score on the STAR ELA Tth S 10th				proficienc ELA and I are no lor	y levels fo Math subje iger calcul	r fourth an ect areas. ated. Refe	d seventh As a resulerence to t	grade test t of that stu hese meas	ale Scores a takers in the dy, these m ures will be	eas	ST sures
2b. Mean Scale Score on the STAR Math Third removed at the 2007 revision to the Special Education I and the STAR Math Third removed at the 2007 revision to the Special Education I and the STAR Math Third removed at the 2007 revision to the Special Education I and the STAR Math Third removed at the 2007 revision to the Special Education I and the STAR Math							ition Data R	ерс	orts.		
3a. Percent remove GE classroom 20% the time			S	57.9%	58.8%	62.9%			43.0	<u>4</u>	44.0
3b. Percent remove GE classroom 80% the time			S	4.2%	2.9%	3.2%			23.0	<u>3</u>	22.0
4. Percent returned	d to G	E		8.6%	9.4%	7.4%			3.0	<u>3</u>	3.4
5. Percent	Perc	ent w	th:								
graduated	Dip	loma		72.7%	75.9%	72.0%			33.0	<u>3</u>	34.0
(grade 12)	Cert	t/Othe	r	0.0%	3.4%	4.0%					
6. Percent	Perc	ent:									
dropped out	• •				0.0%	0.4%					
(grades 7-12)	Mov	e - Ur	ık	3.4%	1.4%	1.5%					
	Tota	ıl		3.8%	1.4%	1.9%			8.0	<u>3</u>	7.9

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

San Lorenzo Valley Unified

			Res	ults for this	s district			Bend	chr	nark
Description of	Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2	004-05	М	2005-06
7. Disparity in	Disparity	10.0	9.9	11				15.0	3	14.5
percent receiving							2	2004-05	en	rollment
SE services	Percent of:							SE		GE
	1. Af-Am	19.7%	13.6%	15.9%			1.	10)	63
	2. White	12.5%	13.0%	12.7%			2.	375	5	2,950
	3. Hispanic	14.4%	18.3%	15.4%			3.	36	3	234
	4. All Other	9.7%	8.4%	10.6%			4.	10)	94
	5. Asian	11.3%	12.5%	4.9%			5.	3	3	61

			Gui	del	ine			
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	12.4%	12.8%	12.5%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

San Lucas Union Elementary

CDS Code: <u>2766183</u>

Distric	t 2004-05 E	nrollment								
SE General										
K-12	Not K-12	Education								
9	1	125								

				Results for this district 2002-03 2003-04 2004-05 2005-06 2006-07					Ben	chi	mark
Description of		sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who so proficient or above STAR ELA (CST o	on the		S						24.4		24.4
1b. Percent who so proficient or above STAR Math (CST of	on the		S						26.5		26.5
2a. Mean Scale Score on the STAR ELA Tth Toth				proficienc ELA and I are no lon	y levels fo Math subje iger calcul	r fourth an ect areas. lated. Refe	d seventh As a resulerence to	en Mean Sca grade test to It of that stud these measu	akers in the ly, these m ıres will be	eas	ST sures
2b. Mean Scale Sc on the STAR Math		Grad 4th 7th	de	removed :	at the 200	7 revision	to the Sp	ecial Educat	ion Data R	ерс	orts.
3a. Percent remove GE classroom 20% the time			S						54.0		55.0
3b. Percent remove GE classroom 80% the time									21.0		20.0
4. Percent returned	d to G	E							5.0		5.3
5. Percent		ent w	ith:				1				
graduated (grade 12)		loma									
(grade 12)		/Othe	er								
6. Percent	Perc						1				
dropped out	•	o out									
(grades 7-12)		re - Ur	٦K						4.0		0.0
	Tota	l e							4.0		3.8

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

San Lucas Union Elementary

		Results for this district						Ben	chr	hmark		
Description of	Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2	2004-05	M	2005-06		
7. Disparity in	Disparity							14.0		13.5		
percent receiving								2004-05	en	rollment		
SE services	Percent of:							SE		GE		
	1. Af-Am						1	. ()	0		
	2. White						2	. ()	6		
	3. Hispanic	8.7%	9.8%	7.6%			3	. (2	119		
	4. All Other						4	. ()	0		
	5. Asian						5	. (0		

			Gui	del	ine			
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	Μ	2005-06
8. Percent receiving SE services	8.5%	9.6%	7.2%			<= 14% and >= 8%	<u>1</u>	<= 13.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

San Luis Coastal Unified

CDS Code: <u>4068809</u>

Distric	t 2004-05 E	nrollment								
SE General										
K-12	Not K-12	Education								
634	95	7,604								

	Description of Managemen				Resul	ts for this	district		Ben	chi	mark
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	М	2005-06
1a. Percent who so proficient or above STAR ELA (CST o	on th		S	18.1	20	25.8%			23.0	<u>4</u>	23.0
1b. Percent who so proficient or above STAR Math (CST of	on th		S	22.3	21.7	25.4%			23.7	<u>4</u>	23.7
2a. Mean Scale Score on the STAR ELA Tth Toth				proficienc ELA and I are no lon	y levels fo Math subje nger calcul	r fourth an ect areas. ated. Refe	d seventh As a resulerence to	n Mean Sca grade test to t of that stud these measu	akers in the ly, these m ires will be	eas	ST sures
2b. Mean Scale Score on the STAR Math Tth Toth Grade 7th Toth Femoved at the 2007 revision to the Special removed at the 2007 removed at							ecial Educat	ion Data R	ерс	orts.	
3a. Percent remove GE classroom 20% the time	-		S	52.9%	55.9%	50.1%			43.0	<u>3</u>	44.0
3b. Percent remove GE classroom 80% the time	-			10.9%	11.0%	14.7%			23.0	<u>3</u>	22.0
4. Percent returned	to G	E		6.1%	8.4%	6.4%			3.0	<u>3</u>	3.4
5. Percent	Perc	ent w	ith:								
graduated	Dip	loma		68.0%	85.7%	66.1%			33.0	<u>3</u>	34.0
(grade 12)	Cert	t/Othe	r	4.0%	0.0%	12.5%					
6. Percent:											
dropped out	p out		0.0%	0.3%	1.3%						
(grades 7-12)	(grades 7-12) Move - L					0.5%					
	Total				0.5%	1.9%			8.0	<u>3</u>	7.9

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

San Luis Coastal Unified

		Results for this district						Benc	hn	nark
Description of	Measure	2002-03	2003-04	2004-05	2005-06	2006-07	20	04-05	M	2005-06
7. Disparity in	Disparity	19.0	14.2	11.2			•	15.0	<u>4</u>	14.5
percent receiving							20	004-05	en	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am	22.9%	18.4%	16.3%			1.	22		135
	2. White	7.7%	7.5%	8.2%			2.	443	╛┖	5,402
	3. Hispanic	10.4%	10.8%	10.6%			3.	145	╛┖	1,362
	4. All Other	8.7%	8.9%	6.7%			4.	13		195
	5. Asian	3.9%	4.2%	5.1%			5.	11		215

Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.

		Gui	del	ine				
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	8.3%	8.1%	8.3%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

San Marcos Unified

CDS Code: <u>3773791</u>

District	2004-05 E	nrollment								
SE General										
K-12	Not K-12	Education								
1,723	228	15,386								

	D 1.01 (M				Resul	ts for this	district		Ben	chi	mark
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06 2	2006-07	2004-05	М	2005-06
1a. Percent who so proficient or above STAR ELA (CST o	on th		S	21.1	24.5	24.3%			23.0	<u>3</u>	23.0
1b. Percent who so proficient or above STAR Math (CST of	on th		S	24	28.1	28.3%			23.7	<u>4</u>	23.7
2a. Mean Scale Score on the STAR ELA 7th S 10th				proficienc ELA and I are no lor	y levels fo Math subje iger calcul	r fourth an ect areas. lated. Refe	ip between d seventh g As a result o erence to the	grade test ta of that study ese measu	akers in the y, these m res will be	eas	ST sures
2b. Mean Scale Sc on the STAR Math	core	Grad 4th 7th 10t	de	removed	at the 200	7 revision	to the Spec	cial Educati	on Data R	ерс	orts.
3a. Percent remove GE classroom 20% the time			S	46.0%	45.0%	47.1%			43.0	4	44.0
3b. Percent remove GE classroom 80% the time				10.8%	10.9%	10.8%			23.0	<u>4</u>	22.0
4. Percent returned	d to G	E		5.3%	5.6%	4.5%			3.0	<u>3</u>	3.4
5. Percent	Perc	ent w	ith:								
graduated	Dip	loma		77.2%	60.6%	67.5%			33.0	<u>4</u>	34.0
(grade 12)	Cert	t/Othe	er	3.5%	4.2%	8.8%					
6. Percent	Perc	ent:									
dropped out	Dro	p out		0.0%	0.9%	0.4%					
(grades 7-12)	Mov	e - Uı	nk	1.0%	1.2%	0.9%					
	Tota	ıl		1.0%	2.1%	1.2%			8.0	<u>4</u>	7.9

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

San Marcos Unified

		Results for this district						Bend	chn	nark
Description of	Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2	004-05	M	2005-06
7. Disparity in	Disparity	11.1	9.7	7.9				15.0	<u>4</u>	14.5
percent receiving							2	2004-05	en	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am	14.9%	14.0%	13.0%			1	. 60)	462
	2. White	9.9%	10.4%	10.4%			2	654	<u> </u>	6,279
	3. Hispanic	11.9%	12.4%	12.7%			3	. 947	7	7,443
	4. All Other	3.8%	4.3%	5.0%			4	. 31		614
	5. Asian	5.6%	6.7%	5.3%			5	. 31		587

Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.

		Gui	del	ine				
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	10.6%	11.1%	11.2%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

San Marino Unified

Distric	2004-05 E	nrollment									
SE General											
K-12	Not K-12	Education									
247	22	3,301									

	Description of Managers				Resul	ts for this	district				mark
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who so proficient or above STAR ELA (CST o	on th		S	50.9	47.8	45.7%			23.0	<u>3</u>	23.0
1b. Percent who so proficient or above STAR Math (CST of	on th		S	60.3	51.6	45.7%			23.7	<u>3</u>	23.7
2a. Mean Scale Score on the STAR ELA 7th S 10th				proficienc ELA and I are no lon	y levels fo Math subje iger calcul	r fourth an ect areas. ated. Refe	d seventh As a resulerence to	n Mean Sca grade test t It of that stud these measu	akers in the dy, these m ures will be	eas	ST sures
2b. Mean Scale Score on the STAR Math Temoved at the 2007 revision to the Special Education Data Report 7th Total removed at the 2007 revision to the Special Education Data Report 7th Total removed at the 2007 revision to the Special Education Data Report 7th Total removed at the 2007 revision to the Special Education Data Report 7th Total removed at the 2007 revision to the Special Education Data Report 7th Total removed at the 2007 revision to the Special Education Data Report 7th Total removed at the 2007 revision to the Special Education Data Report 7th Total removed at the 2007 revision to the Special Education Data Report 7th Total removed at the 2007 revision to the Special Education Data Report 7th Total removed at the 2007 revision to the Special Education Data Report 7th Total removed at the 2007 revision to the Special Education Data Report 7th Total removed at the 2007 revision to the Special Education Data Report 8th Total removed at the 2007 revision to the Special Education Data Report 8th Total removed at the 2007 revision to the Special Education Data Report 8th Total removed at the 2007 revision to the Special Education Data Report 8th Total removed at the 2007 revision to the Special Education Data Report 8th Total removed at the 2007 revision to the Special Education Data Report 8th Total removed at the 2007 revision to the Special Education Data Report 8th Total removed at the 2007 revision to the Special Education Data Report 8th Total removed at the 2007 revision to the Special Education Data Report 8th Total removed at the 2007 revision to the Special Education Data Report 8th Total removed at the 2007 revision to the Special Education Data Report 8th Total removed at the 2007 revision to the 2007							orts.				
3a. Percent remove GE classroom 20% the time			S	66.8%	62.6%	59.2%			43.0	<u>3</u>	44.0
3b. Percent remove GE classroom 80% the time				12.5%	8.3%	5.7%			23.0	4	22.0
4. Percent returned	d to G	Е		13.8%	10.7%	7.0%			3.0	<u>3</u>	3.4
5. Percent	Perc	ent w	ith:								
graduated	Dip	loma		81.8%		96.0%			33.0		34.0
(grade 12)	Cert	t/Othe	r	9.1%		0.0%					
6. Percent	Perc	ent:									
dropped out						0.0%					
(grades 7-12)		e - Ur	nk	4.3%	3.1%	4.0%					
	Tota	ıl .		4.3%	3.1%	4.0%			8.0	<u>3</u>	7.9

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

San Marino Unified

			Res	ults for this	s district			Bend	hn	nark
Description of	Measure	2002-03	2003-04	2004-05	2005-06	2006-07	20	004-05	М	2005-06
7. Disparity in	Disparity	16.3	19.4	6.4				15.0	<u>4</u>	14.5
percent receiving							2	2004-05	en	rollment
SE services	Percent of:							SE		GE
	1. Af-Am						1.	1		15
	2. White	13.8%	12.4%	11.0%			2.	114		1,039
	3. Hispanic	8.5%	7.8%	11.9%			3.	15		126
	4. All Other	22.2%	25.0%	6.5%			4.	2		31
	5. Asian	5.9%	5.6%	5.5%			5.	115		2,090

Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.

		Gui	del	ine				
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	8.6%	7.9%	7.5%			<= 15% and >= 8%	1	<= 14.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

San Mateo Union High

District	2004-05 E	nrollment								
SE General										
K-12	Not K-12	Education								
814	27	8,502								

					Resul	ts for this	district		Ben	chi	mark
Description of I	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	М	2005-06
1a. Percent who sco proficient or above of STAR ELA (CST or	on the		S	19.3	17.5	21.0%			22.3	<u>2</u>	22.3
proficient or above of	1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)			14.8	11	14.4%			20.9	<u>2</u>	20.9
2a. Mean Scale Score on the STAR ELA Tth S 10th				proficienc ELA and I are no lon	y levels fo Math subje nger calcul	r fourth an ect areas. ated. Refe	d seventh As a resulerence to	n Mean Sca grade test to t of that stud these measu	akers in the y, these m res will be	eas	ST sures
2b. Mean Scale Score on the STAR Math Temoved at the 2007 revision to the Special Education of the STAR Math The state of the state o								ion Data R	ерс	orts.	
3a. Percent removed GE classroom 20% the time			S	41.8%	38.1%	38.8%			29.0	<u>4</u>	30.0
3b. Percent removed GE classroom 80% the time	-			9.7%	10.8%	11.8%			18.0	<u>3</u>	17.0
4. Percent returned	to G	E		3.2%	1.2%	3.7%			1.0	<u>4</u>	1.5
5. Percent	Perc	ent w	ith:		•	•	1				
graduated	Dipl	loma		22.0%	75.1%	25.4%			49.0	<u>1</u>	50.0
(grade 12)	Cert	/Othe	r	8.0%	2.6%	3.2%					
6. Percent	Perc	ent:									
dropped out	• •					1.5%					
(grades 7-12)	(grades 7-12) Move - Unk					6.2%					
•	Tota	ıl		7.6%	9.9%	7.6%			7.0	<u>2</u>	6.8

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San Mateo Union High

			Res	ults for this	s district			Bend	chn	nark
Description of	Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2	004-05	M	2005-06
7. Disparity in	Disparity	26.3	17.9	16				22.0	4	21.5
percent receiving							2	2004-05	en	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am	30.7%	21.8%	19.6%			1.	. 53	3	270
	2. White	12.1%	9.9%	9.6%			2.	359	<u>)</u>	3,721
	3. Hispanic	18.5%	14.2%	14.6%			3.	. 273	3	1,870
	4. All Other	9.4%	7.9%	8.5%			4.	. 63	3	740
	5. Asian	4.5%	3.9%	3.6%			5.	. 66	3	1,821

Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.

		Results for this district							ine
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07		2004-05	Μ	2005-06
8. Percent receiving SE services	12.2%	9.7%	9.6%				<= 12% and >= 8%	<u>4</u>	<= 12% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

San Mateo-Foster City Elementary

District	2004-05 E	nrollment									
SE General											
K-12	Not K-12	Education									
1,145	140	10,013									

					Resul	ts for this	district		Ben	chi	nark	
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06 2006	6-07	2004-05	М	2005-06	
1a. Percent who so proficient or above STAR ELA (CST o	on th		S	16	17.2	16.0%			24.4	<u>1</u>	24.4	
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)		S	19.7	21	20.0%			26.5	1	26.5		
2a. Mean Scale Score on the STAR ELA Tth Toth				proficienc ELA and I are no lon	DE examined the relationship between Mean Scale Scores and roficiency levels for fourth and seventh grade test takers in the CST LA and Math subject areas. As a result of that study, these measures re no longer calculated. Reference to these measures will be							
2b. Mean Scale Score on the STAR Math Temoved at the 2007 revision to the Special Edu 4th 7th S 10th							Educati	ion Data R	ерс	orts.		
3a. Percent remove GE classroom 20% the time			S	66.1%	64.2%	61.1%			54.0	<u>3</u>	55.0	
3b. Percent remove GE classroom 80% the time			S	10.5%	12.5%	14.2%			21.0	<u>3</u>	20.0	
4. Percent returned	d to G	E		6.4%	9.1%	11.6%			5.0	<u>4</u>	5.3	
5. Percent	Perc	ent w	th:						•			
graduated	Dip	loma										
(grade 12)	Cert	t/Othe	r									
6. Percent	Perc	ent:										
dropped out	• •			0.0%	0.0%	0.0%						
(grades 7-12)	Mov	e - Ur	ık	6.5%	4.4%	2.8%						
	Tota	ıl		6.5%	4.4%	2.8%			4.0	<u>4</u>	3.8	

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

San Mateo-Foster City Elementary

			Res	ults for this	s district			Bend	chn	nark
Description of	Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2	004-05	M	2005-06
7. Disparity in	Disparity	11.2	15.0	17.9				14.0	1	13.5
percent receiving							- 1	2004-05	en	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am	17.3%	21.1%	22.7%			1	. 76	<u>}</u>	335
	2. White	12.6%	12.5%	12.2%			2	. 461		3,789
	3. Hispanic	15.5%	16.2%	15.3%			3	455	5	2,981
	4. All Other	11.2%	9.7%	8.8%			4	. 63	3	714
	5. Asian	6.0%	6.0%	4.8%			5	. 90)	1,888

Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.

			Gui	del	ine			
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	12.1%	12.2%	11.4%			<= 14% and >= 8%	<u>4</u>	<= 13.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

San Miguel Joint Union Elementary

District	2004-05 E	nrollment									
SE General											
K-12	Not K-12	Education									
57	12	412									

	5 (14				Resul	ts for this	district		Ben	chi	mark
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who so proficient or above of STAR ELA (CST or	on the		S	33.3	32.1	32.5%			24.4	<u>4</u>	24.4
proficient or above	1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)		S	50	46.1	37.5%			26.5	<u>3</u>	26.5
2a. Mean Scale Score on the STAR ELA 7th S 10th				proficienc ELA and I are no lor	y levels fo Math subje iger calcul	r fourth an ect areas. ated. Refe	d seventh As a resulerence to t	n Mean Sca grade test t t of that stud hese measu	akers in the ly, these m ures will be	eas	ST sures
2b. Mean Scale Score on the STAR Math S 10th removed at the 2007 revision to the Special Education Data Report								orts.			
3a. Percent remove GE classroom 20% the time	-		S	85.2%	80.8%	78.6%			54.0	<u>3</u>	55.0
3b. Percent remove GE classroom 80% the time				7.4%	17.3%	19.6%			21.0	<u>3</u>	20.0
4. Percent returned	l to G	E		9.2%	14.3%	8.6%			5.0	<u>3</u>	5.3
5. Percent	Perc	ent w	ith:								
graduated	Dip	loma									
(grade 12)	Cert	t/Othe	er								
6. Percent	Perc	ent:									
dropped out	dropped out Drop out										
(grades 7-12)	(grades 7-12) Move										
	Tota	ıl							4.0		3.8

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

San Miguel Joint Union Elementary

			Res	ults for this	s district			Bend	hr	nark
Description of	Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2	004-05	M	2005-06
7. Disparity in	Disparity	6.4	6.9	9.1				14.0	3	13.5
percent receiving							2	2004-05	en	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am						1.	3	3	11
	2. White	15.6%	16.6%	18.3%			2.	37	<u> </u>	202
	3. Hispanic	9.2%	9.7%	9.2%			3.	17	<u> </u>	184
	4. All Other						4.	C)	15
	5. Asian						5.	C		0

			Gui	del	ine			
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	13.2%	13.8%	13.8%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

San Pasqual Union Elementary

District	2004-05 E	nrollment									
SE General											
K-12	Not K-12	Education									
46											

	5				Ben	chi	mark				
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	М	2005-06
1a. Percent who so proficient or above STAR ELA (CST or	on the		S	45.4	27.5	37.1%			24.4	<u>4</u>	24.4
1b. Percent who so proficient or above of STAR Math (CST of	on the		S	43.1	32.5	37.1%			26.5	<u>4</u>	26.5
2a. Mean Scale Score on the STAR ELA 7th S 10th				proficienc ELA and I are no lon	y levels fo Math subje iger calcul	r fourth an ect areas. lated. Refe	d seventh As a resule erence to t	grade test It of that stu these meas	ale Scores takers in the dy, these mures will be	eas	ST sures
2b. Mean Scale Scoon the STAR Math	Grad 4th 7th 10th	de	removed :	at the 200	7 revision	to the Spe	ecial Educa	ation Data R	ерс	orts.	
3a. Percent remove GE classroom 20% the time			S	80.0%	69.4%	63.0%			54.0	<u>3</u>	55.0
3b. Percent remove GE classroom 80% the time	-		S	4.4%	0.0%	2.2%			21.0	<u>3</u>	20.0
4. Percent returned	to G	E		23.9%	3.1%	14.3%			5.0	<u>4</u>	5.3
J. I GICCIII	Perc	ent wi	th:				1				
graduated (grade 12)		oma									
(grade 12)		/Othe	r								
6. Percent					ı		1				
dropped out											
(grades 7-12)		e - Ur	ık								
	Tota								4.0		3.8

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

San Pasqual Union Elementary

			Res	ults for this	s district			Bend	hr	nark
Description of	Description of Measure		2003-04	2004-05	2005-06	2006-07	2	004-05	М	2005-06
7. Disparity in	Disparity	1.2	1.3	1.3				14.0	3	13.5
percent receiving					•		2	2004-05	en	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am						1.	2	2	10
	2. White	8.5%	9.5%	7.9%			2.	28	3	355
	3. Hispanic	9.7%	8.3%	9.1%			3.	15	5	164
	4. All Other						4.	1		19
	5. Asian						5.			13

			Gui	del	ine			
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	8.5%	8.8%	8.2%			<= 14% and >= 8%	<u>4</u>	<= 13.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

San Pasqual Valley Unified

CDS Code: <u>1363214</u>

District	2004-05 E	nrollment								
SE General										
K-12	Not K-12	Education								
72	11	797								

	Description of Management					ts for this			Ben	chi	mark
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who so proficient or above STAR ELA (CST o	on the		S	3.8	11.3	13.0%			23.0	2	23.0
1b. Percent who so proficient or above STAR Math (CST of	on the		S	3.8	15	17.4%			23.7	2	23.7
2a. Mean Scale Score on the STAR ELA Tth Toth				proficienc ELA and I are no lor	y levels fo Math subje nger calcul	r fourth an ect areas. lated. Refe	d seventh As a resule erence to t	grade test t of that stu hese meas	ale Scores at takers in the dy, these materials will be	e C eas	ST sures
2b. Mean Scale So on the STAR Math	Grad 4th 7th 10tl		removed	at the 200	/ revision	to the Sp	ecial Educa	ition Data R	ерс	orts.	
3a. Percent remove GE classroom 20% the time			S	60.4%	75.8%	70.4%			43.0	<u>3</u>	44.0
3b. Percent remove GE classroom 80% the time				4.4%	5.3%	8.5%			23.0	<u>3</u>	22.0
4. Percent returned	d to G	E		4.6%	2.6%	16.4%			3.0	<u>4</u>	3.4
5. Percent	Perc	ent w	th:								
graduated		loma							33.0		34.0
(grade 12)		t/Othe	r								
6. Percent							1				
dropped out	. ' '				0.0%	0.0%					
(grades 7-12)		e - Ur	nk	2.0%	4.5%	0.0%					
	Tota	l		2.0%	4.5%	0.0%			8.0	<u>4</u>	7.9

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

San Pasqual Valley Unified

			Res	ults for this	s district			Bend	chr	mark
Description of	Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2	004-05	M	2005-06
7. Disparity in	Disparity	7.6	3.8	2.7				15.0	<u>4</u>	14.5
percent receiving							2	2004-05	en	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am						1.	. 3	3	9
	2. White	16.9%	14.3%	8.7%			2.	. 6	3	69
	3. Hispanic	12.9%	14.5%	10.3%			3.	. 32	2	310
	4. All Other	9.3%	10.7%	7.6%			4.	31		406
	5. Asian						5.)	2

			Gui	del	ine			
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	11.6%	12.6%	9.0%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

San Rafael City Elementary

District	2004-05 E	nrollment
S	SE.	General
K-12	Not K-12	Education
548	113	3,497

					Resul	ts for this	s for this district				Benchmark			
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06			
1a. Percent who so proficient or above STAR ELA (CST o	on th		S	14.8	17.4	20.3%			24.4	<u>2</u>	24.4			
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)		S	20.5	23.8	27.1%			26.5	<u>4</u>	26.5				
2a. Mean Scale Score on the STAR ELA Tth S 10th				proficienc ELA and I are no lor	y levels fo Math subje iger calcul	r fourth an ect areas. ated. Refe	d seventh As a resul erence to t	n Mean Sca grade test t t of that stud hese measu	takers in the dy, these m ures will be	eas	ST sures			
2b. Mean Scale Score on the STAR Math The state of the s							ерс	orts.						
3a. Percent remove GE classroom 20% the time			S	75.2%	74.9%	74.2%			54.0	<u>3</u>	55.0			
3b. Percent remove GE classroom 80% the time				5.7%	4.1%	4.5%			21.0	<u>3</u>	20.0			
4. Percent returned	d to G	E		8.4%	9.4%	7.7%			5.0	<u>3</u>	5.3			
5. Percent	Perc	ent w	ith:											
graduated	Dip	loma												
(grade 12)	Cert	t/Othe	er											
6. Percent	Perc	ent:												
dropped out	• •				0.0%	0.0%								
(grades 7-12)		e - Uı	1k	0.0%	0.0%	0.0%								
	Tota	ıl		0.0%	0.0%	0.0%			4.0	<u>4</u>	3.8			

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

San Rafael City Elementary

			Res	ults for this	s district			Bend	chr	nark
Description of	Measure	2002-03	2003-04	2004-05	2005-06	2006-07		2004-05	M	2005-06
7. Disparity in	Disparity	16.0	18.3	10.5				14.0	<u>4</u>	13.5
percent receiving								2004-05	en	rollment
SE services	Percent of:				<u></u>			SE		GE
	1. Af-Am	21.3%	24.7%	20.0%			·	1. 28	3	140
	2. White	14.7%	15.2%	15.4%			4	2. 176	3	1,145
	3. Hispanic	18.1%	16.1%	17.5%			3	3. 322	2	1,845
	4. All Other	5.3%	9.5%	14.7%			4	4. 5	5	34
	5. Asian	5.3%	6.4%	9.5%			Ę	5. 17	7	179

			Gui	del	ine			
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	15.7%	15.1%	15.7%			<= 14% and >= 8%	1	<= 13.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

San Rafael City High

Distric	District 2004-05 Enrollment											
SE General												
K-12	Not K-12	Education										
220												

					Resul	ts for this	district		Ben	chi	mark
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	М	2005-06
1a. Percent who so proficient or above STAR ELA (CST o	on th		S	34.3	14.7	33.3%			22.3	<u>4</u>	22.3
proficient or above	1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)			17.1	5.7	26.9%			20.9	<u>4</u>	20.9
2a. Mean Scale Score on the STAR ELA Grade 4th 7th S 10th				proficienc ELA and I are no lor	y levels fo Math subje nger calcul	r fourth an ect areas. ated. Refe	Id seventh As a resulerence to t	n Mean Sca grade test to t of that stud hese measu	akers in the ly, these m ires will be	eas	ST sures
2b. Mean Scale Score on the STAR Math The state of the s							ion Data R	ерс	orts.		
3a. Percent remove GE classroom 20% the time			S	68.4%	61.6%	63.2%			29.0	<u>4</u>	30.0
3b. Percent remove GE classroom 80% the time				6.8%	6.5%	8.3%			18.0	<u>3</u>	17.0
4. Percent returned	d to G	E		2.5%	4.2%	1.2%			1.0	<u>3</u>	1.5
5. Percent	Perc	ent w	ith:		1	1	1				1
graduated	Dip	Ioma		78.0%	87.3%	72.1%			49.0	<u>3</u>	50.0
(grade 12)	Cert	t/Othe	er	0.0%	1.4%	8.2%					
6. Percent	Perc	ent:									
dropped out	dropped out Drop out					0.6%					
(grades 7-12)	Mov	⁄e - Uı	nk	0.0%	0.0%	0.0%					
	Tota	ıl		0.4%	1.2%	0.6%			7.0	<u>4</u>	6.8

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

San Rafael City High

			Res	ults for this	s district			Benc	hn	nark
Description of Measure		2002-03	2003-04	2004-05	2005-06	2006-07	20	004-05	M	2005-06
7. Disparity in	Disparity	25.2	32.7	23.4				22.0	<u>2</u>	21.5
percent receiving							2	004-05	en	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am	28.0%	36.8%	27.1%			1.	19		70
	2. White	9.1%	8.8%	10.2%			2.	119		1,169
	3. Hispanic	11.9%	10.6%	11.7%			3.	74		635
	4. All Other	2.9%	7.7%	3.7%			4.	1		27
	5. Asian	6.0%	4.1%	4.5%			5.	7		154

Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.

		Results for this district							ine
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07		2004-05	M	2005-06
8. Percent receiving SE services	10.3%	9.8%	10.6%				<= 12% and >= 8%	<u>4</u>	<= 12% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

San Ramon Valley Unified

CDS Code: <u>0761804</u>

District	2004-05 E	nrollment
S	E	General
K-12	Not K-12	Education
2.049	299	22.857

				Resul	ts for this	district		Ben	chi	mark	
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who so proficient or above STAR ELA (CST o	on the		S	38.7	38.8	46.2%			23.0	<u>4</u>	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)			S	40.8	44	48.9%			23.7	<u>4</u>	23.7
2a. Mean Scale Score on the STAR ELA Tth S 10th				proficienc ELA and I are no lor	y levels fo Math subje iger calcul	r fourth an ect areas. ated. Refe	d seventh As a result erence to th	n Mean Sca grade test to of that stud nese measu	akers in the ly, these m ires will be	e C eas	ST sures
2b. Mean Scale Score on the STAR Math Temoved at the 2007 revision to the Special Education Data F 7th 8 10th							ion Data R	ерс	orts.		
3a. Percent remove GE classroom 20% the time	-		S	71.0%	70.5%	69.6%			43.0	3	44.0
3b. Percent remove GE classroom 80% the time	-			6.0%	4.0%	5.5%			23.0	<u>3</u>	22.0
4. Percent returned	to G	E		8.2%	8.8%	7.8%			3.0	<u>3</u>	3.4
5. Percent	Perc	ent w	th:			•			•		
graduated	Dip	loma		88.8%	83.3%	88.4%			33.0	<u>4</u>	34.0
(grade 12)	Cert	/Othe	r	0.0%	2.9%	1.6%					
6. Percent	Perc	ent:					Ī				
dropped out	Dro	o out		0.3%	0.0%	0.4%					
(grades 7-12)	Mov	e - Ur	nk	2.4%	2.5%	1.7%				ı	
	Tota	ıl		2.7%	2.5%	2.1%			8.0	<u>4</u>	7.9

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

San Ramon Valley Unified

		Results for this district						Bend	hn	nark
Description of	Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2	004-05	M	2005-06
7. Disparity in	Disparity	10.0	9.0	6.7				15.0	4	14.5
percent receiving							2	2004-05	en	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am	14.8%	13.9%	11.6%			1.	54		464
	2. White	10.5%	10.1%	10.0%			2.	1,682		16,880
	3. Hispanic	9.9%	9.5%	7.9%			3.	86	<u> </u>	1,089
	4. All Other	6.4%	6.9%	7.2%			4.	57	<u>'</u>	788
	5. Asian	4.8%	4.8%	4.9%			5.	170)	3,461

Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.

			Gui	del	ine			
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	9.7%	9.3%	9.0%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

San Ysidro Elementary

District	2004-05 E	nrollment
	SE	General
K-12	Not K-12	Education
514	57	5,158

				Results for this district						Ben	chi	mark
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004	-05	M	2005-06
1a. Percent who so proficient or above STAR ELA (CST o	on the		S	4.6	5.1	7.4%			24	4	2	24.4
·			S	7.8	7.5	8.9%			26	.5	2	26.5
2a. Mean Scale Score on the STAR ELA S 10th				proficienc ELA and I are no lor	y levels fo Math subje iger calcul	r fourth an ect areas. lated. Refe	d seventh As a resule erence to t	n Mean So grade tes t of that sto hese mea	t takers i udy, the: sures wi	n th se m II be	e C leas	ST sures
2b. Mean Scale Score on the STAR Math This is a second of the STAR Math This is a second of the Special Education Data Reports. The second of the Special Education Data Reports.								orts.				
3a. Percent remove GE classroom 20% the time			S	49.0%	51.6%	53.6%			54	0	2	55.0
3b. Percent remove GE classroom 80% the time			S	27.5%	23.0%	28.5%			21	0	1	20.0
4. Percent returned	d to G	E		3.5%	6.6%	3.4%			5.0)	1	5.3
5. Percent	Perc	ent wi	th:				1					
graduated	_ •	loma										
(grade 12)		t/Othe	r									
6. Percent	Perc				1		1					
dropped out		p out		0.0%	0.0%	0.0%						
(grades 7-12)		e - Ur	ık	4.7%	9.9%	8.3%						
	Tota	ıl		4.7%	9.9%	8.3%			4.0)	<u>2</u>	3.8

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

San Ysidro Elementary

				Benchmark						
Description of Measure		2002-03	2003-04	2004-05	2005-06	2006-07	2	2004-05	M	2005-06
7. Disparity in	Disparity	9.2	6.1	8.3				14.0	3	13.5
percent receiving								2004-05	en	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am	11.6%	10.7%	14.0%			1	. 18	3	129
	2. White	15.7%	13.5%	11.9%			2	. 13	3	109
	3. Hispanic	10.5%	10.1%	10.0%			3	468	3	4,676
	4. All Other	6.5%	7.4%	5.6%			4	. 11		195
	5. Asian	9.7%	10.0%	9.8%			5	5. 4	1	41

			Gui	deline				
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	10.5%	10.1%	10.0%			<= 14% and >= 8%		<= 13.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Sanger Unified

CDS Code: <u>1062414</u>

Distric	District 2004-05 Enrollment										
SE General											
K-12	Not K-12	Education									
670 113 8,863											

					Resul	ts for this	district		Ben	chi	mark
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	М	2005-06
1a. Percent who so proficient or above STAR ELA (CST o	on the		S	5.1	8.8	18.7%			23.0	<u>2</u>	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)			S	8.7	13.3	22.7%			23.7	<u>2</u>	23.7
2a. Mean Scale Score on the STAR ELA 7th S 10th				proficienc ELA and I are no lon	y levels fo Math subje nger calcul	r fourth an ect areas. ated. Refe	d seventh As a resulerence to	en Mean Sca grade test to It of that stud these measu	akers in the ly, these m ires will be	eas	ST sures
2b. Mean Scale Score on the STAR Math The state of the s								ion Data R	ерс	orts.	
3a. Percent remove GE classroom 20% the time	-		S	79.6%	78.9%	77.8%			43.0	<u>3</u>	44.0
3b. Percent remove GE classroom 80% the time	-			6.8%	7.6%	8.8%			23.0	<u>3</u>	22.0
4. Percent returned	to G	E		12.0%	14.6%	9.5%			3.0	<u>3</u>	3.4
5. Percent	Perc	ent w	ith:						1		
graduated	Dip	loma		61.5%		90.3%			33.0		34.0
(grade 12)	Cert	/Othe	r	15.4%		0.0%					
6. Percent	Perc	ent:									
dropped out	• •					0.3%					
(grades 7-12)	(grades 7-12) Move - Ui					0.0%					
	Tota	ıl		0.0%	0.3%	0.3%			8.0	<u>4</u>	7.9

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Sanger Unified CDS Code: 1062414

		Results for this district						Benc	chmark		
Description of Measure		2002-03	2003-04	2004-05	2005-06	2006-07	20	004-05	M	2005-06	
7. Disparity in	Disparity	17.7	8.6	11.2				15.0	<u>3</u>	14.5	
percent receiving							2	004-05	en	rollment	
SE services	Percent of:				_			SE		GE	
	1. Af-Am	22.1%	11.8%	14.8%			1.	16		108	
	2. White	7.0%	7.0%	7.8%			2.	132		1,698	
	3. Hispanic	8.5%	7.8%	7.7%			3.	491		6,365	
	4. All Other	4.3%	3.2%	3.6%			4.	4		111	
	5. Asian	5.1%	3.7%	4.7%			5.	27		574	

Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.

	Results for this district						Gui	deline		
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07		2004-05	M	2005-06	
8. Percent receiving SE services	8.0%	7.4%	7.6%				<= 15% and >= 8%	2	<= 14.8% and >= 8%	

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Santa Ana Unified

CDS Code: <u>3066670</u>

District	2004-05 E	nrollment									
SE General											
K-12	Not K-12	Education									
5,506	570	61,693									

	-			Results for this district 2002-03 2003-04 2004-05 2005-06 2006-07					Ben	Benchmark				
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	М	2005-06			
1a. Percent who so proficient or above STAR ELA (CST of	on th		S	6.6	6.6	28.0%			23.0	<u>4</u>	23.0			
			S	10.6	10.4	32.0%			23.7	<u>4</u>	23.7			
2a. Mean Scale So on the STAR ELA	core	4th 7th 10tl		proficienc ELA and I are no lor	y levels fo Math subje nger calcul	r fourth an ect areas. lated. Refe	d seventh As a resule erence to t	grade test t of that stu hese meas	ale Scores at takers in the dy, these materials will be	eas	ST sures			
2b. Mean Scale So on the STAR Math	core	Grad 4th 7th 10tl		removed	at the 200	/ revision	to the Sp	ecial Educa	ation Data R	ерс	orts.			
3a. Percent remove GE classroom 20% the time			S	25.0%	42.2%	41.1%			43.0	1	44.0			
3b. Percent remove GE classroom 80% the time			S	35.8%	21.0%	21.3%			23.0	<u>3</u>	22.0			
4. Percent returned	d to G	Е		0.3%	4.0%	4.4%			3.0	<u>4</u>	3.4			
5. Percent	Perc	ent w	th:				_							
graduated	Dip	loma		22.7%	21.1%	8.7%			33.0	<u>1</u>	34.0			
(grade 12)	Cert	t/Othe	r	4.5%	3.5%	4.7%								
6. Percent	Perc	ent:												
dropped out		p out		0.1%	3.4%	3.3%								
(grades 7-12)		⁄e - Ur	ık	2.0%	8.6%	8.5%								
	Tota	ıl		2.0%	12.0%	11.9%			8.0	<u>2</u>	7.9			

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Santa Ana Unified CDS Code: 3066670

				Bend	hn	hmark				
Description of Measure		2002-03	2003-04	2004-05	2005-06	2006-07	20	004-05	M	2005-06
7. Disparity in	Disparity	9.3	15.0	7				15.0	<u>4</u>	14.5
percent receiving							2	004-05	en	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am	14.8%	18.5%	12.6%			1.	59		468
	2. White	10.3%	12.0%	8.4%			2.	167	╛┖	1,978
	3. Hispanic	8.9%	9.3%	9.0%			3.	5,147		56,906
	4. All Other	8.3%	3.5%	9.3%			4.	38		410
	5. Asian	5.4%	6.1%	5.6%			5.	95		1,704

Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.

	Results for this district						Gui	deline		
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07		2004-05	Μ	2005-06	
8. Percent receiving SE services	8.8%	9.2%	8.9%				<= 15% and >= 8%	<u>4</u>	<= 14.8% and >= 8%	

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Santa Barbara Elementary

District	2004-05 E	nrollment
5	SE .	General
K-12	Not K-12	Education
871	192	5,876

					E	en	chi	nark				
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-	05	М	2005-06
1a. Percent who so proficient or above STAR ELA (CST of	on the		S	7.5	10.3	10.1%			24.4	ļ	<u>1</u>	24.4
1b. Percent who so proficient or above STAR Math (CST)	on the		S	9.6	13.2	12.9%			26.5	;	1	26.5
2a. Mean Scale Score on the STAR ELA 7th 10th				proficienc ELA and I are no lor	y levels fo Math subje iger calcul	r fourth an ect areas. ated. Refe	d seventh As a resule erence to t	n Mean So grade tes t of that sto hese mea	t takers ir udy, thes sures will	the m be	e Cas	ST sures
2b. Mean Scale Score on the STAR Math S 10th removed at the 2007 revision to the Special Education Data Reports. 7th 7th 10th												
3a. Percent remove GE classroom 20% the time			S	63.5%	57.4%	57.7%			54.0)	<u>4</u>	55.0
3b. Percent remove GE classroom 80% the time			S	4.5%	5.3%	4.3%			21.0		<u>4</u>	20.0
4. Percent returned	d to G	E		5.8%	4.7%	4.0%			5.0		1	5.3
5. Percent	Perc	ent wi	th:				1					
graduated (grade 12)		loma										
(grade 12)		/Othe	r									
6. Percent	Perc						1					
dropped out		o out			0.0%	0.5%						
(grades 7-12)		e - Ur	ık		0.0%	0.0%						
	Tota	l			0.0%	0.5%			4.0		<u>3</u>	3.8

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Santa Barbara Elementary

		Results for this district						Bench	hmark		
Description of Measure		2002-03	2003-04	2004-05	2005-06	2006-07	20	04-05	М	2005-06	
7. Disparity in	Disparity	7.0	10.5	19.3			•	14.0	<u>1</u>	13.5	
percent receiving							20	004-05 €	enr	ollment	
SE services	Percent of:				_			SE		GE	
	1. Af-Am	12.1%	16.8%	23.1%			1.	28		121	
	2. White	10.7%	9.7%	11.7%			2.	169		1,446	
	3. Hispanic	12.2%	13.7%	16.2%			3.	660		4,077	
	4. All Other	6.4%	14.1%	9.9%			4.	10		101	
	5. Asian	5.2%	6.3%	3.8%			5.	4		105	

Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.

			Gui	del	ine			
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	11.6%	12.6%	14.8%			<= 14% and >= 8%	1	<= 13.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Santa Barbara High

District	2004-05 E	nrollment
S	SE	General
K-12	Not K-12	Education
989	54	10,632

				Results for this district					Ben	chi	mark
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	М	2005-06
1a. Percent who so proficient or above STAR ELA (CST o	on th		S	12.7	12.8	17.2%			23.0	<u>2</u>	23.0
1b. Percent who so proficient or above STAR Math (CST of	on th		S	10.4	11.8	15.5%			23.7	<u>2</u>	23.7
2a. Mean Scale Score on the STAR ELA Tth Toth				proficienc ELA and I are no lon	y levels fo Math subje nger calcul	r fourth an ect areas. ated. Refe	Id seventh As a resulerence to t	n Mean Sca grade test to t of that stud these measu	akers in the y, these m res will be	eas	ST sures
2b. Mean Scale Score on the STAR Math The state of the s								orts.			
3a. Percent remove GE classroom 20% the time			S	31.7%	36.0%	36.7%			43.0	<u>2</u>	44.0
3b. Percent remove GE classroom 80% the time	-			9.2%	11.0%	10.8%			23.0	<u>4</u>	22.0
4. Percent returned	to G	E		5.2%	3.6%	3.3%			3.0	<u>3</u>	3.4
5. Percent	Perc	ent w	ith:								
graduated	Dip	loma		11.1%	37.0%	73.3%			33.0	<u>4</u>	34.0
(grade 12)	Cert	t/Othe	er	0.0%	7.0%	3.5%					
6. Percent	Perc	ent:									
dropped out	Dro	p out		0.0%	0.4%	0.8%					
(grades 7-12)	Mov	⁄e - Uı	nk	0.0%	0.0%	0.0%					
	Tota	ıl		0.0%	0.4%	0.8%			8.0	<u>3</u>	7.9

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Santa Barbara High

		Results for this district						Benc	hn	nark
Description of Measure		2002-03	2003-04	2004-05	2005-06	2006-07	20	004-05	M	2005-06
7. Disparity in	Disparity	26.3	21.8	20.2				15.0	<u>2</u>	14.5
percent receiving							2	004-05	en	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am	29.7%	25.2%	24.1%			1.	47		195
	2. White	9.6%	8.5%	6.8%			2.	341		5,003
	3. Hispanic	16.9%	14.9%	11.9%			3.	567		4,772
	4. All Other	7.6%	8.7%	7.8%			4.	17		217
	5. Asian	3.4%	3.5%	3.9%			5.	17		435

Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.

			Gui	del	ine			
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	12.9%	11.5%	9.3%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

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Santa Clara Elementary

CDS Code: <u>5672579</u>

Distric	t 2004-05 E	nrollment
,	SE	General
K-12	Not K-12	Education
2		54

				Results for this district					Ben	chi	mark
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who so proficient or above STAR ELA (CST o	on th		S						24.4		24.4
1b. Percent who so proficient or above STAR Math (CST of	on th		S						26.5		26.5
2a. Mean Scale Scon the STAR ELA	ore	4th 7th		proficienc ELA and I are no lon	y levels fo Math subje ger calcul	r fourth an ect areas. ated. Refe	d seventh As a resulerence to	en Mean Sca grade test It of that stud these meas	takers in the dy, these m ures will be	eas	ST sures
2b. Mean Scale Sc on the STAR Math	core	Grad 4th 7th 10th	e	removed	at the 200	7 revision	to the Sp	ecial Educa	tion Data R	ерс	orts.
3a. Percent remove GE classroom 20% the time			S						54.0		55.0
3b. Percent remove GE classroom 80% the time									21.0		20.0
4. Percent returned	d to G	E									5.3
5. Percent	Perc	ent w	ith:				•				
graduated		loma									
(grade 12)	Cert	/Othe	r								
6. Percent	Perc	ent:									
dropped out		o out									
(grades 7-12)		e - Ur	nk								
	Tota	ı							4.0		3.8

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Santa Clara Elementary

		Results for this district						Ben	chr	mark	
Description of Measure		2002-03	2003-04	2004-05	2005-06	2006-07		2004-05	M	2005-06	
7. Disparity in	Disparity							14.0		13.5	
percent receiving								2004-05	en	rollment	
SE services	Percent of:							SE		GE	
	1. Af-Am						1	. ()	0	
	2. White		2.6%	0.0%			2	2. (39	
	3. Hispanic						3	3. 2	2	13	
	4. All Other						4	ł. (1	
	5. Asian						5	5. (0	

			Gui	deline				
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		5.4%	3.7%			<= 14% and >= 8%	1	<= 13.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Santa Clara Unified

District	2004-05 E	nrollment								
SE General										
K-12	Not K-12	Education								
1,617 158 13,962										

					Resul	ts for this	district		Ben	chi	mark
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who so proficient or above STAR ELA (CST o	on th		S	14.5	15.4	18.1%			23.0	<u>2</u>	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)			S	16.8	16.1	20.4%			23.7	<u>2</u>	23.7
2a. Mean Scale Score on the STAR ELA Tth S 10th				proficienc ELA and I are no lor	y levels fo Math subje iger calcul	r fourth an ect areas. ated. Refe	d seventh As a result erence to th	grade test to of that students of that students of the student	ale Scores a takers in the dy, these m ures will be	eas	ST sures
2b. Mean Scale Sc on the STAR Math	core	Grad 4th 7th 10th	de	removed	at the 200	7 revision	to the Spe	cial Educa	tion Data R	ерс	orts.
3a. Percent remove GE classroom 20% the time			S	49.6%	50.9%	54.4%			43.0	<u>4</u>	44.0
3b. Percent remove GE classroom 80% the time				21.0%	20.4%	18.5%			23.0	<u>4</u>	22.0
4. Percent returned	d to G	E	_	4.9%	4.3%	4.4%			3.0	<u>4</u>	3.4
5. Percent	Perc	ent w	th:								
graduated	Dip	loma		69.9%	33.3%	68.1%			33.0	<u>4</u>	34.0
(grade 12)	Cert	:/Othe	r	2.7%	1.8%	1.5%					
6. Percent	Perc	ent:									
dropped out	Dro	p out		1.3%	0.6%	1.3%					
(grades 7-12)	Mov	e - Ur	nk	0.8%	1.3%	1.0%					
	Tota	ıl		2.0%	1.9%	2.3%			8.0	<u>3</u>	7.9

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Santa Clara Unified

		Results for this district						Bend	chn	nark
Description of Measure		2002-03	2003-04	2004-05	2005-06	2006-07	2	004-05	M	2005-06
7. Disparity in	Disparity	10.4	9.6	9.3				15.0	<u>4</u>	14.5
percent receiving							- 1	2004-05	en	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am	14.2%	14.6%	14.7%			1	. 98	3	665
	2. White	14.0%	14.5%	14.5%			2	657	_	4,517
	3. Hispanic	15.6%	15.4%	14.8%			3	620)	4,178
	4. All Other	5.2%	6.4%	7.2%			4	. 93	3	1,297
	5. Asian	5.3%	5.7%	5.5%			5	. 149)	2,692

Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.

		Res		Gui	del	ine		
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	11.6%	11.8%	11.6%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Santa Cruz City Elementary

District	District 2004-05 Enrollment									
	SE General									
K-12	Not K-12	Education								
395	71	2,177								

				Results for this district						Ben	chr	nark
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	1	2004-05	M	2005-06
1a. Percent who so proficient or above STAR ELA (CST o	on the		S	24.5	20.1	24.2%				24.4	<u>2</u>	24.4
proficient or above	1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)			23.4	21.5	28.7%				26.5	<u>4</u>	26.5
2a. Mean Scale Score on the STAR ELA Tth S 10th				proficienc ELA and I are no lon	y levels fo Math subje iger calcul	r fourth an ect areas. ated. Refe	d seventh As a resule erence to t	n Mean So grade tes t of that statchese mea	t tak udy, sure	kers in the , these m es will be	eas	ST sures
2b. Mean Scale Scon the STAR Math	core	Grad 4th 7th 10th	de	removed	at the 200	7 revision	to the Sp	ecial Educ	atio	on Data R	ерс	orts.
3a. Percent remove GE classroom 20% the time			S	85.1%	81.2%	80.5%				54.0	<u>3</u>	55.0
3b. Percent remove GE classroom 80% the time			S	6.9%	7.3%	8.1%				21.0	<u>3</u>	20.0
4. Percent returned	d to G	E		7.5%	7.3%	5.4%				5.0	<u>3</u>	5.3
5. Percent	Perc	ent w	th:						_			
graduated	Dip	loma										
(grade 12)	Cert	/Othe	r								_	
6. Percent	Perc	ent:										
dropped out		o out			0.0%							
(grades 7-12)		e - Ur	ık		0.0%					1		
	Tota	ıl			0.0%					4.0		3.8

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Santa Cruz City Elementary

				Benchmark						
Description of	Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2	2004-05	M	2005-06
7. Disparity in	Disparity	33.5	30.0	33.9				14.0	1	13.5
percent receiving								2004-05	en	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am	42.1%	40.0%	39.0%			1	. 23	3	59
	2. White	15.7%	16.1%	16.7%			2	. 177	7	1,062
	3. Hispanic	22.7%	24.6%	22.7%			3	3. 184	<u>L</u>	811
	4. All Other	8.6%	10.0%	5.1%			4	. 2	<u> </u>	39
	5. Asian	13.8%	15.2%	13.0%			5	5. 9		69

			Gui	del	ine			
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	17.6%	18.2%	18.1%			<= 14% and >= 8%	2	<= 13.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Santa Cruz City High

District 2004-05 Enrollment											
SE General											
K-12	Not K-12	Education									
563 15 5,268											

					Resul	ts for this	district		Ben	chi	mark
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	М	2005-06
1a. Percent who so proficient or above STAR ELA (CST o	on th		S	12.2	15.4	15.6%			23.0	<u>2</u>	23.0
`			S	10.3	13.7	14.1%			23.7	<u>2</u>	23.7
2a. Mean Scale Score on the STAR ELA Tth S 10th				proficienc ELA and I are no lon	y levels fo Math subje nger calcul	r fourth an ect areas. ated. Refe	d seventh As a resulerence to t	n Mean Sca grade test to t of that stud these measu	akers in the ly, these m ıres will be	eas	ST sures
2b. Mean Scale Score on the STAR Math The state of the s							ion Data R	ерс	orts.		
3a. Percent remove GE classroom 20% the time	-		S	41.4%	44.4%	47.2%			43.0	<u>4</u>	44.0
3b. Percent remove GE classroom 80% the time	-			4.3%	3.7%	5.2%			23.0	<u>3</u>	22.0
4. Percent returned	to G	E		3.8%	4.5%	1.7%			3.0	<u>1</u>	3.4
5. Percent	Perc	ent w	ith:								1
graduated	Dip	loma		76.3%	68.8%	63.7%			33.0	<u>3</u>	34.0
(grade 12)	Cert	t/Othe	er	5.3%	3.6%	2.7%					
6. Percent	Perc	ent:									
dropped out	p out		1.3%	1.4%	2.1%						
(grades 7-12)	Mov	⁄e - Uı	nk	1.8%	3.4%	4.6%					
	Tota	ıl		3.1%	4.9%	6.6%			8.0	<u>3</u>	7.9

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Santa Cruz City High

		Results for this district						Benchmark			
Description of	Measure	2002-03	2003-04	2004-05	2005-06	2006-07	1	2004-05	M	2005-06	
7. Disparity in	Disparity	15.6	21.8	20.4				15.0	<u>2</u>	14.5	
percent receiving								2004-05	en	rollment	
SE services	Percent of:				_			SE		GE	
	1. Af-Am	21.7%	26.2%	24.8%			1	. 31	1	125	
	2. White	9.2%	9.4%	8.4%			2	2. 287	7	3,398	
	3. Hispanic	16.9%	17.8%	17.8%			3	3. 225	5	1,266	
	4. All Other	10.5%	13.8%	10.7%			4	l. 11	1	103	
	5. Asian	6.1%	4.4%	4.4%			5	5.	9 📗	203	

			Gui	del	ine			
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	Μ	2005-06
8. Percent receiving SE services	10.6%	10.9%	10.7%			<= 15% and >= 8%	<u>4</u>	<= 14.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Santa Maria Joint Union High

District	2004-05 E	nrollment
5	SE .	General
K-12	Not K-12	Education
504	13	7,114

	Description (Message				Resul	ts for this	district		Ben	chi	mark
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	М	2005-06
1a. Percent who so proficient or above STAR ELA (CST o	on th		S	23.7	7.8	10.5%			22.3	<u>2</u>	22.3
proficient or above	1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)			16.5	10.4	10.5%			20.9	<u>2</u>	20.9
2a. Mean Scale Score on the STAR ELA Tth S 10th				proficienc ELA and I are no lor	y levels fo Math subje iger calcul	r fourth an ect areas. ated. Refe	Id seventh As a resulerence to t	n Mean Sca grade test to t of that stud hese measu	akers in the ly, these m ires will be	eas	ST sures
2b. Mean Scale Score on the STAR Math The state of the s							ecial Educat	ion Data R	ерс	orts.	
3a. Percent remove GE classroom 20% the time			S	13.1%	15.3%	15.6%			29.0	<u>2</u>	30.0
3b. Percent remove GE classroom 80% the time				18.6%	20.2%	13.5%			18.0	<u>4</u>	17.0
4. Percent returned	d to G	E		6.5%	6.2%	5.1%			1.0	<u>3</u>	1.5
5. Percent	Perc	ent w	ith:								
graduated	Dip	loma		82.5%	52.9%	53.3%			49.0	<u>4</u>	50.0
(grade 12)	Cert	t/Othe	er	2.5%	16.8%	18.5%					
6. Percent Percent:											
dropped out	dropped out Drop out				0.2%	0.0%					
(grades 7-12)	(grades 7-12) Move - L				0.0%	0.3%					
	Total				0.2%	0.3%			7.0	<u>3</u>	6.8

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Santa Maria Joint Union High

			Res	ults for this	s district			Bend	hn	nark
Description of	Measure	2002-03	2003-04	2004-05	2005-06	2006-07	20	004-05	М	2005-06
7. Disparity in	Disparity	60.8	12.4	11.2				22.0	<u>4</u>	21.5
percent receiving							2	004-05	en	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am	63.3%	13.3%	14.7%			1.	16		109
	2. White	7.3%	5.7%	7.5%			2.	156		2,068
	3. Hispanic	6.5%	5.1%	7.0%			3.	305		4,363
	4. All Other	2.9%	5.9%	6.9%			4.	23		334
	5. Asian	2.6%	0.9%	3.5%			5.	4	-	114

Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.

		Results for this district							ine
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07		2004-05	M	2005-06
8. Percent receiving SE services	6.7%	5.3%	7.1%				<= 12% and >= 8%	2	<= 12% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Santa Maria-Bonita Elementary

CDS Code: <u>4269120</u>

District	2004-05 E	nrollment								
SE General										
K-12	Not K-12	Education								
1,035	247	12,771								

					Resul	ts for this	district		Ben	chi	nark	
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06 2006-	07	2004-05	М	2005-06	
1a. Percent who so proficient or above STAR ELA (CST o	on th		S	5.3	3.3	11.9%			24.4	<u>2</u>	24.4	
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)		S	12.5	9.7	17.8%			26.5	2	26.5		
2a. Mean Scale Score on the STAR ELA Tth Toth				proficienc ELA and I are no lon	DE examined the relationship between Mean Scale Scores and roficiency levels for fourth and seventh grade test takers in the CST LA and Math subject areas. As a result of that study, these measures re no longer calculated. Reference to these measures will be							
2b. Mean Scale Sc on the STAR Math	Grad 4th 7th 10th	de	removed	at the 200	7 revision	to the Special E	ducati	ion Data R	ерс	orts.		
3a. Percent remove GE classroom 20% the time			S	66.7%	62.2%	57.3%			54.0	<u>3</u>	55.0	
3b. Percent remove GE classroom 80% the time				11.2%	10.9%	12.9%			21.0	<u>3</u>	20.0	
4. Percent returned	d to G	E	_	7.1%	7.2%	7.2%			5.0	<u>4</u>	5.3	
5. Percent	Perc	ent w	th:									
graduated	Dip	loma										
(grade 12)	Cert	t/Othe	r									
6. Percent Percent:												
dropped out		p out		0.0%	0.0%	0.0%						
(grades 7-12)		e - Ur	nk	0.0%	0.0%	0.0%						
	Tota	ıI		0.0%	0.0%	0.0%			4.0	<u>4</u>	3.8	

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Santa Maria-Bonita Elementary

			Res	ults for this	s district			Benc	hn	nark
Description of	Measure	2002-03	2003-04	2004-05	2005-06	2006-07	20	004-05	M	2005-06
7. Disparity in	Disparity	8.4	5.7	6.9				14.0	<u>3</u>	13.5
percent receiving							2	004-05	en	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am	14.5%	11.3%	12.0%			1.	22		184
	2. White	11.2%	11.0%	12.0%			2.	141		1,174
	3. Hispanic	7.4%	7.6%	7.7%			3.	842		10,882
	4. All Other	6.2%	6.5%	5.1%			4.	24		467
	5. Asian	6.7%	5.6%	9.5%			5.	6		63

Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.

			Gui	del	ine			
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	7.9%	7.9%	8.1%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Santa Monica-Malibu Unified

District	2004-05 E	nrollment									
SE General											
K-12	Not K-12	Education									
1,292	164	12,545									

					Resul	ts for this	district		Ben	chi	mark
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	М	2005-06
1a. Percent who so proficient or above STAR ELA (CST o	on th		S	25.3	22.8	24.3%			23.0	<u>4</u>	23.0
1b. Percent who so proficient or above STAR Math (CST of	on th		S	26.7	27.8	27.1%			23.7	<u>3</u>	23.7
2a. Mean Scale Score on the STAR ELA S 10th				proficienc ELA and I are no lor	y levels fo Math subje nger calcul	r fourth an ect areas. lated. Refe	d seventh As a resule erence to t	n Mean Sca grade test to t of that stud these measu	akers in the y, these m res will be	eas	ST sures
2b. Mean Scale Score on the STAR Math The state of the s							ecial Educat	ion Data R	ерс	orts.	
3a. Percent remove GE classroom 20% the time	-		S	59.6%	59.5%	54.8%			43.0	<u>3</u>	44.0
3b. Percent remove GE classroom 80% the time	-			7.1%	5.9%	8.3%			23.0	<u>3</u>	22.0
4. Percent returned	to G	E		6.0%	5.9%	6.0%			3.0	<u>4</u>	3.4
5. Percent	Perc	ent w	ith:								
graduated	Dip	loma			64.9%	53.8%			33.0	3	34.0
(grade 12)	Cert	/Othe	r		2.7%	7.7%					
6. Percent											
dropped out Drop out				0.1%	0.5%	0.7%					
(grades 7-12)	(grades 7-12) Move - Unk					3.9%					
	Total				2.9%	4.6%			8.0	<u>3</u>	7.9

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Santa Monica-Malibu Unified

			Res	ults for this	s district			Benc	hn	nark
Description of	Measure	2002-03	2003-04	2004-05	2005-06	2006-07	20	004-05	M	2005-06
7. Disparity in	Disparity	11.3	10.9	12.2				15.0	<u>3</u>	14.5
percent receiving							2	004-05	eni	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am	17.6%	16.4%	15.8%			1.	167		1,057
	2. White	9.4%	9.9%	9.8%			2.	702		7,176
	3. Hispanic	12.0%	12.2%	11.5%			3.	387		3,359
	4. All Other	10.4%	11.2%	9.8%			4.	10		102
	5. Asian	6.3%	5.5%	3.6%			5.	26		730

Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.

			Gui	del	ine			
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	10.6%	10.8%	10.3%			<= 15% and >= 8%	<u>4</u>	<= 14.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Santa Paula Elementary

CDS Code: <u>5672587</u>

District	2004-05 E	nrollment
9	SE	General
K-12	Not K-12	Education
391	63	3,948

					Resul	ts for this	district		Ben	chi	mark	
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06	
1a. Percent who so proficient or above STAR ELA (CST o	on th		S	5.5	6.9	13.3%			24.4	2	24.4	
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)		S	8.8	9.4	15.4%			26.5	2	26.5		
2a. Mean Scale Score on the STAR ELA Tth S 10th				proficienc ELA and I are no lon	DE examined the relationship between Mean Scale Scores and oficiency levels for fourth and seventh grade test takers in the CST A and Math subject areas. As a result of that study, these measures e no longer calculated. Reference to these measures will be							
2b. Mean Scale Scon the STAR Math		Grad 4th 7th 10th	de	removed	at the 200	7 revision	to the Spo	ecial Educa	ation Data R	ерс	orts.	
3a. Percent remove GE classroom 20% the time			S	64.6%	68.8%	74.0%			54.0	4	55.0	
3b. Percent remove GE classroom 80% the time				20.2%	19.3%	15.5%			21.0	<u>4</u>	20.0	
4. Percent returned	d to G	E		6.1%	7.0%	7.6%			5.0	<u>4</u>	5.3	
5. Percent	Perc	ent w	th:									
graduated	Dip	loma										
(grade 12)	Cert	t/Othe	r									
6. Percent	Perc	ent:										
dropped out	• •			0.0%	0.0%	0.0%						
(grades 7-12)	(grades 7-12) Move -				0.0%	1.1%						
	Tota	ıl		2.5%	0.0%	1.1%			4.0	<u>3</u>	3.8	

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Santa Paula Elementary

			Res	ults for this	s district			Bend	hn	nark
Description of Measure		2002-03	2003-04	2004-05	2005-06	2006-07	20	004-05	M	2005-06
7. Disparity in	Disparity	3.0	3.4	3.7				14.0	<u>3</u>	13.5
percent receiving							2	004-05	en	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am						1.	1		14
	2. White	12.1%	12.9%	13.3%			2.	49		368
	3. Hispanic	9.1%	9.4%	9.6%			3.	339		3,521
	4. All Other						4.	0		13
	5. Asian						5.	2	2	12

Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.

		Results for this district							ine
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07		2004-05	M	2005-06
8. Percent receiving SE services	9.5%	9.7%	9.9%				<= 14% and >= 8%	<u>4</u>	<= 13.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Santa Paula Union High

Distric	District 2004-05 Enrollment									
SE General										
K-12	Not K-12	Education								
138	10	1,758								

					Resul	ts for this	district		Ben	chr	mark
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who so proficient or above STAR ELA (CST o	on th		S	6.4	4.2	3.1%			22.3	<u>1</u>	22.3
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)			S	2.9	4.1	9.4%			20.9	<u>2</u>	20.9
2a. Mean Scale Score on the STAR ELA Grade 4th 7th S 10th				proficienc ELA and I are no lon	y levels fo Math subje iger calcul	r fourth an ect areas. ated. Refe	d seventh As a resul erence to t	n Mean Sca grade test to t of that stud hese measu	akers in the ly, these m ires will be	eas	ST sures
2b. Mean Scale Scon the STAR Math	Grad 4th 7th 10t	de	removed	at the 200	7 revision	to the Sp	ecial Educat	ion Data R	epo	orts.	
3a. Percent remove GE classroom 20% the time			S	31.8%	28.0%	24.8%			29.0	1	30.0
3b. Percent remove GE classroom 80% the time				6.8%	0.0%	4.1%			18.0	<u>3</u>	17.0
4. Percent returned	d to G	E		0.0%	4.5%	2.2%			1.0	<u>3</u>	1.5
5. Percent	Perc	ent w	ith:								
graduated	Dip	loma			88.2%	86.2%			49.0	3	50.0
(grade 12)	Cert	t/Othe	er		5.9%	10.3%					
6. Percent Percent:											
dropped out	• •					0.0%					
(grades 7-12)	Mov	⁄e - Uı	nk	0.0%	0.0%	0.0%					
	Total				0.0%	0.0%			7.0	<u>4</u>	6.8

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Santa Paula Union High

			Results for this district					Benc	hn	nark
Description of Measure		2002-03	2003-04	2004-05	2005-06	2006-07	20	004-05	M	2005-06
7. Disparity in	Disparity	1.8	4.4	1.5				22.0	<u>4</u>	21.5
percent receiving							2	004-05	en	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am						1.	1		5
	2. White	11.0%	12.5%	9.2%			2.	24	.J L	261
	3. Hispanic	9.1%	8.1%	7.7%			3.	113		1,474
	4. All Other						4.	0		4
	5. Asian						5.	0)	5

Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.

		Results for this district							ine
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07		2004-05	M	2005-06
8. Percent receiving SE services	9.4%	8.8%	7.8%				<= 12% and >= 8%	1	<= 12% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Santa Rita Union Elementary

District 2004-05 Enrollment										
SE General										
K-12	Not K-12	Education								
298	31	3,116								

	Description of Management				Resul	ts for this	district		Ben	chi	mark
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06 2	2006-07	2004-05	М	2005-06
1a. Percent who so proficient or above STAR ELA (CST o	on th		S		0	20.4%			24.4	2	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)			S		0	20.4%			26.5	2	26.5
2a. Mean Scale Score on the STAR ELA Tth S 10th				proficienc ELA and I are no lon	y levels fo Math subje iger calcul	r fourth an ect areas. ated. Refe	ip between ad seventh g As a result of erence to the	grade test ta of that stud ese measu	akers in the y, these m res will be	eas	ST sures
2b. Mean Scale Score on the STAR Math The state of the s								on Data R	ерс	orts.	
3a. Percent remove GE classroom 20% the time			S	52.9%	51.8%	52.9%			54.0	2	55.0
3b. Percent remove GE classroom 80% the time				13.5%	17.3%	15.6%			21.0	4	20.0
4. Percent returned	d to G	E		0.3%	0.7%	4.0%			5.0	<u>2</u>	5.3
5. Percent	Perc	ent w	th:								
graduated	Dip	loma									
(grade 12)	Cert	/Othe	r								
6. Percent	Perc	ent:									
dropped out					0.0%	1.3%					
(grades 7-12)					0.0%	1.3%				ı	
	Tota	ıl		0.0%	0.0%	2.6%			4.0	<u>3</u>	3.8

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Santa Rita Union Elementary

			Res	ults for this	s district			Bend	chr	mark
Description of	Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2	2004-05	M	2005-06
7. Disparity in	Disparity	14.1	10.2	9.7				14.0	<u>4</u>	13.5
percent receiving								2004-05	en	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am	16.7%	13.5%	16.1%			1	. 19)	118
	2. White	13.0%	10.5%	12.8%			2	. 66	3	516
	3. Hispanic	9.6%	8.2%	8.9%			3	. 193	3	2,159
	4. All Other	5.6%	3.4%	6.4%			4	. 13	3	203
	5. Asian	2.6%	3.3%	6.9%			5	. 7	7	101

		Results for this district							ine
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07		2004-05	M	2005-06
8. Percent receiving SE services	9.8%	8.2%	9.6%				<= 14% and >= 8%	4	<= 13.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Santa Rosa Elementary

District	2004-05 E	nrollment								
SE General										
K-12	Not K-12	Education								
707	107	4,634								

					Resul	ts for this	district		Ве	nch	mark
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-0	5 M	2005-06
1a. Percent who so proficient or above STAR ELA (CST o	on th		S	10.7	9.2						24.4
proficient or above	1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)			14.3	14						26.5
2a. Mean Scale Score on the STAR ELA Tth Toth				proficienc ELA and I are no lor	y levels fo Math subje iger calcul	r fourth an ect areas. lated. Refe	d seventh As a resu erence to	en Mean So grade test It of that stu these meas	takers in t dy, these i sures will b	ne C neas e	ST sures
2b. Mean Scale Scon the STAR Math	Grad 4th 7th 10th	e	removed	at the 200	7 revision	to the Sp	ecial Educa	ation Data	Rep	orts.	
3a. Percent remove GE classroom 20% the time			S	55.7%	53.0%	55.1%			54.0	4	55.0
3b. Percent remove GE classroom 80% the time				13.8%	18.5%	17.9%			21.0	4	20.0
4. Percent returned	d to G	E		8.0%	3.7%	3.5%			5.0	1	5.3
5. Percent	Perc	ent w	ith:				1				
graduated		loma									
(grade 12)		t/Othe	r								
6. Percent											
dropped out		p out			0.0%						
(grades 7-12)	(grades 7-12) Move - L				3.4%						
	Tota	ıl			3.4%				4.0		3.8

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Santa Rosa Elementary

			Res	ults for this	s district			Bend	chr	nark
Description of	Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2	004-05	M	2005-06
7. Disparity in	Disparity	8.0	10.7	14.3				14.0	<u>1</u>	13.5
percent receiving							2	2004-05	en	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am	14.3%	22.1%	23.6%			1.	. 37	7	157
	2. White	15.8%	18.2%	20.5%			2.	. 341		1,663
	3. Hispanic	12.7%	12.2%	13.1%			3.	. 294	1	2,245
	4. All Other	14.7%	17.2%	13.6%			4.	. 17	7	125
	5. Asian	7.8%	11.4%	9.3%			5.	. 18	3 📗	194

			Gui	del	ine			
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	13.4%	14.3%	15.3%			<= 14% and >= 8%	1	<= 13.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Santa Rosa High

CDS Code: <u>4970920</u>

District	2004-05 E	nrollment								
SE General										
K-12	Not K-12	Education								
1.533	79	12.632								

					Resul	ts for this	district		Ben	chi	mark
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	М	2005-06
1a. Percent who so proficient or above STAR ELA (CST o	on the		S	11.1	11.8						23.0
proficient or above	1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)			10.2	11.2						23.7
2a. Mean Scale Score on the STAR ELA 7th S 10th				proficienc ELA and I are no lor	y levels fo Math subje iger calcul	r fourth an ect areas. ated. Refe	d seventh As a resulerence to	n Mean Sca grade test to t of that stud these measu	akers in the y, these m res will be	eas	ST sures
2b. Mean Scale Sc on the STAR Math	de h	removed	at the 200	7 revision	to the Sp	ecial Educati	on Data R	ерс	orts.		
3a. Percent remove GE classroom 20% the time	-		S	36.1%	32.6%	32.2%			43.0	<u>1</u>	44.0
3b. Percent remove GE classroom 80% the time	-			11.2%	12.0%	12.0%			23.0	<u>4</u>	22.0
4. Percent returned	to G	E		4.3%	3.1%	1.8%			3.0	<u>1</u>	3.4
5. Percent	Perc	ent w	ith:								
graduated	Dip	loma		27.4%	49.5%	8.2%			33.0	<u>1</u>	34.0
(grade 12)	Cert	t/Othe	er	1.2%	1.6%	9.1%					
6. Percent Percent:											
dropped out					1.5%	2.4%					
(grades 7-12)	Mov	e - Uı	nk	6.2%	7.0%	4.5%					
	Total				8.5%	6.9%			8.0	<u>4</u>	7.9

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Santa Rosa High CDS Code: 4970920

			Res	ults for this	s district			Bend	hn	nark
Description of	Measure	2002-03	2003-04	2004-05	2005-06	2006-07	20	004-05	M	2005-06
7. Disparity in	Disparity	13.1	15.6	14.7				15.0	<u>4</u>	14.5
percent receiving							2	004-05	en	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am	18.0%	21.0%	20.2%			1.	78		387
	2. White	11.4%	11.3%	11.4%			2.	823		7,222
	3. Hispanic	14.8%	16.4%	15.9%			3.	553		3,476
	4. All Other	10.0%	12.9%	12.9%			4.	46		356
	5. Asian	4.9%	5.4%	5.5%			5.	33		604

Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.

			Gui	del	ine			
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	11.6%	12.1%	12.1%			<= 15% and >= 8%	3	<= 14.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Santa Ynez Valley Union High

Distric	t 2004-05 E	nrollment								
SE General										
K-12	Not K-12	Education								
103	6	1,211								

				Results for this district							mark	
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06	
1a. Percent who so proficient or above STAR ELA (CST of	on th		S	9	22.7	16.0%			22.3	1	22.3	
1b. Percent who so proficient or above STAR Math (CST)	on th		S	4.3	18.1	12.5%			20.9	1	20.9	
2a. Mean Scale Score on the STAR ELA S 10th				proficienc ELA and I are no lon	DE examined the relationship between Mean Scale Scores and roficiency levels for fourth and seventh grade test takers in the CST LA and Math subject areas. As a result of that study, these measures re no longer calculated. Reference to these measures will be emoved at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale So on the STAR Math	le 1	removed	at the 200	7 revision	to the Sp	ecial Educa	tion Data R	ерс	orts.			
3a. Percent remove GE classroom 20% the time			S	34.1%	33.7%	41.7%			29.0	<u>4</u>	30.0	
3b. Percent remove GE classroom 80% the time			S	6.6%	6.7%	11.7%			18.0	3	17.0	
4. Percent returned	d to G	Е		1.8%	0.9%						1.5	
5. Percent	Perc	ent wi	th:									
graduated	Dip	loma							49.0		50.0	
(grade 12)	Cert	t/Othe	r									
6. Percent	6. Percent:						1					
dropped out	Dro	p out		1.8%	0.0%	1.4%						
(grades 7-12)	Mov	e - Ur	ık	0.0%	0.0%	0.0%						
	Total				0.0%	1.4%			7.0	<u>3</u>	6.8	

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Santa Ynez Valley Union High

			Res	ults for this	s district			Benchmarl		
Description of	Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2	004-05	M	2005-06
7. Disparity in	Disparity	9.3	10.6	22.9				22.0	1	21.5
percent receiving							2	2004-05	en	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am						1.	C)	4
	2. White	6.3%	8.0%	6.3%			2.	49		780
	3. Hispanic	14.7%	13.4%	14.5%			3.	47	_	325
	4. All Other	15.6%	18.5%	29.2%			4.	7	_	24
	5. Asian						5.	C		13

			Gui	del	ine			
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	8.5%	9.2%	8.5%			<= 12% and >= 8%	4	<= 12% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Santee Elementary

District	2004-05 E	nrollment									
SE General											
K-12	Not K-12	Education									
848	152	6,752									

					Resul	ts for this	district		Ben	chi	mark
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who so proficient or above STAR ELA (CST o	on th		S	14.4	14.4	18.5%			24.4	2	24.4
proficient or above	1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)			20.6	18	23.7%			26.5	2	26.5
2a. Mean Scale Score on the STAR ELA Tth S 10th				proficienc ELA and I are no lor	y levels fo Math subje iger calcul	r fourth an ect areas. ated. Refe	d seventh As a resulerence to t	n Mean Sca grade test t t of that stud hese measu	akers in the dy, these m ures will be	e C eas	ST sures
2b. Mean Scale Score on the STAR Math The state of the s							ерс	orts.			
3a. Percent remove GE classroom 20% the time			S	57.0%	58.1%	50.6%			54.0	1	55.0
3b. Percent remove GE classroom 80% the time				13.3%	18.3%	19.7%			21.0	<u>3</u>	20.0
4. Percent returned	to G	E		8.4%	8.1%	10.2%			5.0	<u>4</u>	5.3
5. Percent	Perc	ent w	ith:				_				
graduated	Dip	loma									
(grade 12)	Cert	/Othe	r								
6. Percent	Perc	ent:									
dropped out	Dro	o out		0.0%	0.0%	0.4%					
(grades 7-12)	Mov	e - Ur	nk	5.8%	3.9%	1.6%				ı	
	Tota	ıl		5.8%	3.9%	2.0%			4.0	<u>4</u>	3.8

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Santee Elementary

			Res	ults for this	s district			Bend	chr	nark
Description of	Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2	2004-05	M	2005-06
7. Disparity in	Disparity	17.4	19.2	14.8				14.0	<u>2</u>	13.5
percent receiving								2004-05	en	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am	19.9%	20.3%	15.8%			1	. 28	3	177
	2. White	13.8%	14.2%	13.9%			2	2. 717	7	5,164
	3. Hispanic	9.3%	8.5%	8.5%			3	8. 87	7	1,023
	4. All Other	8.6%	9.6%	7.5%			4	. 15	5	199
	5. Asian	2.4%	1.1%	1.0%			5	5. 1		99

			Guideline						
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2	004-05	M	2005-06
8. Percent receiving SE services	13.1%	13.2%	12.6%			а	<= 14% and >= 3%	<u>4</u>	<= 13.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Saratoga Union Elementary

CDS Code: <u>4369682</u>

District	2004-05 E	nrollment
5	SE	General
K-12	Not K-12	Education
204	13	2,426

					Resul	ts for this	district		Ben	chi	mark	
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06	
1a. Percent who so proficient or above STAR ELA (CST o	on th		S	54	45	50.3%			24.4	4	24.4	
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)		S	56.1	51.8	43.3%			26.5	<u>3</u>	26.5		
2a. Mean Scale Score on the STAR ELA Tth S 10th				proficienc ELA and I are no lor	DE examined the relationship between Mean Scale Scores and roficiency levels for fourth and seventh grade test takers in the CST LA and Math subject areas. As a result of that study, these measures re no longer calculated. Reference to these measures will be							
2b. Mean Scale Score on the STAR Math The state of the s							ecial Educa	ation Data R	ерс	orts.		
3a. Percent remove GE classroom 20% the time			S	70.5%	74.8%	73.3%			54.0	3	55.0	
3b. Percent remove GE classroom 80% the time			S	4.1%	4.4%	3.0%			21.0	<u>4</u>	20.0	
4. Percent returned	d to G	E		16.3%	6.7%	11.7%			5.0	<u>4</u>	5.3	
5. Percent	Perc	ent wi	th:									
graduated	Dip	loma										
(grade 12)	Cert	t/Othe	r									
6. Percent	Perc	ent:										
dropped out					0.0%	0.0%						
(grades 7-12)		e - Ur	k	2.3%	1.8%	2.2%						
	Tota	ıl		2.3%	1.8%	2.2%			4.0	<u>3</u>	3.8	

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Saratoga Union Elementary

			Res	ults for this	s district			Bend	nark	
Description of	Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2	2004-05	М	2005-06
7. Disparity in	Disparity	8.4	8.2	15.8				14.0	1	13.5
percent receiving								2004-05	en	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am						1	. 2	2	4
	2. White	11.5%	12.5%	12.3%			2	138	3	1,121
	3. Hispanic	3.0%	4.7%	6.5%			3	5. 4	Į.	62
	4. All Other	7.7%	12.9%	20.6%			4	. 7		34
	5. Asian	4.9%	5.3%	4.8%			5	5. 53	3	1,097

		Gui	del	ine				
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	8.1%	8.7%	8.4%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Saucelito Elementary

CDS Code: <u>5472108</u>

District	2004-05 E	nrollment								
SE General										
K-12	Not K-12	Education								
2	1	117								

					Resul	ts for this	district		Ben	chi	mark
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who so proficient or above STAR ELA (CST o	on th		S						24.4		24.4
proficient or above	1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)								26.5		26.5
2a. Mean Scale Scon the STAR ELA	ore	4th 7th		proficienc ELA and I are no lon	y levels fo Math subje ger calcul	r fourth an ect areas. ated. Refe	d seventh As a resulerence to	en Mean Sca grade test It of that stud these meas	takers in the dy, these m ures will be	eas	ST sures
2b. Mean Scale Sc on the STAR Math	core	Grad 4th 7th 10th	e	removed	at the 200	7 revision	to the Sp	ecial Educa	tion Data R	ерс	orts.
3a. Percent remove GE classroom 20% the time			S						54.0		55.0
3b. Percent remove GE classroom 80% the time									21.0		20.0
4. Percent returned	d to G	E									5.3
5. Percent	Perc	ent w	ith:				•				
graduated		loma									
(grade 12)	Cert	/Othe	r								
6. Percent	Perc	ent:									
dropped out	• •										
(grades 7-12)		e - Ur	nk								
	Tota	ı							4.0		3.8

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Saucelito Elementary

		Results for this district						Ben	chr	nark
Description of	Measure	2002-03	2003-04	2004-05	2005-06	2006-07		2004-05	M	2005-06
7. Disparity in	Disparity	2.9	1.7	3.3				14.0	<u>3</u>	13.5
percent receiving								2004-05	en	rollment
SE services	Percent of:							SE		GE
	1. Af-Am						·	1. ()	6
	2. White	2.8%	1.7%	3.3%			2	2. 2	2	61
	3. Hispanic	5.7%	0.0%	0.0%			(3. (50
	4. All Other						4	4. (0
	5. Asian						Ę	5. (0

		Gui	del	ine				
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	3.5%	0.9%	1.7%			<= 14% and >= 8%	2	<= 13.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Saugus Union Elementary

District	2004-05 E	nrollment
S	Ε	General
K-12	Not K-12	Education
1,042	223	10,533

					Resul	ts for this	district		Ben	chi	mark
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who so proficient or above STAR ELA (CST o	on th		S	23.7	24.6	32.0%			24.4	4	24.4
proficient or above	1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)			30.3	33.3	37.6%			26.5	4	26.5
2a. Mean Scale Score on the STAR ELA 7th S 10th				proficienc ELA and I are no lor	y levels fo Math subje iger calcul	r fourth an ect areas. lated. Refe	d seventh As a resulerence to t	n Mean Sca grade test t t of that stud hese measu	akers in the ly, these m ıres will be	e C eas	ST sures
2b. Mean Scale Score on the STAR Math The state of the s								ion Data R	ерс	orts.	
3a. Percent remove GE classroom 20% the time			S	86.6%	81.8%	82.0%			54.0	4	55.0
3b. Percent remove GE classroom 80% the time				9.9%	13.7%	13.7%			21.0	4	20.0
4. Percent returned	d to G	E		11.4%	10.4%	9.0%			5.0	<u>3</u>	5.3
5. Percent	Perc	ent w	ith:								
graduated	Dip	loma									
(grade 12)	Cert	/Othe	r								
6. Percent	Perc	ent:									
dropped out	dropped out Drop out				0.0%						
(grades 7-12)	Mov	e - Ur	nk		7.1%					ı	
	Tota	ıl			7.1%				4.0		3.8

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Saugus Union Elementary

		Results for this district						Ben	chr	nark
Description of	Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2	2004-05	M	2005-06
7. Disparity in	Disparity	5.1	7.9	5.9				14.0	<u>4</u>	13.5
percent receiving								2004-05	en	rollment
SE services	Percent of:						_	SE		GE
	1. Af-Am	10.9%	13.1%	10.0%			1	. 39)	391
	2. White	10.1%	12.5%	10.9%			2	2. 739	2	6,792
	3. Hispanic	8.6%	10.0%	9.4%			3	3. 20 ²		2,129
	4. All Other	8.3%	5.2%	5.0%				l. 23	3	464
	5. Asian	5.8%	6.5%	5.4%			5	5. 40		741

			Gui	del	ine			
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	М	2005-06
8. Percent receiving SE services	9.6%	11.4%	9.9%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Sausalito Elementary

CDS Code: <u>2165474</u>

District	2004-05 E	nrollment									
S	SE General										
K-12	Not K-12	Education									
62	26	263									

					Resul	ts for this	district		Ben	chi	mark
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who so proficient or above STAR ELA (CST of	on the		S	14.7	5.1	12.9%			24.4	<u>2</u>	24.4
proficient or above	1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)			11.7	5.5	12.9%			26.5	<u>2</u>	26.5
2a. Mean Scale Score on the STAR ELA Tth S 10th				proficienc ELA and I are no lor	y levels fo Math subje iger calcul	r fourth an ect areas. ated. Refe	Id seventh As a result erence to th	n Mean Sca grade test to of that stud nese measu	akers in the ly, these m ıres will be	eas	ST sures
2b. Mean Scale Score on the STAR Math The state of the s							ion Data R	ерс	orts.		
3a. Percent remove GE classroom 20% the time	-		S	65.3%	57.7%	61.8%			54.0	<u>4</u>	55.0
3b. Percent remove GE classroom 80% the time				13.3%	15.4%	3.6%			21.0	<u>4</u>	20.0
4. Percent returned	to G	E		11.7%	15.0%	2.0%			5.0	<u>1</u>	5.3
5. Percent	Perc	ent w	ith:								
graduated	Dip	loma									
(grade 12)	Cert	/Othe	er								
6. Percent	Perc	ent:									
dropped out	dropped out Drop out			0.0%	0.0%	0.0%					
(grades 7-12)	Mov	e - Uı	nk	0.0%	0.0%	0.0%					
	Tota	ıl		0.0%	0.0%	0.0%			4.0	<u>4</u>	3.8

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Sausalito Elementary

		Results for this district						Ben	chn	hmark	
Description of	Measure	2002-03	2003-04	2004-05	2005-06	2006-07		2004-05	M	2005-06	
7. Disparity in	Disparity	24.4	15.1	17.9				14.0	<u>1</u>	13.5	
percent receiving								2004-05	en	rollment	
SE services	Percent of:							SE		GE	
	1. Af-Am	39.0%	29.3%	31.8%			1	1. 49	9	154	
	2. White	32.4%	14.3%	13.9%			2	2. 5	5	36	
	3. Hispanic	14.6%	17.6%	16.7%			3	3. 7	7	42	
	4. All Other							1. (6	
	5. Asian						5	5.		10	

			Gui	del	ine			
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	32.3%	20.3%	23.6%			<= 14% and >= 8%	1	<= 13.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Savanna Elementary

District	2004-05 E	nrollment
5	SE .	General
K-12	Not K-12	Education
292	54	2,524

					Resul	ts for this	district		Ben	chi	mark	
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06	
1a. Percent who so proficient or above STAR ELA (CST o	on the		S	20.2	20.7	24.1%			24.4	2	24.4	
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)		S	26.3	30.8	38.4%			26.5	4	26.5		
2a. Mean Scale Score on the STAR ELA Tth Toth				proficienc ELA and I are no lor	DE examined the relationship between Mean Scale Scores and roficiency levels for fourth and seventh grade test takers in the CST LA and Math subject areas. As a result of that study, these measures re no longer calculated. Reference to these measures will be amoved at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Sc on the STAR Math	de n	removed	at the 200	7 revision	to the Sp	ecial Educa	ation Data R	ерс	orts.			
3a. Percent remove GE classroom 20% the time			S	62.2%	62.0%	60.9%			54.0	3	55.0	
3b. Percent remove GE classroom 80% the time			S	13.4%	13.7%	13.7%			21.0	<u>3</u>	20.0	
4. Percent returned	d to G	Е		7.1%	9.5%	6.6%			5.0	<u>3</u>	5.3	
5. Percent	Perc	ent w	th:						·			
graduated	Dip	loma										
(grade 12)	Cert	/Othe	r									
6. Percent	Perc	ent:										
dropped out	dropped out Drop out											
(grades 7-12)	(grades 7-12) Move - Unl											
	Tota	ı							4.0		3.8	

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Savanna Elementary

			Res	ults for this	s district			Bend	hn	nark
Description of	Description of Measure		2003-04	2004-05	2005-06	2006-07	20	004-05	M	2005-06
7. Disparity in	Disparity	10.9	7.4	7.5				14.0	<u>3</u>	13.5
percent receiving							2	004-05	en	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am	8.5%	12.5%	14.1%			1.	19		135
	2. White	16.4%	14.5%	15.8%			2.	86		545
	3. Hispanic	11.1%	10.3%	10.6%			3.	142		1,334
	4. All Other	5.5%	7.1%	8.2%			4.	15		182
	5. Asian	9.8%	9.5%	10.6%			5.	30		283

Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.

		Results for this district							ine
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07		2004-05	M	2005-06
8. Percent receiving SE services	11.7%	11.0%	11.6%				<= 14% and >= 8%	<u>4</u>	<= 13.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Scotia Union Elementary

District	2004-05 E	nrollment									
SE General											
K-12	Not K-12	Education									
45 3 291											

					Resul	ts for this	district		Ben	chi	mark
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who so proficient or above STAR ELA (CST o	on the		S	8	7.4	11.1%			24.4	2	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)		S	4	3.8	30.8%			26.5	4	26.5	
2a. Mean Scale Score on the STAR ELA 7th S 10th				proficienc ELA and I are no lon	y levels fo Math subje iger calcul	r fourth an ect areas. ated. Refe	d seventh As a resule erence to t	grade test It of that stu these meas	cale Scores takers in the udy, these m sures will be	e C eas	ST sures
2b. Mean Scale Sc on the STAR Math	Mean Scale Score Grade removed at the 2007 revision to the Special Education Data Re								ерс	orts.	
3a. Percent remove GE classroom 20% the time	-		S	64.9%	78.8%	64.4%			54.0	3	55.0
3b. Percent remove GE classroom 80% the time	-		S	2.7%	0.0%	0.0%			21.0	4	20.0
4. Percent returned	to G	E		5.1%	0.0%						5.3
5. Percent	Perc	ent w	th:								
graduated	Dip	loma									
(grade 12)	Cert	t/Othe	r								
6. Percent	Perc	ent:									
dropped out											
(grades 7-12)	(grades 7-12) Move - Unk										
	Tota	ıl							4.0		3.8

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Scotia Union Elementary

		Results for this district						Ben	chn	nmark	
Description of	Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2	004-05	M	2005-06	
7. Disparity in	Disparity	6.3	7.3	12				14.0	<u>3</u>	13.5	
percent receiving							1	2004-05	en	rollment	
SE services	Percent of:				_			SE		GE	
	1. Af-Am						1	. ()	1	
	2. White	11.0%	12.4%	17.4%			2	. 41	1	236	
	3. Hispanic	4.7%	5.1%	5.4%			3	. 2	2	37	
	4. All Other						4		1	15	
	5. Asian						5		1	2	

		Results for this district							ine
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	1	2004-05	M	2005-06
8. Percent receiving SE services	10.9%	11.3%	15.5%				<= 14% and >= 8%	1	<= 13.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Scotts Valley Unified

Distric	t 2004-05 E	nrollment									
SE General											
K-12	Not K-12	Education									
206 31 2,846											

					Resul	ts for this	district		Ben	chi	mark
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who so proficient or above STAR ELA (CST o	on th		S	26.7	20.5	26.5%			23.0	<u>4</u>	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)		S	26.4	21	32.1%			23.7	4	23.7	
2a. Mean Scale Score on the STAR ELA 7th S 10th				proficienc ELA and I are no lor	y levels fo Math subje nger calcul	r fourth an ect areas. ated. Refe	d seventh As a resul erence to t	grade test t of that stu hese meas	ale Scores a takers in the dy, these m sures will be	eas	ST sures
2b. Mean Scale Sc on the STAR Math	Grad 4th 7th 10th	le	removed	at the 200	7 revision	to the Spe	ecial Educa	ation Data R	ерс	orts.	
3a. Percent remove GE classroom 20% the time			S	75.8%	80.2%	75.4%			43.0	<u>3</u>	44.0
3b. Percent remove GE classroom 80% the time			S	9.3%	7.2%	6.9%			23.0	<u>4</u>	22.0
4. Percent returned	d to G	E		11.6%	9.0%	13.0%			3.0	<u>4</u>	3.4
5. Percent	Perc	ent wi	th:								
graduated	Dip	loma							33.0		34.0
(grade 12)	Cert	t/Othe	r								
6. Percent	Perc	ent:									
dropped out	Iropped out Drop out			1.0%	0.0%	0.0%					
(grades 7-12)	(grades 7-12) Move - Unk			3.8%	5.8%	2.9%					
	Tota	ıl		4.8%	5.8%	2.9%			8.0	<u>4</u>	7.9

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Scotts Valley Unified

			Res	ults for this	s district			Bend	hn	nark
Description of	Description of Measure		2003-04	2004-05	2005-06	2006-07	20	004-05	M	2005-06
7. Disparity in	Disparity	5.4	7.1	6.3				15.0	4	14.5
percent receiving							2	004-05	en	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am	7.4%	10.0%	9.4%			1.	3		32
	2. White	9.0%	8.1%	8.2%			2.	179		2,191
	3. Hispanic	10.6%	7.8%	8.9%			3.	18	3	203
	4. All Other	5.4%	2.9%	3.4%			4.	1		29
	5. Asian	5.1%	5.4%	3.0%			5.	5	<u> </u>	165

Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.

			Gui	del	ine			
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	8.8%	7.6%	7.2%			<= 15% and >= 8%	1	<= 14.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Sebastopol Union Elementary

District	2004-05 E	nrollment								
SE General										
K-12	Not K-12	Education								
137 14 1,298										

					Resul	ts for this	district		Ben	chr	nark
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06 20	06-07	2004-05	М	2005-06
1a. Percent who so proficient or above STAR ELA (CST o	on th		S	6.7	11.8	18.8%			24.4	<u>2</u>	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)		S	13.9	15	16.7%			26.5	<u>2</u>	26.5	
2a. Mean Scale Score on the STAR ELA Tth S 10th				proficienc ELA and I	y levels fo Math subje	r fourth an ect areas.	ip between Noted a seventh grades a result of the series to the series and the series are to the series are noted to the serie	ade test ta that stud	akers in the y, these m	e C	ST
2b. Mean Scale Scon the STAR Math	Grad 4th 7th 10tl	de	removed	at the 200	7 revision	to the Specia	al Educati	on Data R	epo	orts.	
3a. Percent remove GE classroom 20% the time			S	84.9%	74.8%	74.5%			54.0	<u>3</u>	55.0
3b. Percent remove GE classroom 80% the time			S	10.5%	6.3%	3.6%			21.0	<u>4</u>	20.0
4. Percent returned	d to G	E		4.1%	5.4%	3.6%			5.0	1	5.3
5. Percent	Perc	ent wi	th:								
graduated	Dip	loma									
(grade 12)	Cert	/Othe	r								
6. Percent Percent:											
dropped out		o out		0.0%	0.0%	0.0%					
(grades 7-12)		e - Ur	ık	0.0%	15.4%	2.6%					
Total				0.0%	15.4%	2.6%			4.0	<u>4</u>	3.8

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Sebastopol Union Elementary

		Results for this district						Bend	chr	hmark	
Description of	Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2	2004-05	M	2005-06	
7. Disparity in	Disparity	10.5	13.3	13.5				14.0	<u>3</u>	13.5	
percent receiving								2004-05	en	rollment	
SE services	Percent of:				<u></u>			SE		GE	
	1. Af-Am			10.7%			1	. 3	3	28	
	2. White	10.3%	9.7%	9.8%			2	. 98	3	1,002	
	3. Hispanic	20.0%	20.0%	17.4%			3	. 33	3	190	
	4. All Other	9.5%		10.0%			4	. 2	2	20	
	5. Asian	11.5%	6.7%	3.8%			5	. 1		26	

		Results for this district							ine
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07		2004-05	M	2005-06
8. Percent receiving SE services	11.4%	10.9%	10.6%				<= 14% and >= 8%		<= 13.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Seeley Union Elementary

CDS Code: <u>1363222</u>

District	2004-05 E	nrollment								
SE General										
K-12	Not K-12	Education								
41	3	585								

				Results for this district					Ben	chi	mark
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who so proficient or above STAR ELA (CST o	on the		S	5.2	2.5	21.4%			24.4	<u>2</u>	24.4
proficient or above	` ' \		S	5.2	5.1	21.4%			26.5	2	26.5
2a. Mean Scale Score on the STAR ELA Tth S 10th				proficienc ELA and I are no lor	y levels fo Math subje iger calcul	r fourth an ect areas. ated. Refe	d seventh As a resulterence to the	n Mean Sca grade test t t of that stud hese measu	akers in the ly, these m ıres will be	e C eas	ST sures
2b. Mean Scale Score on the STAR Math The state of the s							orts.				
3a. Percent remove GE classroom 20% the time	-		S	48.1%	71.4%	82.9%			54.0	4	55.0
3b. Percent remove GE classroom 80% the time				1.9%	2.0%	2.4%			21.0	<u>3</u>	20.0
4. Percent returned	to G	E		3.4%	6.9%						5.3
5. Percent	Perc	ent w	th:								
graduated	Dip	loma									
(grade 12)	Cert	/Othe	r								
6. Percent	Perc	ent:									
dropped out	Dro	o out		0.0%	0.0%						
(grades 7-12)	Mov	e - Ur	nk	0.0%	0.0%						
	Tota	ıl		0.0%	0.0%				4.0		3.8

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Seeley Union Elementary

			Res	ults for this	s district			Bend	chr	mark
Description of	Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2	004-05	M	2005-06
7. Disparity in	Disparity	16.5	2.3	4.6				14.0	3	13.5
percent receiving							2	2004-05	en	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am	7.7%	9.1%	11.5%			1.	. 3	3	26
	2. White	16.5%	10.2%	7.0%			2.	. 6	3	86
	3. Hispanic	7.8%	7.9%	7.0%			3.	. 32	2	459
	4. All Other	0.0%					4.)	11
	5. Asian						5.)	3

		Results for this district							ine
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07		2004-05	M	2005-06
8. Percent receiving SE services	9.0%	8.1%	7.0%				<= 14% and >= 8%	1	<= 13.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Seiad Elementary

CDS Code: <u>4770458</u>

District	2004-05 E	nrollment							
SE General									
K-12	Not K-12	Education							
8		37							

					Results for this district				Ben	chi	mark
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who so proficient or above STAR ELA (CST o	on the		S						24.4		24.4
1b. Percent who so proficient or above STAR Math (CST of	on the		S						26.5		26.5
2a. Mean Scale Score on the STAR ELA Tth Total				proficienc ELA and I are no lon	y levels fo Math subje ger calcul	r fourth an ect areas. ated. Refe	d seventh As a resu erence to	en Mean Sca grade test It of that stud these meas	takers in the dy, these m ures will be	eas	ST sures
2b. Mean Scale Sc on the STAR Math	core	Grad 4th 7th 10th	e	removed :	at the 200	7 revision	to the Sp	ecial Educa	tion Data R	ерс	orts.
3a. Percent remove GE classroom 20% the time			S						54.0		55.0
3b. Percent remove GE classroom 80% the time									21.0		20.0
4. Percent returned	d to G	E							5.0		5.3
5. Percent	Perc	ent w	ith:				•				
graduated		loma									
(grade 12)	Cert	/Othe	r								
6. Percent	Perc	ent:									
dropped out	• •										
(grades 7-12)		e - Ur	nk								
	Tota	ı							4.0		3.8

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Seiad Elementary CDS Code: 4770458

			Res	ults for this	s district			Bend	chr	nark
Description of	Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2	2004-05	M	2005-06
7. Disparity in	Disparity							14.0		13.5
percent receiving								2004-05	en	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am						1	. ()	0
	2. White		35.7%	21.2%			2	. 7	7	33
	3. Hispanic						3	. 1		2
	4. All Other						4	. (2
	5. Asian						5	. (0

		Res		Gui	del	ine		
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		35.5%	21.6%			<= 14% and >= 8%	2	<= 13.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Selma Unified

CDS Code: <u>1062430</u>

District 2004-05 Enrollment										
SE General										
K-12	Not K-12	Education								
720	91	6.304								

				Results for this district 2002-03 2003-04 2004-05 2005-06 2006-07					Ben	chi	mark
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	М	2005-06
1a. Percent who so proficient or above STAR ELA (CST o	on the		S	9	9	13.7%			23.0	<u>2</u>	23.0
proficient or above	· · · · · · · · · · · · · · · · · · ·		S	12.6	14.6	20.1%			23.7	<u>2</u>	23.7
2a. Mean Scale Score on the STAR ELA Tth S 10th				proficienc ELA and I are no lon	y levels fo Math subje iger calcul	r fourth an ect areas. ated. Refe	d seventh As a resulerence to	n Mean Sca grade test to t of that stud these measu	akers in the y, these m res will be	eas	ST sures
2b. Mean Scale Sc on the STAR Math	de h	removed :	at the 200	7 revision	to the Sp	ecial Educat	ion Data R	ерс	orts.		
3a. Percent remove GE classroom 20% the time	-		S	79.6%	77.8%	80.1%			43.0	<u>4</u>	44.0
3b. Percent remove GE classroom 80% the time	-			4.8%	5.0%	5.2%			23.0	<u>3</u>	22.0
4. Percent returned	to G	E		10.3%	11.5%	6.8%			3.0	<u>3</u>	3.4
5. Percent	Perc	ent w	ith:		l						
graduated	Dipl	loma							33.0		34.0
(grade 12)	(grade 12) Cert/Other										
6. Percent	Perc	ent:									
dropped out		p out		0.3%	0.0%	0.0%					
(grades 7-12)	Mov	re - Ur	nk	0.0%	0.0%	0.3%					
	Total			0.3%	0.0%	0.3%			8.0	<u>3</u>	7.9

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Selma Unified CDS Code: 1062430

		Results for this district						Ben	chr	nark
Description of	Measure	2002-03	2003-04	2004-05	2005-06	2006-07		2004-05	M	2005-06
7. Disparity in	Disparity	11.5	9.5	15.8				15.0	1	14.5
percent receiving		_						2004-05	en	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am	8.9%	14.6%	21.6%			1	l. 1 ²		51
	2. White	10.6%	12.3%	13.0%			2	2. 9 ⁻	1	702
	3. Hispanic	12.9%	12.0%	11.8%			3	3. 594	1	5,019
	4. All Other	1.4%	5.2%	5.8%				1. 3	3	52
	5. Asian	9.6%	7.4%	6.5%			5	5. 2 ²	1	321

		Results for this district							ine
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	1	2004-05	M	2005-06
8. Percent receiving SE services	12.1%	11.5%	11.4%				<= 15% and >= 8%	<u>4</u>	<= 14.8% and >= 8%

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Semitropic Elementary

CDS Code: <u>1563768</u>

District	District 2004-05 Enrollment									
S	SE.	General								
K-12	Not K-12	Education								
9	1	237								

					Resul	ts for this	district		Ben	chi	mark
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who so proficient or above STAR ELA (CST o	on th		S	0	38.4	7.7%			24.4	<u>1</u>	24.4
proficient or above	1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)			7.1	15.3	15.4%			26.5	<u>2</u>	26.5
2a. Mean Scale Score on the STAR ELA Tth S 10th				proficienc ELA and I are no lor	y levels fo Math subje iger calcul	r fourth an ect areas. ated. Refe	d seventh As a resulerence to t	n Mean Sca grade test t t of that stuc hese measu	akers in the ly, these m ıres will be	eas	ST sures
2b. Mean Scale Score on the STAR Math The state of the s							ерс	orts.			
3a. Percent remove GE classroom 20% the time			S						54.0		55.0
3b. Percent remove GE classroom 80% the time									21.0		20.0
4. Percent returned	d to G	E							5.0		5.3
5. Percent	Perc	ent w	ith:		T	T	•				
graduated	Dip	loma									
(grade 12)	Cert	/Othe	er								
6. Percent	6. Percent Percent:										
dropped out	• •										
(grades 7-12)		e - Ur	٦k								
	Tota	ı							4.0		3.8

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Semitropic Elementary

		Results for this district						Bend		chmark		
Description of	Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2	004-05	M	2005-06		
7. Disparity in	Disparity							14.0		13.5		
percent receiving					•		:	2004-05	en	rollment		
SE services	Percent of:				_			SE		GE		
	1. Af-Am						1	. ()	6		
	2. White						2	. (12		
	3. Hispanic	5.7%	5.0%	4.1%			3	. (9	217		
	4. All Other						4	. (0		
	5. Asian						5	. (2		

			Gui	del	ine			
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	5.6%	4.7%	3.8%			<= 14% and >= 8%	1	<= 13.8% and >= 8%

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Sequoia Union Elementary

CDS Code: <u>5472116</u>

District	2004-05 E	nrollment									
SE Genera											
K-12	Not K-12	Education									
11											

					Resul	ts for this	district		Ben	chi	mark
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who so proficient or above STAR ELA (CST o	on th		S	9					24.4		24.4
proficient or above	1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)			0					26.5		26.5
2a. Mean Scale Scon the STAR ELA	ore	4th 7th		proficienc ELA and I are no lon	y levels fo Math subje iger calcul	r fourth an ect areas. ated. Refe	d seventh As a resu erence to	en Mean Sca grade test It of that stu- these meas	takers in the dy, these m ures will be	eas	ST sures
2b. Mean Scale Sc on the STAR Math	ale Score Grade removed at the 2007 revision to the Special Education Data Reports.								orts.		
3a. Percent remove GE classroom 20% the time			S						54.0		55.0
3b. Percent remove GE classroom 80% the time									21.0		20.0
4. Percent returned	d to G	E									5.3
5. Percent	Perc	ent w	th:								
graduated		loma									
(grade 12)	Cert	t/Othe	r								
6. Percent	Perc	ent:									
dropped out	• • • • • • • • • • • • • • • • • • • •										
(grades 7-12)		e - Ur	nk								
	Tota	ıl							4.0		3.8

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Sequoia Union Elementary

			Res	ults for this	s district			Benchmark			
Description of	Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2	2004-05	M	2005-06	
7. Disparity in	Disparity	2.3	0.8	2.8				14.0	<u>3</u>	13.5	
percent receiving		_						2004-05	en	rollment	
SE services	Percent of:				_			SE		GE	
	1. Af-Am						1	. ()	1	
	2. White	2.8%	2.5%	4.2%			2	. (<u> </u>	215	
	3. Hispanic	5.1%	1.7%	1.4%			3	. ′	1	72	
	4. All Other						4	. (0	
	5. Asian						5	. ′	1	8	

			Gui	del	ine			
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	3.3%	2.3%	3.7%			<= 14% and >= 8%	2	<= 13.8% and >= 8%

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Sequoia Union High

CDS Code: <u>4169062</u>

District	District 2004-05 Enrollment									
S	SE.	General								
K-12	Not K-12	Education								
851	12	7,941								

					Resul	ts for this	district		Ben	chi	mark	
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06	
1a. Percent who so proficient or above STAR ELA (CST o	on th		S	18.2	15.4	23.2%			22.3	<u>4</u>	22.3	
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA) S		S	14.3	17	21.1%			20.9	<u>4</u>	20.9		
2a. Mean Scale Score on the STAR ELA Tth S 10th				proficienc ELA and I are no lor	DE examined the relationship between Mean Scale Scores and roficiency levels for fourth and seventh grade test takers in the CST LA and Math subject areas. As a result of that study, these measures re no longer calculated. Reference to these measures will be							
2b. Mean Scale Score on the STAR Math The state of the s							ition Data R	ерс	orts.			
3a. Percent remove GE classroom 20% the time			S	50.7%	44.6%	42.6%			29.0	<u>3</u>	30.0	
3b. Percent remove GE classroom 80% the time			S	10.2%	13.4%	13.9%			18.0	<u>3</u>	17.0	
4. Percent returned	d to G	Е		0.5%	1.3%	1.1%			1.0	<u>3</u>	1.5	
5. Percent	Perc	ent wi	th:									
graduated	Dip	loma		70.9%	76.5%	58.5%			49.0	<u>3</u>	50.0	
(grade 12)	Cert	t/Othe	r	1.8%	3.7%	4.6%						
6. Percent	Perc	ent:										
dropped out	dropped out Drop out				1.7%	1.0%						
(grades 7-12)	(grades 7-12) Move - Unk				1.1%	1.9%						
	Tota	ıl		4.5%	2.8%	2.9%			7.0	<u>3</u>	6.8	

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Sequoia Union High

			Res	ults for this	s district			Benc	hn	nark
Description of	Description of Measure		2003-04	2004-05	2005-06	2006-07	20	004-05	M	2005-06
7. Disparity in	Disparity	11.9	14.8	14.2				22.0	<u>4</u>	21.5
percent receiving							2	004-05	en	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am	17.6%	19.4%	18.5%			1.	84		455
	2. White	9.6%	11.4%	11.3%			2.	365	╛┖	3,228
	3. Hispanic	9.1%	9.4%	10.2%			3.	332		3,251
	4. All Other	10.8%	11.7%	11.7%			4.	53		453
	5. Asian	5.6%	4.7%	4.3%			5.	17		396

Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.

			Gui	del	ine			
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	Μ	2005-06
8. Percent receiving SE services	9.8%	10.6%	10.7%			<= 12% and >= 8%	<u>4</u>	<= 12% and >= 8%

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Shaffer Union Elementary

CDS Code: <u>1864188</u>

District	2004-05 E	nrollment
S	SE.	General
K-12	Not K-12	Education
50	8	387

				Results for this district					Ben	chi	mark
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who so proficient or above of STAR ELA (CST or	on the		S	3.7	3.8	8.7%			24.4	<u>2</u>	24.4
proficient or above	1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)		S	14.8	12.5	4.3%			26.5	1	26.5
2a. Mean Scale Score on the STAR ELA Tth S 10th				proficienc ELA and I are no lor	y levels fo Math subje iger calcul	r fourth an ect areas. ated. Refe	d seventh As a resulerence to t	n Mean Sca grade test t t of that stud hese measu	akers in the ly, these m ures will be	eas	ST sures
2b. Mean Scale Sco on the STAR Math	removed at the 2007 revision to the Special Education Data Reports. S 10th Temoved at the 2007 revision to the Special Education Data Reports. The Special Education Data Reports. The Special Education Data Reports. The Special Education Data Reports.								orts.		
3a. Percent remove GE classroom 20% the time	-		S	72.4%	100.0%	72.0%			54.0	<u>3</u>	55.0
3b. Percent remove GE classroom 80% the time				6.9%	0.0%	2.0%			21.0	<u>3</u>	20.0
4. Percent returned	l to G	E	•	7.0%	11.5%	7.1%			5.0	<u>3</u>	5.3
5. Percent	Perc	ent w	ith:						•		
graduated	Dip	loma									
(grade 12)	Cert	t/Othe	er								
6. Percent	Perc	ent:									
dropped out											
(grades 7-12)	Mov	e - Uı	nk								
	Tota	ıl							4.0		3.8

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Shaffer Union Elementary

		Results for this district						Bend	chn	nark
Description of	Description of Measure		2003-04	2004-05	2005-06	2006-07	2	004-05	М	2005-06
7. Disparity in	Disparity	2.2	5.2	11.2				14.0	3	13.5
percent receiving							2	2004-05	en	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am						1.)	0
	2. White	15.3%	14.9%	14.5%			2.	45	5	310
	3. Hispanic	13.0%	9.7%	3.3%			3.	2	2	61
	4. All Other						4.	3	3	15
	5. Asian						5.			1

			Gui	del	ine			
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	15.0%	13.5%	12.9%			<= 14% and >= 8%	<u>4</u>	<= 13.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Shandon Joint Unified

District	2004-05 E	nrollment
S	Ĕ	General
K-12	Not K-12	Education
62	9	339

					Resul	ts for this	district		Ben	chi	mark	
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06	
1a. Percent who so proficient or above STAR ELA (CST o	on th		S	4.5	0	12.9%			23.0	<u>2</u>	23.0	
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)		S	4.3	0	12.9%			23.7	<u>2</u>	23.7		
2a. Mean Scale Score on the STAR ELA Tth S 10th				proficienc ELA and I are no Ion	DE examined the relationship between Mean Scale Scores and roficiency levels for fourth and seventh grade test takers in the CST LA and Math subject areas. As a result of that study, these measures re no longer calculated. Reference to these measures will be							
2b. Mean Scale Score on the STAR Math The state of the s							ation Data R	ерс	orts.			
3a. Percent remove GE classroom 20% the time			S	84.5%	86.4%	77.0%			43.0	<u>3</u>	44.0	
3b. Percent remove GE classroom 80% the time			S	6.9%	5.1%	9.8%			23.0	<u>3</u>	22.0	
4. Percent returned	d to G	E		6.7%	1.4%	2.6%			3.0	<u>2</u>	3.4	
5. Percent	Perc	ent wi	th:						•			
graduated	Dip	loma							33.0		34.0	
(grade 12)	Cert	t/Othe	r									
6. Percent	Perc	ent:										
dropped out	• •				2.4%	2.9%						
(grades 7-12)	Mov	e - Ur	ık	0.0%	0.0%	0.0%						
	Tota	ıl		0.0%	2.4%	2.9%			8.0	<u>3</u>	7.9	

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Shandon Joint Unified

					Bend	nark				
Description of	Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2	004-05	M	2005-06
7. Disparity in	Disparity	7.0	6.9	5.4				15.0	4	14.5
percent receiving							2	2004-05	en	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am						1.	. 4	1	8
	2. White	11.6%	12.8%	16.2%			2.	. 17	7	105
	3. Hispanic	18.6%	19.7%	21.6%			3.	. 40		185
	4. All Other						4.	. 1	∐ L	5
	5. Asian						5.	. (0

			Gui	del	ine			
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	Μ	2005-06
8. Percent receiving SE services	16.0%	17.2%	18.3%			<= 15% and >= 8%	<u>1</u>	<= 14.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Shasta Union Elementary

Distric	t 2004-05 E	nrollment								
SE General										
K-12	Not K-12	Education								
18	1	153								

					Resul	ts for this	district		Ben	chi	mark	
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06	
1a. Percent who so proficient or above STAR ELA (CST o	on th		S		0	13.3%			24.4	<u>2</u>	24.4	
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)		S		0	0.0%			26.5	1	26.5		
2a. Mean Scale Score on the STAR ELA Tth Toth S 10th				proficienc ELA and I are no lon	DE examined the relationship between Mean Scale Scores and roficiency levels for fourth and seventh grade test takers in the CST LA and Math subject areas. As a result of that study, these measures re no longer calculated. Reference to these measures will be							
2b. Mean Scale Scon the STAR Math	core	Grad 4th 7th 10th	de	removed :	at the 200	7 revision	to the Sp	ecial Educa	ation Data R	ерс	orts.	
3a. Percent remove GE classroom 20% the time			S		77.3%				54.0		55.0	
3b. Percent remove GE classroom 80% the time			S		9.1%				21.0		20.0	
4. Percent returned	d to G	E		14.8%	0.0%	12.5%			5.0	<u>4</u>	5.3	
5. Percent	Perc	ent w	th:									
graduated	Dip	loma										
(grade 12)	Cert	t/Othe	r									
6. Percent	Perc	ent:										
dropped out	• •											
(grades 7-12)	,											
	Tota	ıl							4.0		3.8	

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Shasta Union Elementary

			Res	ults for this	s district			Bend	chr	nark
Description of	Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2	2004-05	M	2005-06
7. Disparity in	Disparity			15				14.0		13.5
percent receiving								2004-05	en	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am						1	. ()	1
	2. White	12.5%	14.9%	15.0%			2	. 18	3	120
	3. Hispanic						3	. (7
	4. All Other			0.0%			4	. (20
	5. Asian						5	. (4

			Gui	del	ine			
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	11.3%	12.9%	11.8%			<= 14% and >= 8%	<u>4</u>	<= 13.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Shasta Union High

CDS Code: <u>4570136</u>

District	2004-05 E	nrollment
S	SE	General
K-12	Not K-12	Education
416	9	6,192

					Resul	ts for this	district		Ben	chi	mark
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	М	2005-06
1a. Percent who so proficient or above STAR ELA (CST o	on th		S	9.3	6.7	10.6%			22.3	<u>2</u>	22.3
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)			S	3.8	6.4	14.3%			20.9	<u>2</u>	20.9
2a. Mean Scale Score on the STAR ELA Tth Toth				proficienc ELA and I are no lor	y levels fo Math subje iger calcul	r fourth an ect areas. ated. Refe	Id seventh As a resulerence to t	n Mean Sca grade test to t of that stud hese measu	akers in the ly, these m ires will be	eas	ST sures
2b. Mean Scale Scon the STAR Math	de h	removed	at the 200	7 revision	to the Sp	ecial Educat	ion Data R	ерс	orts.		
3a. Percent remove GE classroom 20% the time			S	24.7%	32.8%	32.6%			29.0	<u>3</u>	30.0
3b. Percent remove GE classroom 80% the time				19.8%	13.1%	10.3%			18.0	<u>4</u>	17.0
4. Percent returned	d to G	E		6.8%	5.5%	6.4%			1.0	<u>4</u>	1.5
5. Percent	Perc	ent w	ith:								
graduated	Dip	Ioma		56.3%	52.1%	64.9%			49.0	<u>4</u>	50.0
(grade 12)	Cert	t/Othe	er	15.2%	2.1%	1.8%					
6. Percent Percent:											
dropped out Drop out				0.2%	1.0%	1.5%					
(grades 7-12)	Mov	⁄e - Uı	nk	0.0%	0.3%	0.3%					
Total				0.2%	1.3%	1.9%			7.0	<u>3</u>	6.8

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Shasta Union High

		Results for this district						Bend	hn	nark
Description of Measure		2002-03	2003-04	2004-05	2005-06	2006-07	2	004-05	М	2005-06
7. Disparity in	Disparity	23.9	19.7	19				22.0	<u>4</u>	21.5
percent receiving							2	2004-05	en	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am	28.8%	22.9%	22.9%			1.	16		70
	2. White	6.9%	6.9%	6.9%			2.	351		5,078
	3. Hispanic	9.2%	7.0%	8.3%			3.	25		302
	4. All Other	5.4%	3.1%	3.9%			4.	13		337
	5. Asian	4.8%	4.8%	4.6%			5.	11		241

Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.

		Results for this district							ine
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07		2004-05	M	2005-06
8. Percent receiving SE services	7.0%	6.7%	6.7%				<= 12% and >= 8%	2	<= 12% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Shiloh Elementary

CDS Code: <u>5071274</u>

Distric	t 2004-05 E	nrollment
	SE	General
K-12	Not K-12	Education
8		142

					Resul	ts for this	district		Ben	chi	mark
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who so proficient or above STAR ELA (CST o	on the		S						24.4		24.4
proficient or above	1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)								26.5		26.5
2a. Mean Scale Scon the STAR ELA	core	4th 7th		proficienc ELA and I are no lon	y levels fo Math subje ger calcul	r fourth an ect areas. ated. Refe	d seventh As a resu erence to	en Mean Sca grade test It of that stud these meas	takers in the dy, these m ures will be	eas	ST sures
2b. Mean Scale Sc on the STAR Math	core	Grad 4th 7th 10th	e	removed :	at the 200	7 revision	to the Sp	ecial Educa	tion Data R	ерс	orts.
3a. Percent remove GE classroom 20% the time			S						54.0		55.0
3b. Percent remove GE classroom 80% the time									21.0		20.0
4. Percent returned	d to G	E							5.0		5.3
5. Percent	Perc	ent w	ith:				•				
graduated		loma									
(grade 12)	Cert	/Othe	r								
6. Percent	Perc	ent:									
dropped out	• •										
(grades 7-12)	,										
	Tota	ı							4.0		3.8

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Shiloh Elementary

		Results for this district						Ben	chn	nark
Description of	Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2	2004-05	M	2005-06
7. Disparity in	Disparity	4.5	5.7	4.9				14.0	<u>4</u>	13.5
percent receiving		_						2004-05	en	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am						1	. ()	0
	2. White	6.3%	9.0%	8.0%			2	. 6	3	75
	3. Hispanic	1.7%	3.3%	3.1%			3	. 2	2	65
	4. All Other						4	. ()	0
	5. Asian						5	. (ווכ	2

			Gui	del	ine			
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	4.3%	6.3%	5.6%			<= 14% and >= 8%	1	<= 13.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Shoreline Unified

District	2004-05 E	nrollment									
SE General											
K-12	Not K-12	Education									
91	7	660									

				Results for this district					Ben	chi	mark
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	М	2005-06
1a. Percent who so proficient or above STAR ELA (CST o	on th		S	3.1	5.8	17.6%			23.0	<u>2</u>	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA) S		S	8.3	6.1	13.7%			23.7	<u>2</u>	23.7	
2a. Mean Scale Score on the STAR ELA Tth Toth				proficienc ELA and I are no lor	y levels fo Math subje iger calcul	r fourth an ect areas. ated. Refe	Id seventh As a result erence to th	n Mean Sca grade test to of that stud nese measu	akers in the ly, these m ires will be	eas	ST sures
2b. Mean Scale Score on the STAR Math The state of the s							eciai Educat	ion Data K	ерс	orts.	
3a. Percent remove GE classroom 20% the time			S	61.4%	66.4%	64.0%			43.0	3	44.0
3b. Percent remove GE classroom 80% the time				6.1%	6.2%	6.7%			23.0	<u>3</u>	22.0
4. Percent returned	d to G	E	•	9.8%	6.8%	16.7%			3.0	<u>4</u>	3.4
5. Percent	Perc	ent w	ith:						•		
graduated	Dip	loma							33.0		34.0
(grade 12)	Cert	t/Othe	er								
6. Percent	Perc	ent:									
dropped out	• •				3.0%	0.0%					
(grades 7-12)	(grades 7-12) Move - Unk				0.0%	0.0%					
	Tota	ıl		0.0%	3.0%	0.0%			8.0	<u>4</u>	7.9

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Shoreline Unified CDS Code: 2173361

			Results for this district					Ben	chr	hmark	
Description of	Description of Measure		2003-04	2004-05	2005-06	2006-07		2004-05	M	2005-06	
7. Disparity in	Disparity	9.2	6.3	2.9				15.0	<u>4</u>	14.5	
percent receiving								2004-05	en	rollment	
SE services	Percent of:				<u></u>			SE		GE	
	1. Af-Am						1	l. ()	3	
	2. White	13.6%	14.2%	12.9%			2	2. 48	3	373	
	3. Hispanic	22.8%	20.5%	15.8%			3	3. 42	2	266	
	4. All Other							l. 1		5	
	5. Asian						5	5. (2	

		Gui	del	ine				
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	16.4%	16.4%	13.8%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Sierra Sands Unified

CDS Code: <u>1573742</u>

District	2004-05 E	nrollment
5	SE .	General
K-12	Not K-12	Education
582	75	5,637

	5				Benchmark						
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	М	2005-06
1a. Percent who so proficient or above STAR ELA (CST of	on th		S	18	19.7	17.1%			23.0	<u>1</u>	23.0
proficient or above	1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)			22	19.2	22.6%			23.7	<u>2</u>	23.7
2a. Mean Scale Score on the STAR ELA 7th S 10th				proficienc ELA and I are no lor	y levels fo Math subje iger calcul	r fourth an ect areas. lated. Refe	d seventh As a resule erence to t	grade test t of that stu hese meas	ale Scores at takers in the dy, these materials will be	eas	ST sures
2b. Mean Scale So on the STAR Math	Grad 4th 7th 10th		removed	at the 200	7 revision	to the Spo	eciai Educa	ation Data R	ерс	ons.	
3a. Percent remove GE classroom 20% the time			S	28.2%	49.6%	45.3%			43.0	<u>3</u>	44.0
3b. Percent remove GE classroom 80% the time			S	5.4%	4.8%	5.9%			23.0	<u>3</u>	22.0
4. Percent returned	d to G	Е		0.0%	0.0%	8.7%			3.0	<u>4</u>	3.4
5. Percent	Perc	ent wi	th:								
graduated	Dip	Ioma				48.3%			33.0		34.0
(grade 12)		t/Othe	r			10.3%					
6. Percent	Perc	ent:									
dropped out				0.0%	0.0%	1.5%					
(grades 7-12)		⁄e - Ur	ık	0.0%	0.4%	0.0%					
	Tota	d		0.0%	0.4%	1.5%			8.0	<u>3</u>	7.9

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Sierra Sands Unified

			Res	ults for this	s district			Bend	chn	nark
Description of Measure		2002-03	2003-04	2004-05	2005-06	2006-07	2	004-05	M	2005-06
7. Disparity in	Disparity	2.5	8.5	9.7				15.0	3	14.5
percent receiving								2004-05	en	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am	3.6%	13.6%	14.6%			1	. 50		343
	2. White	3.0%	10.2%	10.5%			2	400)	3,800
	3. Hispanic	2.0%	9.0%	11.5%			3	. 104	<u>L</u>	903
	4. All Other	1.2%	6.3%	8.6%			4	. 23	3	266
	5. Asian	1.1%	5.1%	4.9%			5	. 5	5	102

Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.

			Gui	del	ine			
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	2.7%	9.6%	10.3%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Sierra Unified

CDS Code: <u>1075275</u>

District 2004-05 Enrollment										
SE General										
K-12	Not K-12	Education								
302	29	2.461								

	Daniel Committee				Resul	ts for this	district		Ben	chi	mark
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	М	2005-06
1a. Percent who so proficient or above STAR ELA (CST o	on the		S	17.2	14.1	21.3%			23.0	<u>2</u>	23.0
proficient or above	1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)			20	16.3	21.9%			23.7	<u>2</u>	23.7
2a. Mean Scale Score on the STAR ELA S 10th				proficienc ELA and I are no lor	y levels fo Math subje nger calcul	r fourth an ect areas. ated. Refe	d seventh As a resulerence to	en Mean Sca grade test to It of that stud these measu	akers in the ly, these m ires will be	eas	ST sures
2b. Mean Scale Sc on the STAR Math	Grad 4th 7th 10t	de	removed	at the 200	7 revision	to the Sp	ecial Educat	ion Data R	ерс	orts.	
3a. Percent remove GE classroom 20% the time	-		S	62.2%	61.8%	69.9%			43.0	<u>4</u>	44.0
3b. Percent remove GE classroom 80% the time	-			3.1%	1.9%	3.4%			23.0	<u>3</u>	22.0
4. Percent returned	to G	E		6.2%	3.4%	1.6%			3.0	<u>1</u>	3.4
5. Percent	Perc	ent w	ith:		•	l	l		1		
graduated	Dip	loma							33.0		34.0
(grade 12)	Cert	t/Othe	r								
6. Percent Percent:											
dropped out Drop out				0.0%	0.7%	0.7%					
(grades 7-12)	(grades 7-12) Move				1.4%	0.0%					
	Total			0.0%	2.0%	0.7%			8.0	<u>4</u>	7.9

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Sierra Unified CDS Code: 1075275

		Results for this district						Ben	chr	nark
Description of	Measure	2002-03	2003-04	2004-05	2005-06	2006-07		2004-05	M	2005-06
7. Disparity in	Disparity	14.3	18.3	24.7				15.0	1	14.5
percent receiving								2004-05	5 en	rollment
SE services	Percent of:				<u></u>		_	SE		GE
	1. Af-Am	10.0%	0.0%	0.0%				1.	0	33
	2. White	10.8%	11.3%	11.8%			4	2. 21	3	1,801
	3. Hispanic	8.7%	6.8%	8.7%				3. 1	7	195
	4. All Other	16.2%	18.3%	24.7%			4	4. 7	1	288
	5. Asian	1.9%	1.4%	1.6%			ļ	5.	1	63

		Results for this district							ine
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07		2004-05	M	2005-06
8. Percent receiving SE services	10.7%	11.1%	12.3%				<= 15% and >= 8%	<u>3</u>	<= 14.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Sierra-Plumas Joint Unified

District	2004-05 E	nrollment									
SE General											
K-12	Not K-12	Education									
61											

						ts for this			Ben	chi	mark
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who so proficient or above STAR ELA (CST o	on the		S	12.1	3.3	12.1%			23.0	<u>2</u>	23.0
proficient or above	1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)			18.1	23.3	12.1%			23.7	1	23.7
2a. Mean Scale Score on the STAR ELA 7th S 10th				proficienc ELA and I are no lor	y levels fo Math subje iger calcul	r fourth an ect areas. lated. Refe	d seventh As a resule erence to t	grade test It of that stu these meas	takers in the dy, these m sures will be	e C eas	ST sures
2b. Mean Scale So on the STAR Math	Grad 4th 7th 10th		removed	at the 200	7 revision	to the Spe	ecial Educa	ation Data R	ерс	orts.	
3a. Percent remove GE classroom 20% the time			S	52.6%	48.6%	47.5%			43.0	<u>3</u>	44.0
3b. Percent remove GE classroom 80% the time			S	0.0%	2.7%	1.7%			23.0	4	22.0
4. Percent returned	d to G	Е		9.9%	4.8%	3.2%			3.0	<u>3</u>	3.4
5. Percent	Perc	ent wi	th:								
graduated	Dip	loma							33.0		34.0
(grade 12)		t/Othe	r								
6. Percent	Perc										
dropped out				1.6%	0.0%	1.9%					
(grades 7-12)		e - Ur	ık	1.6%	5.7%	5.7%					
	Tota	ıl		3.3%	5.7%	7.5%			8.0	<u>3</u>	7.9

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Sierra-Plumas Joint Unified

		Results for this district						Ben	chr	nark
Description of	Measure	2002-03	2003-04	2004-05	2005-06	2006-07		2004-05	M	2005-06
7. Disparity in	Disparity	3.5	6.5	2				15.0	<u>4</u>	14.5
percent receiving								2004-05	en	rollment
SE services	Percent of:							SE		GE
	1. Af-Am						·	1. ()	3
	2. White	11.9%	12.6%	10.8%			2	2. 53	3	492
	3. Hispanic	8.3%	6.2%	8.8%				3.	5	57
	4. All Other	10.0%					4	4. 3	3	14
	5. Asian						ļ	5. (7

			Gui	del	ine			
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	11.4%	11.6%	10.3%			<= 15% and >= 8%	<u>4</u>	<= 14.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Silver Fork Elementary

District	2004-05 E	nrollment									
SE General											
K-12	Not K-12	Education									
2	2 1 17										

					Resul	ts for this	district	Ben	chi	nark		
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06 2006-07	2004-05	M	2005-06		
1a. Percent who so proficient or above STAR ELA (CST o	on the		S					24.4		24.4		
1b. Percent who so proficient or above STAR Math (CST)	on th		S					26.5		26.5		
2a. Mean Scale Score on the STAR ELA Tth Toth				proficienc ELA and I are no lon	DE examined the relationship between Mean Scale Scores and oficiency levels for fourth and seventh grade test takers in the CST A and Math subject areas. As a result of that study, these measures e no longer calculated. Reference to these measures will be							
2b. Mean Scale Score on the STAR Math The state of the s							orts.					
3a. Percent remove GE classroom 20% the time			S					54.0		55.0		
3b. Percent remove GE classroom 80% the time								21.0		20.0		
4. Percent returned	d to G	E								5.3		
5. Percent	Perc	ent w	ith:			,	1		1			
graduated		loma										
(grade 12)	Cert	/Othe	r									
6. Percent	6. Percent Percent:						1					
dropped out	• •											
(grades 7-12)	(grades 7-12) Move - Unk											
	Tota	ıl						4.0		3.8		

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Silver Fork Elementary

					Ben	chn	nark			
Description of	Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2	004-05	M	2005-06
7. Disparity in	Disparity							14.0		13.5
percent receiving							2	2004-05	en	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am						1	. ()	0
	2. White						2		1	13
	3. Hispanic						3		1	3
	4. All Other						4	. ()	0
	5. Asian						5	. ()	1

		Gui	deline					
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services						<= 14% and >= 8%		<= 13.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Silver Valley Unified

District	District 2004-05 Enrollment									
SE General										
K-12	Not K-12	Education								
259	19	2,596								

					Resul	ts for this	district		Ben	chi	mark
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who so proficient or above of STAR ELA (CST or	on the		S	8.4	17.1	18.0%			23.0	<u>2</u>	23.0
1b. Percent who so proficient or above of STAR Math (CST of	on the		S	16.9	23.4	17.2%			23.7	1	23.7
2a. Mean Scale Score on the STAR ELA 7th S 10th				proficienc ELA and I are no lor	y levels fo Math subje iger calcul	r fourth an ect areas. ated. Refe	d seventh As a resulterence to t	n Mean Sca grade test to t of that stud hese measu	akers in the ly, these m ires will be	eas	ST sures
2b. Mean Scale Score on the STAR Math The state of the s							orts.				
3a. Percent remove GE classroom 20% the time	-		S	66.2%	65.3%	71.0%			43.0	4	44.0
3b. Percent remove GE classroom 80% the time				6.8%	9.0%	8.2%			23.0	4	22.0
4. Percent returned	l to G	E		5.2%	3.2%	6.2%			3.0	<u>4</u>	3.4
5. Percent	Perc	ent w	ith:								
graduated	Dip	loma							33.0		34.0
(grade 12)	Cert	t/Othe	er								
6. Percent	Perc	ent:									
dropped out	dropped out Drop out			0.7%	0.0%	0.8%					
(grades 7-12)	Mov	e - Uı	nk	2.9%	0.9%	3.1%				ı	
	Tota	ıl		3.6%	0.9%	3.9%			8.0	<u>3</u>	7.9

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Silver Valley Unified

			Res	ults for this	s district			Benchmark			
Description of	Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2	2004-05	M	2005-06	
7. Disparity in	Disparity	15.2	14.2	13.5				15.0	<u>4</u>	14.5	
percent receiving								2004-05	en	rollment	
SE services	Percent of:				_			SE		GE	
	1. Af-Am	8.2%	9.8%	8.0%			1	. 39		490	
	2. White	15.2%	14.2%	13.5%			2	. 175	<u> </u>	1,293	
	3. Hispanic	10.4%	8.6%	7.0%			3	. 35	<u> </u>	497	
	4. All Other	8.5%	5.0%	8.1%			4	. 10)	124	
	5. Asian	0.0%	0.0%	0.0%			5	. 0)	23	

				Guid	ine				
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2	2004-05	M	2005-06
8. Percent receiving SE services	10.4%	9.8%	10.0%			1	<= 15% and >= 8%	<u>4</u>	<= 14.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Simi Valley Unified

CDS Code: <u>5672603</u>

District	2004-05 E	nrollment								
SE General										
K-12	Not K-12	Education								
2,069 201 21,533										

	Description of Macaura				Resul	ts for this	district		Ben	chi	mark
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	М	2005-06
1a. Percent who so proficient or above STAR ELA (CST o	on th		S	19.9	19.7	23.8%			23.0	<u>4</u>	23.0
1b. Percent who so proficient or above STAR Math (CST of	on th		S	25.7	25.5	29.0%			23.7	<u>4</u>	23.7
2a. Mean Scale Score on the STAR ELA 7th S 10th				proficienc ELA and I are no lor	DE examined the relationship between Mean Scale Scores and oficiency levels for fourth and seventh grade test takers in the CST A and Math subject areas. As a result of that study, these measures e no longer calculated. Reference to these measures will be						
2b. Mean Scale Score on the STAR Math S 10th removed at the 2007 revision to the Special Education Data Report 10th removed at the 2007 revision to the Special Education Data Report 10th The special Edu							ерс	orts.			
3a. Percent remove GE classroom 20% the time			S	50.0%	48.4%	50.3%			43.0	<u>4</u>	44.0
3b. Percent remove GE classroom 80% the time	-			10.3%	11.5%	13.2%			23.0	<u>3</u>	22.0
4. Percent returned	to G	E		7.8%	7.1%	5.0%			3.0	<u>3</u>	3.4
5. Percent	Perc	ent w	ith:								
graduated	Dip	loma		10.7%	32.8%	69.6%			33.0	<u>4</u>	34.0
(grade 12)	Cert	t/Othe	r	48.2%	13.8%	4.7%					
6. Percent Percent:											
dropped out				1.5%	0.6%	0.7%					
(grades 7-12)	(grades 7-12) Move - Unk				2.7%	5.8%					
Total				3.6%	3.3%	6.5%			8.0	<u>3</u>	7.9

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Simi Valley Unified

			Res	ults for this	s district			Bend	hr	nark
Description of	Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2	004-05	Μ	2005-06
7. Disparity in	Disparity	9.1	10.9	12.3				15.0	3	14.5
percent receiving							2	2004-05	en	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am	13.8%	15.5%	17.1%			1.	56	3	328
	2. White	10.0%	10.1%	9.9%			2.	1,445		14,667
	3. Hispanic	9.9%	9.7%	9.8%			3.	445		4,545
	4. All Other	9.9%	11.0%	10.1%			4.	62	<u>.</u>	613
	5. Asian	4.7%	4.7%	4.8%			5.	61		1,278

Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.

		Results for this district							ine
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07		2004-05	M	2005-06
8. Percent receiving SE services	9.7%	9.8%	9.6%				<= 15% and >= 8%	4	<= 14.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Siskiyou Union High

Distric	District 2004-05 Enrollment									
SE General										
K-12	Not K-12	Education								
78 2 1.046										

					Resul	ts for this	district	Ben	chi	mark	
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06 2006-07	2004-05	M	2005-06	
1a. Percent who so proficient or above STAR ELA (CST o	on the		S	12.5	5	0.0%		22.3	1	22.3	
1b. Percent who so proficient or above STAR Math (CST of	on the		S	17.6	5	5.9%		20.9	2	20.9	
2a. Mean Scale Score on the STAR ELA S 10th				proficienc ELA and I are no lon	DE examined the relationship between Mean Scale Scores and oficiency levels for fourth and seventh grade test takers in the CST A and Math subject areas. As a result of that study, these measures e no longer calculated. Reference to these measures will be						
2b. Mean Scale Sc on the STAR Math	Grad 4th 7th 10th	de	removed	at the 200	7 revision	to the Special Educat	ion Data R	epo	orts.		
3a. Percent remove GE classroom 20% the time			S	56.1%	59.2%	65.4%		29.0	4	30.0	
3b. Percent remove GE classroom 80% the time				4.9%	6.6%	9.0%		18.0	3	17.0	
4. Percent returned	d to G	E		4.2%	0.8%	4.6%		1.0	<u>4</u>	1.5	
5. Percent	Perc	ent w	th:		•	•		•		•	
graduated	Dip	loma			75.0%			49.0		50.0	
(grade 12)	Cert	t/Othe	r		12.5%				•		
6. Percent Percent:											
dropped out	Dro	p out		1.7%	1.6%	1.0%					
(grades 7-12)	Mov	e - Ur	nk	2.5%	3.9%	1.0%					
	Tota	ıl		4.2%	5.5%	1.9%		7.0	<u>4</u>	6.8	

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Siskiyou Union High

			Res	ults for this	s district			Ben	chr	nark
Description of	Measure	2002-03	2003-04	2004-05	2005-06	2006-07		2004-05	M	2005-06
7. Disparity in	Disparity	9.0	10.4	9.5				22.0	<u>4</u>	21.5
percent receiving								2004-05	en	rollment
SE services	Percent of:							SE		GE
	1. Af-Am	10.7%	10.7%	9.1%				1.	3	33
	2. White	11.2%	10.8%	8.3%			4	2. 64	1	771
	3. Hispanic	9.5%	13.0%	12.3%			(3.	3	65
	4. All Other	10.8%	7.3%	3.1%			4	4. 2	2	64
	5. Asian	2.2%	2.6%	2.8%			Į	5. <i>′</i>	1	36

		Results for this district							ine
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07		2004-05	Μ	2005-06
8. Percent receiving SE services	9.4%	9.2%	7.5%				<= 12% and >= 8%	<u>1</u>	<= 12% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Snelling-Merced Falls Union Elementary

District	2004-05 E	nrollment								
SE General										
K-12	Not K-12	Education								
10	1	88								

					Resul	ts for this	district		Ben	chi	mark
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who so proficient or above STAR ELA (CST o	on the		S						24.4		24.4
1b. Percent who so proficient or above STAR Math (CST)	on the		S						26.5		26.5
2a. Mean Scale Score on the STAR ELA Tth Total			h	proficienc ELA and I are no lon	y levels fo Math subje iger calcul	r fourth an ect areas. ated. Refe	d seventh As a resu erence to	en Mean Sca grade test ta It of that stud these measu ecial Educati	akers in the y, these m res will be	eas	ST sures
2b. Mean Scale Score on the STAR Math Tth S 10th											
3a. Percent remove GE classroom 20% the time			S						54.0		55.0
3b. Percent remove GE classroom 80% the time			f S						21.0		20.0
4. Percent returned	d to G	E							5.0		5.3
5. Percent	Perc	ent w	ith:				,				
graduated	Dip	loma									
(grade 12)	/Othe	r									
6. Percent Percent:											
dropped out		o out									
(grades 7-12)		e - Ur	nk								
	Tota	ı							4.0		3.8

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Snelling-Merced Falls Union Elementary

			Res	ults for this	s district			Ben	chr	nark
Description of	Measure	2002-03	2003-04	2004-05	2005-06	2006-07		2004-05	M	2005-06
7. Disparity in	Disparity		6.0	1.1				14.0	<u>4</u>	13.5
percent receiving								2004-05	en	rollment
SE services	Percent of:							SE		GE
	1. Af-Am						•	1. ()	2
	2. White		13.3%	12.2%			2	2. (3	49
	3. Hispanic		7.3%	11.1%			(3. 4	1	36
	4. All Other						4	1. (1
	5. Asian						Į	5. (0

			Gui	del	ine			
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		10.5%	11.4%			<= 14% and >= 8%	<u>4</u>	<= 13.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Snowline Joint Unified

District	District 2004-05 Enrollment									
5	SE .	General								
K-12	Not K-12	Education								
929	43	8,079								

					Resul	ts for this	district		Ben	chi	mark	
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06 2006	-07	2004-05	M	2005-06	
1a. Percent who so proficient or above STAR ELA (CST o	on th		S	7	10	20.0%			23.0	<u>2</u>	23.0	
1b. Percent who so proficient or above STAR Math (CST of	on th		S	12.5	14.6	26.0%			23.7	<u>4</u>	23.7	
2a. Mean Scale Score on the STAR ELA 4th 7th S 10th				proficienc ELA and I are no lor	DE examined the relationship between Mean Scale Scores and oficiency levels for fourth and seventh grade test takers in the CST A and Math subject areas. As a result of that study, these measures e no longer calculated. Reference to these measures will be							
2b. Mean Scale Score on the STAR Math Thirty removed at the 2007 revision to the Special Education E 4th 7th S 10th								on Data R	ерс	orts.		
3a. Percent remove GE classroom 20% the time			S	57.1%	56.7%	57.8%			43.0	<u>4</u>	44.0	
3b. Percent remove GE classroom 80% the time			S	13.1%	13.6%	14.3%			23.0	<u>3</u>	22.0	
4. Percent returned	d to G	E		7.7%	6.0%	5.5%			3.0	<u>3</u>	3.4	
5. Percent	Perc	ent wi	th:									
graduated	Dip	loma		85.1%	85.1%	75.7%			33.0	<u>3</u>	34.0	
(grade 12)	Cert	:/Othe	r	0.0%	0.0%	0.0%						
6. Percent	Perc	ent:										
dropped out	• •				0.6%	2.1%						
(grades 7-12)	(grades 7-12) Move - Unk					1.3%						
	Tota	ıl		2.3%	2.6%	3.4%			8.0	<u>3</u>	7.9	

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Snowline Joint Unified

			Res	ults for this	s district			Bend	chn	nark
Description of	Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2	004-05	M	2005-06
7. Disparity in	Disparity	7.9	7.4	10				15.0	3	14.5
percent receiving							:	2004-05	en	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am	4.1%	4.9%	15.1%			1	. 35	5	232
	2. White	10.3%	10.5%	12.2%			2	. 681		5,592
	3. Hispanic	6.2%	6.2%	10.6%			3	. 201		1,893
	4. All Other	2.5%	3.3%	5.3%			4	. 5	5	94
	5. Asian	2.8%	3.2%	5.1%			5	. 7	7	138

Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.

			Gui	del	ine			
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	8.7%	8.8%	11.5%			<= 15% and >= 8%	<u>4</u>	<= 14.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Solana Beach Elementary

District	2004-05 E	nrollment									
SE General											
K-12	Not K-12	Education									
370											

					Resul	ts for this	district		Ben	chi	mark
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who so proficient or above STAR ELA (CST o	on the		S	54.9	59.4	54.9%			24.4	<u>3</u>	24.4
proficient or above	1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)			58.5	59.7	59.0%			26.5	<u>3</u>	26.5
2a. Mean Scale Score on the STAR ELA 7th S 10th				proficienc ELA and I are no lor	y levels fo Math subje iger calcul	r fourth an ect areas. ated. Refe	d seventh As a resulerence to t	n Mean Sca grade test t t of that stud hese measu	akers in the ly, these m ures will be	eas	ST sures
2b. Mean Scale Score on the STAR Math Third removed at the 2007 revision to the Special Educa 4th 7th S 10th								ion Data R	ерс	orts.	
3a. Percent remove GE classroom 20% the time			S	75.9%	76.3%	72.7%			54.0	<u>3</u>	55.0
3b. Percent remove GE classroom 80% the time				1.7%	3.0%	3.6%			21.0	<u>3</u>	20.0
4. Percent returned	d to G	E	•	12.2%	9.9%	10.3%			5.0	<u>4</u>	5.3
5. Percent	Perc	ent w	ith:						•		
graduated	Dip	loma									
(grade 12)	Cert	/Othe	r								
6. Percent	Perc	ent:									
dropped out	dropped out Drop out										
(grades 7-12)	Mov	re - Ur	nk								
	Tota	ıl							4.0		3.8

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Solana Beach Elementary

		Results for this district						Ben	chr	nark
Description of	Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2	004-05	M	2005-06
7. Disparity in	Disparity	13.0	14.7	16.3				14.0	1	13.5
percent receiving							1	2004-05	en	rollment
SE services	Percent of:							SE		GE
	1. Af-Am	8.7%					1	. 2	2	19
	2. White	13.6%	14.8%	14.4%			2	. 286	3	1,980
	3. Hispanic	18.4%	18.7%	20.9%			3	. 60)	287
	4. All Other		20.0%				4	. 5	5	18
	5. Asian	5.4%	5.3%	4.6%			5	. 17	7	368

			Gui	del	ine			
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	13.0%	14.1%	13.8%			<= 14% and >= 8%	<u>4</u>	<= 13.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Soledad Unified

Distric	District 2004-05 Enrollment											
SE General												
K-12	Not K-12	Education										
241												

Description of Manaura				Resul	ts for this	district		Ben	chi	mark	
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	М	2005-06
1a. Percent who so proficient or above STAR ELA (CST o	on the		S	3.6	5.2	11.3%			23.0	<u>2</u>	23.0
1b. Percent who so proficient or above STAR Math (CST of	on the		S	10.9	10.5	14.0%			23.7	<u>2</u>	23.7
2a. Mean Scale Score on the STAR ELA S 10th				proficienc ELA and I are no lor	y levels fo Math subje iger calcul	r fourth an ect areas. ated. Refe	d seventh As a resul erence to t	n Mean Sca grade test to t of that stud these measu	akers in the y, these m res will be	eas	ST sures
2b. Mean Scale Score on the STAR Math The state of the s						7 revision	to the Sp	ecial Educat	ion Data R	ерс	orts.
3a. Percent remove GE classroom 20% the time	-		S	45.2%	53.6%	52.7%			43.0	<u>3</u>	44.0
3b. Percent remove GE classroom 80% the time	-			16.9%	14.0%	9.7%			23.0	<u>4</u>	22.0
4. Percent returned	to G	E		6.4%	9.6%	6.3%			3.0	<u>3</u>	3.4
5. Percent	Perc	ent w	ith:								
graduated	Dip	loma			74.1%				33.0		34.0
(grade 12)	Cert	t/Othe	er		0.0%						
6. Percent:							Ī				
dropped out	p out		0.8%	0.0%	3.3%						
(grades 7-12)	Mov	e - Ur	nk	2.4%	3.2%	2.5%					
	Total				3.2%	5.8%			8.0	<u>3</u>	7.9

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Soledad Unified CDS Code: 2775440

			Res	ults for this	s district			Bend	chr	nark
Description of	Measure	2002-03	2003-04	2004-05	2005-06	2006-07	1	2004-05	M	2005-06
7. Disparity in	Disparity	6.9	7.5	9.7				15.0	3	14.5
percent receiving								2004-05	en	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am	9.8%	10.3%	6.5%			1	. 2	2	31
	2. White	8.4%	10.1%	11.1%			2	. 17	7	153
	3. Hispanic	7.0%	6.7%	6.0%			3	. 221		3,659
	4. All Other	2.9%	2.8%	1.4%			4	. 1		73
	5. Asian						5	5.		7

			Gui	del	ine			
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	6.9%	6.6%	6.0%			<= 15% and >= 8%	1	<= 14.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Solvang Elementary

District	2004-05 E	nrollment								
SE General										
K-12	Not K-12	Education								
58	16	648								

					Resul	ts for this	district		Ben	chi	mark	
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06	
1a. Percent who so proficient or above of STAR ELA (CST or	on the		S	3.4	9.3	65.0%			24.4	<u>4</u>	24.4	
proficient or above	1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)		S	10.7	11.6	55.0%			26.5	<u>4</u>	26.5	
2a. Mean Scale Score on the STAR ELA 7th S 10th				proficienc ELA and I are no lor	DE examined the relationship between Mean Scale Scores and oficiency levels for fourth and seventh grade test takers in the CST A and Math subject areas. As a result of that study, these measures e no longer calculated. Reference to these measures will be							
2b. Mean Scale Score on the STAR Math S 10th removed at the 2007 revision to the Special Education to the Special Educat							ecial Educat	ion Data R	ерс	orts.		
3a. Percent remove GE classroom 20% the time	-		S	74.1%	72.4%	65.5%			54.0	<u>3</u>	55.0	
3b. Percent remove GE classroom 80% the time				3.4%	1.7%	3.4%			21.0	<u>3</u>	20.0	
4. Percent returned	l to G	E		6.1%	6.0%	1.2%			5.0	1	5.3	
5. Percent	Perc	ent w	ith:									
graduated	Dip	loma										
(grade 12)	Cert	/Othe	er									
6. Percent	Perc	ent:										
dropped out	· ·											
(grades 7-12)	Mov	e - U	nk _									
	Tota	ıl							4.0		3.8	

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Solvang Elementary

			Res	ults for this	s district			Benchmarl		
Description of	Measure	2002-03	2003-04	2004-05	2005-06	2006-07	1	2004-05	M	2005-06
7. Disparity in	Disparity	6.3	7.1	9.2				14.0	3	13.5
percent receiving								2004-05	en	rollment
SE services	Percent of:							SE		GE
	1. Af-Am						1	. ()	1
	2. White	6.2%	5.9%	5.6%			2	. 22	2	393
	3. Hispanic	12.5%	13.0%	14.8%			3	36	3	244
	4. All Other						4	. (2
	5. Asian						5	5.		8

			Gui	del	ine			
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	Μ	2005-06
8. Percent receiving SE services	8.7%	8.9%	9.0%			<= 14% and >= 8%	<u>4</u>	<= 13.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Somis Union Elementary

CDS Code: <u>5672611</u>

Distric	t 2004-05 E	nrollment								
SE General										
K-12	Not K-12	Education								
47 6 607										

					Resul	ts for this	district		Ben	chi	mark
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who so proficient or above STAR ELA (CST o	on the		S		13.1	15.2%			24.4	<u>2</u>	24.4
1b. Percent who so proficient or above STAR Math (CST of	on the		S		5.2	21.2%			26.5	2	26.5
2a. Mean Scale Score on the STAR ELA Tth Toth				proficienc ELA and I are no lon	y levels fo Math subje iger calcul	r fourth an ect areas. ated. Refe	d seventh As a resul erence to t	grade test t of that stu hese meas	cale Scores a takers in the udy, these m sures will be	eas	ST sures
2b. Mean Scale Sc on the STAR Math	core	Grad 4th 7th 10th	e	removed	at the 200	7 revision	to the Spe	ecial Educa	ation Data R	ерс	orts.
3a. Percent remove GE classroom 20% the time			S	65.0%	69.1%	69.0%			54.0	<u>3</u>	55.0
3b. Percent remove GE classroom 80% the time				8.3%	9.1%	11.9%			21.0	<u>3</u>	20.0
4. Percent returned	to G	E		1.5%	6.1%	6.9%			5.0	<u>4</u>	5.3
5. Percent	Perc	ent w	ith:								
graduated	Dip	loma									
(grade 12)	Cert	/Othe	r								
6. Percent	Perc	ent:									
dropped out											
(grades 7-12)	(grades 7-12) Move - Unk										
	Tota	ıl							4.0		3.8

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Somis Union Elementary

			Res	ults for this	s district			Bend	hr	nark
Description of	Measure	2002-03	2003-04	2004-05	2005-06	2006-07	20	004-05	M	2005-06
7. Disparity in	Disparity	9.6	7.1	6.7				14.0	<u>4</u>	13.5
percent receiving							2	2004-05	en	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am						1.	0		11
	2. White	9.1%	8.1%	5.5%			2.	15	<u>;</u>	274
	3. Hispanic	18.7%	15.2%	12.2%			3.	29		238
	4. All Other						4.	3		4
	5. Asian						5.	0		5

		Results for this district							ine
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07		2004-05	M	2005-06
8. Percent receiving SE services	12.6%	10.7%	7.7%				<= 14% and >= 8%	1	<= 13.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Sonoma Valley Unified

District	2004-05 E	nrollment
S	SE .	General
K-12	Not K-12	Education
544	71	5,000

					Results for this district					chr	mark
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who so proficient or above STAR ELA (CST of	on th		S	11.3	11.2	19.3%			23.0	<u>2</u>	23.0
1b. Percent who so proficient or above STAR Math (CST)	on th		S	11.2	14	24.1%			23.7	<u>4</u>	23.7
2a. Mean Scale Score on the STAR ELA S 10th				proficienc ELA and I are no lor	y levels fo Math subje nger calcul	r fourth an ect areas. ated. Refe	d seventh As a resulerence to	grade test It of that stu these meas	ale Scores a takers in the dy, these m sures will be	eas	ST sures
2b. Mean Scale Score on the STAR Math Toth Temoved at the 2007 revision to the Special Education Data Reports. The semoved at the 2007 revision to the Special Education Data Reports. The semoved at the 2007 revision to the Special Education Data Reports. The semoved at the 2007 revision to the Special Education Data Reports.											
3a. Percent remove GE classroom 20% the time			S	54.7%	52.8%	55.9%			43.0	<u>4</u>	44.0
3b. Percent remove GE classroom 80% the time				11.4%	12.9%	14.0%			23.0	<u>3</u>	22.0
4. Percent returned	d to G	E		3.4%	6.8%	4.6%			3.0	<u>3</u>	3.4
5. Percent	Perc	ent w	ith:				•				
graduated		loma			62.0%	56.0%			33.0	<u>3</u>	34.0
(grade 12)	Cert	t/Othe	r		8.0%	12.0%					
6. Percent	Perc						1				
dropped out	• •					1.1%					
(grades 7-12)		e - Ur	nk	5.9%	3.6%	4.0%					
	Tota	ıl		5.9%	5.9%	5.1%			8.0	<u>4</u>	7.9

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Sonoma Valley Unified

		Results for this district						Bend	chn	nark
Description of Measure		2002-03	2003-04	2004-05	2005-06	2006-07	2	004-05	M	2005-06
7. Disparity in	Disparity	17.5	6.1	5.8				15.0	<u>4</u>	14.5
percent receiving							2	2004-05	en	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am	24.1%	14.3%	6.6%			1	. 4	<u>L</u>	61
	2. White	11.5%	10.8%	10.5%			2	. 296	<u> </u>	2,808
	3. Hispanic	13.1%	12.9%	12.1%			3	. 231		1,909
	4. All Other	28.9%	9.8%	6.3%			4	. 5	5	79
	5. Asian	18.0%	15.9%	10.1%			5	. 8	3	79

Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.

		Results for this district							ine
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07		2004-05	M	2005-06
8. Percent receiving SE services	12.2%	11.5%	10.9%				<= 15% and >= 8%	4	<= 14.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Sonora Elementary

CDS Code: <u>5572371</u>

District	2004-05 E	nrollment
S	Ε	General
K-12	Not K-12	Education
81	23	816

					Resul	ts for this	district		Ben	chmark	
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who so proficient or above STAR ELA (CST o	on th		S	3.4	12.1	17.6%			24.4	<u>2</u>	24.4
proficient or above	1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)			0	15.1	17.6%			26.5	2	26.5
2a. Mean Scale Score on the STAR ELA 7th S 10th				proficienc ELA and I are no lon	y levels fo Math subje nger calcul	r fourth an ect areas. ated. Refe	d seventh As a result erence to the	grade test of that stunese meas	cale Scores a takers in the ldy, these m sures will be	eas	ST sures
2b. Mean Scale So on the STAR Math	core	Grad 4th 7th 10th	le	removed :	at the 200	7 revision	to the Spe	ecial Educa	ation Data R	ерс	orts.
3a. Percent remove GE classroom 20% the time			S	67.5%	63.9%	68.8%			54.0	<u>4</u>	55.0
3b. Percent remove GE classroom 80% the time			S	9.1%	13.3%	15.0%			21.0	<u>3</u>	20.0
4. Percent returned	d to G	E		11.9%	16.4%	12.8%			5.0	<u>3</u>	5.3
5. Percent	Perc	ent wi	th:								
graduated	Dip	loma									
(grade 12)	Cert	:/Othe	r								
6. Percent	Perc	ent:									
dropped out					0.0%						
(grades 7-12)	Mov	e - Ur	k	0.0%	0.0%						
	Tota	ıl		0.0%	0.0%				4.0		3.8

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Sonora Elementary

			Res	ults for this	s district			Ben	chr	nark
Description of	Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2	004-05	M	2005-06
7. Disparity in	Disparity	3.7	9.7	5.6				14.0	4	13.5
percent receiving								2004-05	en	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am						1			5
	2. White	10.4%	11.6%	10.6%			2	. 7′	1	667
	3. Hispanic	6.8%	10.7%	9.6%			3	. 7	7	73
	4. All Other		1.9%	5.0%			4	. ′	1	20
	5. Asian						5		1	9

		Results for this district							ine
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07		2004-05	M	2005-06
8. Percent receiving SE services	10.0%	10.8%	9.9%				<= 14% and >= 8%	<u>4</u>	<= 13.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Sonora Union High

Distric	t 2004-05 E	nrollment									
SE General											
K-12	Not K-12	Education									
161 9 1,733											

				Results for this district					Ben	chi	mark
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	М	2005-06
1a. Percent who so proficient or above STAR ELA (CST o	on th		S	10.3	3.3	19.4%			22.3	<u>2</u>	22.3
1b. Percent who so proficient or above STAR Math (CST of	on th		S	10.3	3.3	11.1%			20.9	<u>2</u>	20.9
2a. Mean Scale Score on the STAR ELA Tth S 10th				proficienc ELA and I are no lor	y levels fo Math subje iger calcul	r fourth an ect areas. ated. Refe	d seventh As a resulerence to	en Mean Sca grade test t It of that stuc these measu	akers in the ly, these m ıres will be	eas	ST sures
2b. Mean Scale Scon the STAR Math	an Scale Score Grade removed at the 2007 revision to the Special Education Data Reports.										
3a. Percent remove GE classroom 20% the time			S	55.1%	55.5%	60.9%			29.0	<u>4</u>	30.0
3b. Percent remove GE classroom 80% the time				18.1%	16.8%	15.4%			18.0	<u>4</u>	17.0
4. Percent returned	d to G	E		8.1%	7.0%	4.8%			1.0	<u>3</u>	1.5
5. Percent	Perc	ent w	ith:								1
graduated	Dip	loma		53.8%		40.7%			49.0		50.0
(grade 12)	Cert	t/Othe	er	11.5%		14.8%			-		
6. Percent	Perc	ent:									
dropped out	Dro	p out		0.0%	0.9%	0.9%					
(grades 7-12)	Mov	⁄e - Uı	٦k	7.6%	4.0%	3.9%					
	Tota	ıl		7.6%	4.9%	4.8%			7.0	<u>4</u>	6.8

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Sonora Union High

			Results for this district					Benc	hn	nark
Description of Measure		2002-03	2003-04	2004-05	2005-06	2006-07	20	004-05	M	2005-06
7. Disparity in	Disparity	1.5	2.5	8.4				22.0	<u>3</u>	21.5
percent receiving							2	004-05	eni	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am						1.	3	╛┖	12
	2. White	8.0%	9.9%	9.7%			2.	136	╛┖	1,397
	3. Hispanic	7.7%	9.9%	12.8%			3.	19	╛┖	149
	4. All Other	6.5%	7.5%	4.3%			4.	3	╛┖	69
	5. Asian						5.	0		13

Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.

		Res	Gui	del	ine			
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	7.6%	9.3%	9.3%			<= 12% and >= 8%	4	<= 12% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Soquel Elementary

District	2004-05 E	nrollment									
SE General											
K-12	Not K-12	Education									
202	37	1,912									

						ts for this			Ben	chi	mark
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	М	2005-06
1a. Percent who so proficient or above STAR ELA (CST o	on th		S	27.6	26.9	22.5%			24.4	<u>1</u>	24.4
1b. Percent who so proficient or above STAR Math (CST)	on th		S	28.7	29.8	24.8%			26.5	1	26.5
2a. Mean Scale Score on the STAR ELA Tth Toth				proficienc ELA and I are no lor	y levels fo Math subje iger calcul	r fourth an ect areas. ated. Refe	d seventh As a resule erence to t	grade test It of that stu these meas	ale Scores at takers in the dy, these manual be	eas	ST sures
2b. Mean Scale So on the STAR Math	core	Grad 4th 7th 10tl		removed	at the 200	/ revision	to the Spe	ecial Educa	ation Data R	ерс	orts.
3a. Percent remove GE classroom 20% the time			S	64.2%	54.7%	55.0%			54.0	<u>4</u>	55.0
3b. Percent remove GE classroom 80% the time				15.9%	17.6%	14.9%			21.0	<u>4</u>	20.0
4. Percent returned	d to G	Е		12.3%	14.1%	8.4%			5.0	<u>3</u>	5.3
5. Percent	Perc	ent wi	th:								
graduated	Dip	loma									
(grade 12)	Cert	t/Othe	r								
6. Percent	Perc										
dropped out		p out		0.0%	0.0%	0.0%					
(grades 7-12)		⁄e - Ur	nk	4.2%	0.0%	1.8%					
	Tota	ıl		4.2%	0.0%	1.8%			4.0	<u>3</u>	3.8

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Soquel Elementary

		Results for this district						Ben	chr	hmark	
Description of	Measure	2002-03	2003-04	2004-05	2005-06	2006-07		2004-05	M	2005-06	
7. Disparity in	Disparity	13.0	4.1	9.5				14.0	<u>3</u>	13.5	
percent receiving								2004-05	en	rollment	
SE services	Percent of:							SE		GE	
	1. Af-Am	11.5%	5.7%	9.7%				1. (3	62	
	2. White	9.1%	7.1%	11.0%			4	2. 134	1	1,223	
	3. Hispanic	11.8%	8.5%	11.5%			3	3. 59	<u> </u>	512	
	4. All Other	2.2%	4.3%	3.6%			4	4. 2	2	55	
	5. Asian	15.2%	5.9%	2.0%			Į	5. <i>′</i>	1	49	

		Gui	del	ine				
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	9.7%	7.3%	10.6%			<= 14% and >= 8%	<u>4</u>	<= 13.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Soulsbyville Elementary

CDS Code: <u>5572397</u>

District	2004-05 E	nrollment
5	SE	General
K-12	Not K-12	Education
62	11	619

				Results for this district						Ben	chi	nark
Description of I	Meas	ure		2002-03	2003-04	2004-05	2005-06	2006-07		2004-05	M	2005-06
1a. Percent who sco proficient or above of STAR ELA (CST or	on the	_	S	13.8	31.3	29.3%				24.4	<u>3</u>	24.4
1b. Percent who sco proficient or above of STAR Math (CST or	on the	_	S	11.1	20	24.4%				26.5	<u>2</u>	26.5
2a. Mean Scale Score on the STAR ELA Tth Toth				proficienc ELA and I are no lon	y levels fo Math subje iger calcul	r fourth an ect areas. ated. Refe	d seventh As a resule erence to t	n Mean So grade test t of that stu hese mean	t ta udy sur	kers in the v, these m es will be	eas	ST sures
2b. Mean Scale Sco on the STAR Math	ore _	Grad 4th 7th 10th	е	removed :	at the 200	7 revision	to the Sp	ecial Educ	atio	on Data R	ерс	orts.
3a. Percent removed GE classroom 20% the time	-	s of	S	57.4%	60.7%	73.8%				54.0	<u>4</u>	55.0
3b. Percent removed GE classroom 80% the time	-		S	4.9%	6.6%	6.6%				21.0	<u>4</u>	20.0
4. Percent returned	to GE	=		8.5%	14.7%	9.3%				5.0	3	5.3
J. I GICCIII	Perce	ent wit	h:				1		Г			
graduated	Diplo											
(grade 12)		Other										
6. Percent	Perce						l					
dropped out	Drop			0.0%								
(grades 7-12)		e - Un	<	4.8%					Г			
	Total			4.8%						4.0		3.8

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Soulsbyville Elementary

				Bend	chn	hmark				
Description of	Description of Measure		2003-04	2004-05	2005-06	2006-07	2	004-05	М	2005-06
7. Disparity in	Disparity	15.3	9.4	6.3				14.0	4	13.5
percent receiving							2	2004-05	en	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am						1.	C)	2
	2. White	8.5%	8.8%	9.4%			2.	51	ЩЦ	544
	3. Hispanic	19.1%	15.0%	15.7%			3.	8	3	51
	4. All Other	3.8%	5.6%				4.	2	2	14
	5. Asian						5.	1		5

			Gui	del	ine			
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	9.1%	9.1%	10.0%			<= 14% and >= 8%	<u>4</u>	<= 13.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

South Bay Union Elementary

CDS Code: <u>1263032</u>

District	2004-05 E	nrollment
S	SE.	General
K-12	Not K-12	Education
85	9	401

				Results for this district					Ben	chi	mark
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who so proficient or above STAR ELA (CST o	on th		S	0	2	10.7%			24.4	<u>2</u>	24.4
proficient or above	1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)			5	10	5.4%			26.5	<u>1</u>	26.5
2a. Mean Scale Score on the STAR ELA Tth S 10th				proficienc ELA and I are no lon	y levels fo Math subje iger calcul	r fourth an ect areas. ated. Refe	Id seventh As a resulterence to the	n Mean Sca grade test t t of that stud hese measu	akers in the ly, these m ures will be	eas	ST sures
2b. Mean Scale Sc on the STAR Math	core	Grad 4th 7th 10th		removed	at the 200	/ revision	to the Spe	ecial Educat	ion Data R	ерс	orts.
3a. Percent remove GE classroom 20% the time			S	62.9%	68.7%	80.0%			54.0	<u>4</u>	55.0
3b. Percent remove GE classroom 80% the time				2.9%	3.0%	2.5%			21.0	<u>4</u>	20.0
4. Percent returned	d to G	E		2.4%	6.8%	5.7%			5.0	<u>3</u>	5.3
5. Percent	Perc	ent w	ith:								
graduated	Dip	loma									
(grade 12)	Cert	t/Othe	r								
6. Percent	Perc	ent:									
dropped out											
(grades 7-12)	Mov	e - Ur	nk								
	Tota	ıl							4.0		3.8

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

South Bay Union Elementary

		Results for this district						Bend	hr	nmark	
Description of Measure		2002-03	2003-04	2004-05	2005-06	2006-07	2	004-05	M	2005-06	
7. Disparity in	Disparity	18.8	15.8	15.5				14.0	2	13.5	
percent receiving							2	2004-05	en	rollment	
SE services	Percent of:				_			SE		GE	
	1. Af-Am						1.	3	3	3	
	2. White	14.2%	15.0%	18.4%			2.	57	<u> </u>	309	
	3. Hispanic	28.8%	28.3%	34.0%			3.	18	3	53	
	4. All Other	10.0%	12.5%				4.	6	3	19	
	5. Asian						5.	1		7	

		Results for this district							ine
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07		2004-05	M	2005-06
8. Percent receiving SE services	15.1%	15.6%	21.2%				<= 14% and >= 8%	1	<= 13.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

South Bay Union Elementary

District	District 2004-05 Enrollment										
5	SE	General									
K-12	Not K-12	Education									
935	935 160 8.882										

				Results for this district					Benchmark				
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	20	004-05	M	2005-06	
1a. Percent who so proficient or above STAR ELA (CST o	on the		S	8.2	8.2	9.3%				24.4	<u>2</u>	24.4	
1b. Percent who so proficient or above STAR Math (CST of	on the		S	12.7	12.4	15.5%				26.5	<u>2</u>	26.5	
2a. Mean Scale Score on the STAR ELA Tth S 10th				proficienc ELA and I are no lor	y levels fo Math subje nger calcul	r fourth an ect areas. lated. Refe	d seventh As a resule erence to t	n Mean So grade tes t of that sto hese mea	t take udy, t sures	ers in the these m s will be	eas	ST sures	
2b. Mean Scale Score on the STAR Math Tth Tth Total removed at the 2007 revision to the Special Education Data Reports. The semoved at the 2007 revision to the Special Education Data Reports. The semoved at the 2007 revision to the Special Education Data Reports. The semoved at the 2007 revision to the Special Education Data Reports.								orts.					
3a. Percent remove GE classroom 20% the time			S	68.1%	70.0%	67.0%				54.0	<u>3</u>	55.0	
3b. Percent remove GE classroom 80% the time				17.8%	15.3%	21.6%				21.0	<u>1</u>	20.0	
4. Percent returned	d to G	E		7.3%	6.4%	4.9%				5.0	<u>1</u>	5.3	
5. Percent	Perc	ent w	th:		T	T	1						
graduated (grade 12)	_ •	loma											
(grade 12)		t/Othe	r										
6. Percent	Perc				T	T	1						
dropped out		p out			0.0%								
(grades 7-12)		e - Ur	١k		3.0%					4.6		0.0	
	Tota	l			3.0%					4.0		3.8	

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South Bay Union Elementary

		Results for this district						Benc	chmark		
Description of Measure		2002-03	2003-04	2004-05	2005-06	2006-07	20	004-05	M	2005-06	
7. Disparity in	Disparity	9.2	8.9	7.1				14.0	<u>4</u>	13.5	
percent receiving							2	004-05	en	rollment	
SE services	Percent of:				_			SE		GE	
	1. Af-Am	13.8%	15.8%	13.6%			1.	53	╛┖	390	
	2. White	14.0%	14.5%	13.2%			2.	121		919	
	3. Hispanic	9.7%	10.2%	10.5%			3.	712		6,790	
	4. All Other	4.7%	6.9%	6.5%			4.	40		614	
	5. Asian	7.3%	9.4%	7.9%			5.	9		114	

Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.

			Gui	del	ine			
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	10.0%	10.6%	10.5%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

South Fork Union Elementary

CDS Code: <u>1563784</u>

Distric	t 2004-05 E	nrollment
,	SE	General
K-12	Not K-12	Education
56		355

					Resul	ts for this	district		Ben	chi	mark
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who so proficient or above STAR ELA (CST o	on th		S		0	6.8%			24.4	<u>2</u>	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)			S		0	0.0%			26.5	<u>1</u>	26.5
2a. Mean Scale Score on the STAR ELA Tth S 10th				proficienc ELA and I are no lon	y levels fo Math subje iger calcul	r fourth an ect areas. ated. Refe	d seventh As a resulerence to t	grade test t of that stu hese meas	cale Scores a takers in the udy, these m sures will be	eas	ST sures
2b. Mean Scale Sc on the STAR Math	core	Grad 4th 7th 10th	de	removed	at the 200	7 revision	to the Spe	ecial Educa	ation Data R	ерс	orts.
3a. Percent remove GE classroom 20% the time			S	74.1%	64.4%	60.7%			54.0	<u>3</u>	55.0
3b. Percent remove GE classroom 80% the time			S	9.3%	8.5%	5.4%			21.0	<u>4</u>	20.0
4. Percent returned	d to G	Е		9.5%	0.0%	2.5%			5.0	<u>2</u>	5.3
5. Percent	Perc	ent w	th:								
graduated	Dip	loma									
(grade 12)	Cert	t/Othe	r								
6. Percent	Perc	ent:									
dropped out	Dro	p out		0.0%	0.0%	0.0%					
(grades 7-12)	Mov	e - Ur	ık	0.0%	0.0%	0.0%					
	Tota	ıl		0.0%	0.0%	0.0%			4.0	<u>4</u>	3.8

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

South Fork Union Elementary

		Results for this district						Benchmark		
Description of Measure		2002-03	2003-04	2004-05	2005-06	2006-07	2	004-05	M	2005-06
7. Disparity in	Disparity	7.3	8.1	12				14.0	<u>3</u>	13.5
percent receiving							2	2004-05	en	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am						1.	. ()	3
	2. White	14.0%	16.2%	14.9%			2.	. 43	3	288
	3. Hispanic	16.7%	20.6%	25.8%			3.	. 8	3	31
	4. All Other	9.4%	12.5%	13.8%			4.	. 4	1	29
	5. Asian						5.	. 1	1	0

	Results for this district						Gui	del	ine
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07		2004-05	M	2005-06
8. Percent receiving SE services	13.6%	15.9%	15.8%				<= 14% and >= 8%	2	<= 13.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

South Pasadena Unified

District	2004-05 E	nrollment
S	SE.	General
K-12	Not K-12	Education
348	20	4,254

					Resul	ts for this	district		Ben	chi	mark
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	М	2005-06
1a. Percent who so proficient or above STAR ELA (CST o	on th		S	33.6	42.1	43.0%			23.0	<u>4</u>	23.0
proficient or above	1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)			26	45.2	37.0%			23.7	<u>3</u>	23.7
2a. Mean Scale Score on the STAR ELA Tth S 10th				proficienc ELA and I are no lor	y levels fo Math subje nger calcul	r fourth an ect areas. ated. Refe	Id seventh As a resulerence to t	n Mean Sca grade test to t of that stud these measu	akers in the ly, these m ires will be	eas	ST sures
2b. Mean Scale Score on the STAR Math The state of the s							ерс	orts.			
3a. Percent remove GE classroom 20% the time	-		S	69.9%	70.7%	68.8%			43.0	<u>3</u>	44.0
3b. Percent remove GE classroom 80% the time	-			8.2%	4.0%	6.4%			23.0	<u>3</u>	22.0
4. Percent returned	to G	E		5.1%	7.2%	6.1%			3.0	<u>3</u>	3.4
5. Percent	Perc	ent w	ith:								
graduated	Dip	loma		83.9%	71.0%	81.5%			33.0	<u>4</u>	34.0
(grade 12)	Cert	t/Othe	r	0.0%	3.2%	0.0%					
6. Percent Percent:											
dropped out						0.0%					
(grades 7-12)	(grades 7-12) Move - Ur					0.0%					
	Tota	ıl		6.7%	5.0%	0.0%			8.0	<u>4</u>	7.9

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South Pasadena Unified

			Results for this district					Benc	hn	hmark	
Description of	Description of Measure		2003-04	2004-05	2005-06	2006-07	20	004-05	M	2005-06	
7. Disparity in	Disparity	14.0	11.6	13.2				15.0	<u>3</u>	14.5	
percent receiving							2	2004-05	eni	rollment	
SE services	Percent of:				_			SE		GE	
	1. Af-Am	17.6%	15.4%	15.1%			1.	23		152	
	2. White	12.8%	12.1%	11.2%			2.	171		1,530	
	3. Hispanic	13.1%	12.8%	13.5%			3.	91		675	
	4. All Other	5.9%	3.9%	1.9%			4.	2		105	
	5. Asian	3.6%	3.9%	4.2%			5.	61		1,444	

Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.

			Gui	del	ine			
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	8.9%	8.2%	8.2%			<= 15% and >= 8%	<u>4</u>	<= 14.8% and >= 8%

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South San Francisco Unified

District	2004-05 E	nrollment									
SE General											
K-12	Not K-12	Education									
1,095	105	9,447									

				Results for this district				Ben	chr	mark	
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	М	2005-06
1a. Percent who so proficient or above STAR ELA (CST o	on the		S	13.7	11.8	12.4%			23.0	<u>2</u>	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)			S	17.7	16.9	19.2%			23.7	<u>2</u>	23.7
2a. Mean Scale Score on the STAR ELA Tth S 10th				proficienc ELA and I are no lor	y levels fo Math subje iger calcul	r fourth an ect areas. ated. Refe	Id seventh As a result erence to th	n Mean Sca grade test to t of that stud hese measu	akers in the y, these m res will be	eas	ST sures
2b. Mean Scale Score on the STAR Math S 10th removed at the 2007 revision to the Special Education Data Reports. 7th 7th 10th							orts.				
3a. Percent remove GE classroom 20% the time	-		S	45.2%	43.1%	42.2%			43.0	<u>1</u>	44.0
3b. Percent remove GE classroom 80% the time				11.3%	16.1%	15.3%			23.0	<u>4</u>	22.0
4. Percent returned	to G	E		8.2%	9.1%	5.7%			3.0	<u>3</u>	3.4
5. Percent	Perc	ent w	ith:								
graduated	Dip	loma							33.0		34.0
(grade 12)	Cert	/Othe	er								
6. Percent	Perc	ent:					ī				
dropped out	· ·				0.0%	0.0%					
(grades 7-12)	Mov	e - Uı	nk	6.6%	7.1%	5.6%					
	Tota	ıl		6.6%	7.1%	5.6%			8.0	<u>4</u>	7.9

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South San Francisco Unified

			Res	ults for this	s district			Bend	chn	nark
Description of Measure		2002-03	2003-04	2004-05	2005-06	2006-07	2	2004-05	M	2005-06
7. Disparity in	Disparity	15.4	16.6	15.6				15.0	2	14.5
percent receiving								2004-05	en	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am	21.9%	23.0%	21.7%			1	. 98	3	451
	2. White	16.2%	15.6%	15.2%			2	. 243	3	1,594
	3. Hispanic	14.0%	12.9%	14.3%			3	. 516	<u>}</u>	3,617
	4. All Other	6.5%	6.8%	6.4%			4	. 180)	2,822
	5. Asian	8.9%	6.4%	6.2%			5	. 58	3	943

Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.

			Gui	del	ine			
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	12.0%	11.4%	11.6%			<= 15% and >= 8%	<u>4</u>	<= 14.8% and >= 8%

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South Whittier Elementary

CDS Code: <u>1965037</u>

District	2004-05 E	nrollment								
SE General										
K-12	Not K-12	Education								
403	61	4,432								

				Results for this district				Ben	chi	mark	
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who so proficient or above STAR ELA (CST o	on th		S	10.1	11.1	10.8%			24.4	<u>1</u>	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)		S	15.1	18	18.1%			26.5	<u>2</u>	26.5	
2a. Mean Scale Score on the STAR ELA Tth S 10th				proficienc ELA and I are no lor	y levels fo Math subje iger calcul	r fourth an ect areas. ated. Refe	d seventh As a resulerence to t	n Mean Sca grade test t t of that stud hese measu	akers in the ly, these m ıres will be	eas	ST sures
2b. Mean Scale Sc on the STAR Math	b. Mean Scale Score Grade removed at the 2007 revision to the Special Education Data Reports.							orts.			
3a. Percent remove GE classroom 20% the time			S	70.4%	70.6%	68.5%			54.0	<u>3</u>	55.0
3b. Percent remove GE classroom 80% the time				8.8%	8.8%	10.2%			21.0	<u>3</u>	20.0
4. Percent returned	d to G	E		6.7%	9.8%	11.4%			5.0	<u>4</u>	5.3
5. Percent	Perc	ent w	ith:								
graduated	Dip	loma									
(grade 12)	Cert	t/Othe	r								
6. Percent	Perc	ent:									
dropped out	• •				0.0%	0.0%					
(grades 7-12)	Mov	e - Uı	nk	0.0%	0.0%	0.0%					
	Tota	ıl		0.0%	0.0%	0.0%			4.0	<u>4</u>	3.8

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South Whittier Elementary

			Res	ults for this	s district			Bend	chr	nark
Description of	Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2	004-05	M	2005-06
7. Disparity in	Disparity	11.7	7.9	5.6				14.0	4	13.5
percent receiving							2	2004-05	en	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am	2.1%	7.5%	10.8%			1.	4	ŀ.	37
	2. White	13.8%	12.2%	9.7%			2.	19		195
	3. Hispanic	9.6%	9.4%	9.1%			3.	374	<u>L</u>	4,090
	4. All Other	3.9%	4.3%	5.6%			4.	4	<u>L</u>	72
	5. Asian	8.9%	8.7%	5.3%			5.	2	2	38

			Gui	del	ine			
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	9.7%	9.5%	9.1%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Southern Humboldt Joint Unified

District 2004-05 Enrollment										
SE General										
K-12	Not K-12	Education								
107	7	964								

				Results for this district				Ben	chi	mark	
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who so proficient or above STAR ELA (CST o	on the		S	19.5	24.3	27.9%			23.0	<u>4</u>	23.0
proficient or above	1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)			15	31	27.5%			23.7	<u>3</u>	23.7
2a. Mean Scale Score on the STAR ELA Tth S 10th				proficienc ELA and I are no lor	y levels fo Math subje iger calcul	r fourth an ect areas. ated. Refe	d seventh As a resulterence to the	n Mean Sca grade test to t of that stud hese measu	akers in the ly, these m ıres will be	eas	ST sures
2b. Mean Scale Sc on the STAR Math	ore	Grad 4th 7th 10th		removed	at the 200	/ revision	to the Spe	ecial Educat	ion Data R	ерс	orts.
3a. Percent remove GE classroom 20% the time	-		S	54.1%	55.7%	57.9%			43.0	<u>4</u>	44.0
3b. Percent remove GE classroom 80% the time				7.5%	6.1%	5.6%			23.0	<u>4</u>	22.0
4. Percent returned	to G	E		3.1%	6.2%	12.3%			3.0	<u>4</u>	3.4
5. Percent	Perc	ent w	ith:								
graduated	Dip	loma							33.0		34.0
(grade 12)	Cert	/Othe	r								
6. Percent	Perc	ent:					ī				
dropped out	Dro	o out		0.0%	1.2%	2.8%					
(grades 7-12)	Mov	e - Ur	nk	2.4%	2.4%	4.2%					
	Tota	ıl		2.4%	3.6%	7.0%			8.0	<u>3</u>	7.9

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Southern Humboldt Joint Unified

		Results for this district						Bend	chn	nark
Description of	Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2	004-05	M	2005-06
7. Disparity in	Disparity	6.1	8.3	3				15.0	4	14.5
percent receiving							2	2004-05	en	rollment
SE services	Percent of:				<u></u>			SE		GE
	1. Af-Am						1.	. ()	12
	2. White	13.1%	14.1%	11.5%			2.	. 89	<u>)</u>	776
	3. Hispanic	9.4%	7.1%	10.0%			3.	. 5	5	50
	4. All Other	15.5%	15.5%	13.0%			4.	. 12	2	92
	5. Asian						5.	. 1		10

		Results for this district						del	ine
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07		2004-05	M	2005-06
8. Percent receiving SE services	12.8%	13.3%	11.1%				<= 15% and >= 8%	<u>4</u>	<= 14.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Southern Kern Unified

District	2004-05 E	nrollment
S	E	General
K-12	Not K-12	Education
23	13	3,352

					Resul	ts for this	district		Ben	chi	mark
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06 20	006-07	2004-05	M	2005-06
1a. Percent who so proficient or above STAR ELA (CST o	on th		S	7.1	6.2	8.2%			23.0	<u>2</u>	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)		S	14.4	11.3	13.8%			23.7	<u>2</u>	23.7	
2a. Mean Scale Score on the STAR ELA Tth S 10th				proficienc ELA and I are no lor	y levels fo Math subje iger calcul	r fourth an ect areas. ated. Refe	ip between N d seventh gra As a result of erence to the	ade test ta f that stud se measu	akers in the y, these m res will be	eas	ST sures
2b. Mean Scale Score on the STAR Math The state of the s							on Data R	ерс	orts.		
3a. Percent remove GE classroom 20% the time			S	50.6%	48.3%	34.8%			43.0	<u>1</u>	44.0
3b. Percent remove GE classroom 80% the time				10.5%	12.4%	34.8%			23.0	1	22.0
4. Percent returned	d to G	E		7.9%	8.9%	17.1%			3.0	<u>4</u>	3.4
5. Percent	Perc	ent w	th:								
graduated	Dip	loma				55.2%			33.0		34.0
(grade 12)	Cert	/Othe	r			0.0%					
6. Percent	Perc	ent:									
dropped out	Dro	p out		0.0%	1.3%	6.2%					
(grades 7-12)	Mov	e - Ur	nk	0.0%	0.0%	0.0%					
	Tota	ıl		0.0%	1.3%	6.2%			8.0	<u>3</u>	7.9

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Southern Kern Unified

			Res	ults for this	s district			Benchmark			
Description of	Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2	2004-05	M	2005-06	
7. Disparity in	Disparity	12.4	14.3	4.4				15.0	<u>4</u>	14.5	
percent receiving								2004-05	en	rollment	
SE services	Percent of:				_			SE		GE	
	1. Af-Am	15.9%	13.7%	0.7%			1	. 2	2	288	
	2. White	11.3%	10.2%	0.7%			2	2. 11		1,546	
	3. Hispanic	8.1%	7.7%	0.6%			3	3. 8	3	1,365	
	4. All Other	3.5%	0.0%	0.0%			4	١. ()	87	
	5. Asian	7.5%	14.3%	4.4%			5	5. 2	2	45	

		Results for this district						del	ine
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07		2004-05	M	2005-06
8. Percent receiving SE services	10.2%	9.3%	0.7%				<= 15% and >= 8%	1	<= 14.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Southern Trinity Joint Unified

CDS Code: <u>5373833</u>

Distric	2004-05 E	nrollment								
SE General										
K-12	Not K-12	Education								
17 1 175										

				Results for this district					Ben	chi	mark
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who so proficient or above STAR ELA (CST o	on the		S	7.6					23.0		23.0
· · · · · · · · · · · · · · · · · · ·		S	0					23.7		23.7	
2a. Mean Scale Scon the STAR ELA	core	4th 7th 10th		proficienc ELA and I are no lor	y levels fo Math subje iger calcul	r fourth an ect areas. lated. Refe	d seventh As a resule erence to t	grade test It of that stu these meas	cale Scores at takers in the udy, these manues will be	eas	ST sures
2b. Mean Scale Scon the STAR Math	core	Grad 4th 7th 10th	de	removed	at the 200	7 revision	to the Sp	ecial Educa	ation Data R	ерс	orts.
3a. Percent remove GE classroom 20% the time			S	64.3%	73.9%				43.0		44.0
3b. Percent remove GE classroom 80% the time				0.0%	4.3%				23.0		22.0
4. Percent returned	d to G	E		16.7%	21.1%	4.2%			3.0	<u>3</u>	3.4
5. Percent	Perc	ent w	th:								
graduated		loma							33.0		34.0
(grade 12)		t/Othe	r								
6. Percent	Perc										
dropped out		p out		3.7%	0.0%						
(grades 7-12)		e - Ur	nk	14.8%	0.0%						
	Tota	l		18.5%	0.0%				8.0		7.9

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Southern Trinity Joint Unified

		Results for this district						Ben	chr	hmark	
Description of	Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2	2004-05	M	2005-06	
7. Disparity in	Disparity			5.6				15.0		14.5	
percent receiving								2004-05	en	rollment	
SE services	Percent of:				_			SE		GE	
	1. Af-Am						1	. ()	0	
	2. White	14.8%	11.8%	10.6%			2	. 16	3	151	
	3. Hispanic						3	. ()	2	
	4. All Other			5.0%			4	. ′	1	20	
	5. Asian						5	. (2	

		Results for this district						del	ine
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07		2004-05	M	2005-06
8. Percent receiving SE services	18.2%	13.2%	9.7%				<= 15% and >= 8%	<u>4</u>	<= 14.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Southside Elementary

CDS Code: <u>3567553</u>

Distric	t 2004-05 E	nrollment
	SE	General
K-12	Not K-12	Education
12		250

					Resul	ts for this	district		Ben	chi	mark	
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06	
1a. Percent who so proficient or above STAR ELA (CST o	on the		S	30.7		9.1%			24.4		24.4	
1b. Percent who so proficient or above STAR Math (CST of	on the		S	15.3		18.2%			26.5		26.5	
2a. Mean Scale Score on the STAR ELA Tth S 10th				proficienc ELA and I are no lon	DE examined the relationship between Mean Scale Scores and roficiency levels for fourth and seventh grade test takers in the CST LA and Math subject areas. As a result of that study, these measures re no longer calculated. Reference to these measures will be							
2b. Mean Scale Sc on the STAR Math	ore	Grad 4th 7th 10t	de	removed	at the 200	7 revision	to the Sp	ecial Educat	ion Data R	ерс	orts.	
3a. Percent remove GE classroom 20% the time	-		S	71.4%					54.0		55.0	
3b. Percent remove GE classroom 80% the time	-			4.8%					21.0		20.0	
4. Percent returned	to G	E		14.8%	25.9%				5.0		5.3	
5. Percent	Perc	ent w	ith:									
graduated	Dip	loma										
(grade 12)	Cert	/Othe	er									
6. Percent Percent:												
dropped out	Dro	o out										
(grades 7-12)	Mov	e - Uı	nk									
	Total								4.0		3.8	

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Southside Elementary

		Results for this district						Benchmark			
Description of	Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2	2004-05	M	2005-06	
7. Disparity in	Disparity	1.7	6.9	1.1				14.0	4	13.5	
percent receiving								2004-05	en	rollment	
SE services	Percent of:							SE		GE	
	1. Af-Am						1	. ()	1	
	2. White	8.5%	4.6%	4.3%			2	. 6	3	138	
	3. Hispanic	10.2%	11.5%	5.5%			3	. 6	3	110	
	4. All Other						4	. (0	
	5. Asian						5	. (1	

			Gui	del	ine			
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	8.9%	7.3%	4.8%			<= 14% and >= 8%	1	<= 13.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Spencer Valley Elementary

CDS Code: <u>3768403</u>

Distric	t 2004-05 E	nrollment
	SE	General
K-12	Not K-12	Education
35		508

					Resul	ts for this	district		Ben	chi	mark
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who so proficient or above STAR ELA (CST of	on the		S						24.4		24.4
1b. Percent who so proficient or above STAR Math (CST)	on the		S						26.5		26.5
2a. Mean Scale Score on the STAR ELA S 10th				proficienc ELA and I are no lon	y levels fo Math subje iger calcul	r fourth an ect areas. ated. Refe	d seventh As a resulerence to	en Mean Sca n grade test t It of that stud these measu	akers in the ly, these m ıres will be	e C eas	ST sures
2b. Mean Scale Score on the STAR Math The state of the s								orts.			
3a. Percent remove GE classroom 20% the time			S			100.0%			54.0		55.0
3b. Percent remove GE classroom 80% the time						0.0%			21.0		20.0
4. Percent returned	d to G	E				4.3%			5.0		5.3
5. Percent	Perc	ent w	ith:		T	T	1			ı	
graduated		loma									
(grade 12)		/Othe	r								
6. Percent											
dropped out		o out									
(grades 7-12)		e - Ur	nk								
	Total								4.0		3.8

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Spencer Valley Elementary

		Results for this district						Bend	chr	mark	
Description of	Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2	004-05	M	2005-06	
7. Disparity in	Disparity	3.6	0.8	9.5				14.0	<u>3</u>	13.5	
percent receiving								2004-05	en	rollment	
SE services	Percent of:				_			SE		GE	
	1. Af-Am		0.0%	9.5%			1	. 2	2	21	
	2. White	3.6%	0.8%	9.1%			2	. 28	3	308	
	3. Hispanic	0.0%	0.0%	8.9%			3	. 5	5	56	
	4. All Other						4	. ()	8	
	5. Asian			0.0%			5	. (25	

			Gui	del	ine			
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	2.3%	0.4%	6.9%			<= 14% and >= 8%	2	<= 13.8% and >= 8%

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Spreckels Union Elementary

District	2004-05 E	nrollment
S	SE	General
K-12	Not K-12	Education
63	9	947

					Resul	ts for this	district		Ben	chi	mark
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who so proficient or above STAR ELA (CST o	on th		S	8.9	12.2	15.1%			24.4	<u>2</u>	24.4
proficient or above	1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)			14.2	20.4	20.4%			26.5	1	26.5
2a. Mean Scale Score on the STAR ELA Tth S 10th				proficienc ELA and I are no lor	y levels fo Math subje nger calcul	r fourth an ect areas. ated. Refe	d seventh As a resulerence to t	n Mean Sca grade test t t of that stud hese measu	akers in the dy, these m ures will be	eas	ST sures
2b. Mean Scale Score on the STAR Math The state of the s							ion Data R	ерс	orts.		
3a. Percent remove GE classroom 20% the time			S	60.6%	58.2%	54.0%			54.0	1	55.0
3b. Percent remove GE classroom 80% the time				11.3%	5.5%	6.3%			21.0	<u>3</u>	20.0
4. Percent returned	d to G	E	•	8.8%	12.5%	5.8%			5.0	<u>3</u>	5.3
5. Percent	Perc	ent w	ith:								
graduated	Dip	loma									
(grade 12)	Cert	t/Othe	er								
6. Percent	6. Percent Percent:										
dropped out					0.0%	0.0%					
(grades 7-12)		e - Uı	٦k	3.8%	0.0%	0.0%					
	Tota	ıl		3.8%	0.0%	0.0%			4.0	<u>4</u>	3.8

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Spreckels Union Elementary

			Res	ults for this	s district			Benc	hn	nark
Description of	Description of Measure		2003-04	2004-05	2005-06	2006-07	20	004-05	M	2005-06
7. Disparity in	Disparity	10.8	9.5	10.4				14.0	<u>3</u>	13.5
percent receiving							2	004-05	en	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am						1.	1		10
	2. White	7.0%	5.4%	6.2%			2.	39		633
	3. Hispanic	14.3%	9.5%	10.4%			3.	22		212
	4. All Other	3.4%	0.0%	0.0%			4.	0		28
	5. Asian	4.1%	3.2%	1.6%			5.	1		62

Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.

			Gui	del	ine			
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	Μ	2005-06
8. Percent receiving SE services	7.7%	5.9%	6.7%			<= 14% and >= 8%	<u>2</u>	<= 13.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Springville Union Elementary

District	2004-05 E	nrollment
S	SE.	General
K-12	Not K-12	Education
37	10	451

					Resul	ts for this	district		Ben	chi	mark
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	М	2005-06
1a. Percent who so proficient or above STAR ELA (CST o	on th		S	4.3	13.3	18.5%			24.4	<u>2</u>	24.4
·		S	4.5	20	26.9%			26.5	<u>4</u>	26.5	
2a. Mean Scale Score on the STAR ELA Tth Toth				proficienc ELA and I are no lon	y levels fo Math subje iger calcul	r fourth an ect areas. ated. Refe	d seventh As a resulerence to	grade test It of that stu these meas	cale Scores t takers in the udy, these m sures will be	e C ieas	ST sures
2b. Mean Scale Score on the STAR Math Toth removed at the 2007 revision to the Special Education Data Reports 4th 7th S 10th								orts.			
3a. Percent remove GE classroom 20% the time			S	88.5%	87.0%	94.6%			54.0	4	55.0
3b. Percent remove GE classroom 80% the time			S	7.7%	8.7%	5.4%			21.0	4	20.0
4. Percent returned	d to G	E		3.7%	4.0%	1.9%			5.0	<u>1</u>	5.3
5. Percent	Perc	ent w	th:								
graduated	Dip	loma									
(grade 12)	Cert	t/Othe	r								
6. Percent	Perc	ent:									
dropped out	dropped out Drop out										
(grades 7-12)	(grades 7-12) Move -										
	Tota	ıl							4.0		3.8

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Springville Union Elementary

				Bend	hr	nark				
Description of	Description of Measure		2003-04	2004-05	2005-06	2006-07	2	004-05	M	2005-06
7. Disparity in	Disparity	4.1	3.4	5.4				14.0	3	13.5
percent receiving					•		2	2004-05	en	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am						1.	1		7
	2. White	5.4%	5.6%	9.4%			2.	33	3	351
	3. Hispanic	5.4%	2.2%	8.3%			3.	2	2	24
	4. All Other	9.5%	5.0%	4.0%			4.	1		25
	5. Asian						5.	C		2

			Gui	del	ine			
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	5.7%	5.1%	8.2%			<= 14% and >= 8%	<u>4</u>	<= 13.8% and >= 8%

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St. Helena Unified

CDS Code: <u>2866290</u>

District	2004-05 E	nrollment									
SE General											
K-12	Not K-12	Education									
158	17	1,456									

					Resul	ts for this	district		Ben	chr	nark	
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06 2006-07	•	2004-05	М	2005-06	
1a. Percent who so proficient or above STAR ELA (CST o	on the		S	12	18.4	17.9%			23.0	<u>1</u>	23.0	
proficient or above			S	11.8	7.8	21.4%			23.7	<u>2</u>	23.7	
2a. Mean Scale Score on the STAR ELA Tth Toth				proficienc ELA and I are no lon	DE examined the relationship between Mean Scale Scores and oficiency levels for fourth and seventh grade test takers in the CST A and Math subject areas. As a result of that study, these measures e no longer calculated. Reference to these measures will be							
2b. Mean Scale Sc on the STAR Math	Grad 4th 7th 10th	de	removed	at the 200	7 revision	to the Special Edu	cati	on Data R	ерс	orts.		
3a. Percent remove GE classroom 20% the time			S	51.4%	48.3%	49.0%			43.0	<u>4</u>	44.0	
3b. Percent remove GE classroom 80% the time			S	7.6%	10.5%	7.0%			23.0	<u>4</u>	22.0	
4. Percent returned	d to G	E		1.7%	5.8%	2.6%			3.0	1	3.4	
5. Percent	Perc	ent w	th:		1							
graduated	Dipl	loma		76.2%					33.0		34.0	
(grade 12)	Cert	:/Othe	r	4.8%								
6. Percent	Perc	ent:										
dropped out	Dro	p out		1.0%	0.0%	1.3%						
(grades 7-12)	Mov	e - Ur	ık	6.9%	3.6%	4.0%						
	Tota	ıl		7.8%	3.6%	5.3%			8.0	<u>3</u>	7.9	

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St. Helena Unified CDS Code: 2866290

			Res	ults for this	s district			Bend	hn	nark
Description of	Description of Measure		2003-04	2004-05	2005-06	2006-07	20	004-05	M	2005-06
7. Disparity in	Disparity	3.6	1.2	0.3				15.0	4	14.5
percent receiving							2	004-05	en	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am						1.	0		4
	2. White	8.1%	9.5%	11.1%			2.	81		729
	3. Hispanic	11.7%	10.6%	11.4%			3.	75	<u>.</u>	659
	4. All Other						4.	1		10
	5. Asian						5.	1		10

Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.

			Gui	del	ine			
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	9.6%	9.8%	10.9%			<= 15% and >= 8%	<u>4</u>	<= 14.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Standard Elementary

CDS Code: <u>1563792</u>

District	2004-05 E	nrollment									
SE General											
K-12	Not K-12	Education									
249	45	2,807									

				Results for this district			district		Ben	chi	mark
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who so proficient or above STAR ELA (CST o	on th		S	3.3		7.7%			24.4		24.4
proficient or above	1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)		S	9.2		14.1%			26.5		26.5
2a. Mean Scale Score on the STAR ELA Tth S 10th				proficienc ELA and I are no lon	y levels fo Math subje iger calcul	r fourth an ect areas. ated. Refe	d seventh As a resul erence to t	n Mean Sca grade test t t of that stud hese measu	akers in the ly, these m ures will be	eas	ST sures
2b. Mean Scale Score on the STAR Math This is a second or continuous and the 2007 revision to the Special Education of the STAR Math This is a second or continuous and the 2007 revision to the Special Education of the S							ecial Educat	ion Data R	ерс	orts.	
3a. Percent remove GE classroom 20% the time			S	39.2%	47.8%	38.7%			54.0	1	55.0
3b. Percent remove GE classroom 80% the time				20.1%	19.6%	27.8%			21.0	1	20.0
4. Percent returned	d to G	Е		16.5%	18.2%	13.0%			5.0	<u>3</u>	5.3
5. Percent	Perc	ent w	ith:								
graduated	Dip	loma									
(grade 12)	Cert	/Othe	er								
6. Percent	6. Percent Percent:										
dropped out	• •			0.0%	0.0%	0.0%					
(grades 7-12)	Mov	e - Uı	nk	0.0%	0.0%	0.0%					
	Tota	ıl		0.0%	0.0%	0.0%			4.0	<u>4</u>	3.8

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Standard Elementary

		Results for this district						Ben	chr	hmark	
Description of	Measure	2002-03	2003-04	2004-05	2005-06	2006-07		2004-05	M	2005-06	
7. Disparity in	Disparity	2.9	23.2	13.7				14.0	<u>4</u>	13.5	
percent receiving								2004-05	en	rollment	
SE services	Percent of:							SE		GE	
	1. Af-Am		27.3%	19.0%			•	۱. ۵	1	21	
	2. White	12.7%	10.5%	8.9%			2	2. 198	3	2,229	
	3. Hispanic	11.5%	11.9%	9.9%			3	3. 44	1	446	
	4. All Other	9.8%	4.1%	5.4%			4	1. 3	3	56	
	5. Asian						Ę	5. (9	

			Gui	del	ine			
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	12.5%	10.5%	8.9%			<= 14% and >= 8%	<u>4</u>	<= 13.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Stanislaus Union Elementary

CDS Code: <u>5071282</u>

District	District 2004-05 Enrollment									
SE General										
K-12	Not K-12	Education								
405 43 3,314										

					Resul	ts for this	district		Ben	chi	mark
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who so proficient or above STAR ELA (CST o	on th		S	15.1	14.7	12.7%			24.4	1	24.4
proficient or above	1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)			16.8	16.3	14.4%			26.5	1	26.5
2a. Mean Scale Score on the STAR ELA Tth S 10th				proficienc ELA and I are no lor	y levels fo Math subje iger calcul	r fourth an ect areas. ated. Refe	d seventh As a resulterence to t	n Mean Sca grade test t t of that stud hese measu	akers in the ly, these m ures will be	e C eas	ST sures
2b. Mean Scale Score on the STAR Math S 10th removed at the 2007 revision to the Special Education Data Reports. 7th Total removed at the 2007 revision to the Special Education Data Reports.								orts.			
3a. Percent remove GE classroom 20% the time			S	61.8%	60.1%	66.2%			54.0	4	55.0
3b. Percent remove GE classroom 80% the time				21.6%	25.1%	22.6%			21.0	2	20.0
4. Percent returned	d to G	E	•	6.6%	10.2%	8.1%			5.0	<u>3</u>	5.3
5. Percent	Perc	ent w	ith:								
graduated	Dip	loma									
(grade 12)	Cert	t/Othe	er								
6. Percent	Perc	ent:									
dropped out					0.0%	0.0%					
(grades 7-12)		e - Uı	٦k	1.9%	0.0%	0.0%					
	Tota	ıl		1.9%	0.0%	0.0%			4.0	<u>4</u>	3.8

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Stanislaus Union Elementary

		Results for this district						Bend	chn	hmark	
Description of	Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2	004-05	M	2005-06	
7. Disparity in	Disparity	12.1	13.1	10				14.0	4	13.5	
percent receiving								2004-05	en	rollment	
SE services	Percent of:				_			SE		GE	
	1. Af-Am	19.0%	19.3%	16.2%			1	. 48	3	296	
	2. White	17.2%	14.1%	15.1%			2	. 183	3	1,210	
	3. Hispanic	13.8%	11.1%	11.3%			3	. 140)	1,239	
	4. All Other	11.1%	7.0%	6.2%			4	. 10		162	
	5. Asian	6.9%	6.2%	6.8%			5	. 24	ŀ∐	354	

Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.

		Gui	del	ine				
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	14.5%	12.1%	12.2%			<= 14% and >= 8%	3	<= 13.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Stockton City Unified

District 2004-05 Enrollment												
SE General												
K-12	Not K-12	Education										
3,274												

	Description of Managers				Resul	ts for this	district				mark
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who so proficient or above STAR ELA (CST of	on th		S	9.5	9.2	9.8%			23.0	<u>2</u>	23.0
1b. Percent who so proficient or above STAR Math (CST)	on th		S	11	12.7	14.3%			23.7	2	23.7
2a. Mean Scale Score on the STAR ELA 7th S 10th				proficienc ELA and I are no lon	y levels fo Math subje nger calcul	r fourth an ect areas. lated. Refe	d seventh As a resulerence to	n Mean Sca grade test to tof that stud these measu	takers in the dy, these m ures will be	eas	ST sures
2b. Mean Scale Score on the STAR Math The state of the s							ерс	orts.			
3a. Percent remove GE classroom 20% the time			S	39.6%	45.1%	45.1%			43.0	4	44.0
3b. Percent remove GE classroom 80% the time			S	15.7%	18.9%	22.7%			23.0	<u>3</u>	22.0
4. Percent returned	d to G	Е		3.9%	6.7%	5.2%			3.0	<u>3</u>	3.4
5. Percent	Perc	ent wi	th:								
graduated	Dip	loma		37.0%	10.9%	22.9%			33.0	<u>2</u>	34.0
(grade 12)	Cert	t/Othe	r	9.9%	15.6%	26.3%					
6. Percent Percent:											
dropped out						0.0%					
(grades 7-12)		e - Ur	ık	0.1%	0.4%	0.4%					
	Tota	ıl		0.1%	0.8%	0.5%			8.0	<u>4</u>	7.9

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Stockton City Unified

			Res	ults for this	s district			Bend	hn	nark
Description of Measure		2002-03	2003-04	2004-05	2005-06	2006-07	20	004-05	M	2005-06
7. Disparity in	Disparity	9.7	10.0	10.2				15.0	<u>3</u>	14.5
percent receiving							2	004-05	en	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am	13.6%	13.2%	13.9%			1.	703		5,073
	2. White	14.0%	13.7%	13.4%			2.	576		4,309
	3. Hispanic	8.6%	8.1%	7.7%			3.	1,627		21,020
	4. All Other	4.3%	3.7%	3.6%			4.	137		3,776
	5. Asian	5.5%	5.0%	4.5%			5.	231		5,089

Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.

			Gui	del	ine			
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	Μ	2005-06
8. Percent receiving SE services	9.2%	8.6%	8.3%			<= 15% and >= 8%	<u>4</u>	<= 14.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Stone Corral Elementary

CDS Code: <u>5472140</u>

District	District 2004-05 Enrollment									
SE General										
K-12	Not K-12	Education								
10 1 146										

				Results for this district					Ben	chi	mark
Description of		sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who so proficient or above STAR ELA (CST of	on the		S						24.4		24.4
1b. Percent who so proficient or above STAR Math (CST)	on the		S						26.5		26.5
2a. Mean Scale So on the STAR ELA	4th 7th 10tl		proficienc ELA and I are no lon	y levels fo Math subje iger calcul	r fourth an ect areas. ated. Refe	d seventh As a resulerence to	en Mean Sca grade test to It of that stud these measu	akers in the ly, these m ıres will be	eas	ST sures	
2b. Mean Scale So on the STAR Math	core	Grad 4th 7th 10th	e	removed	at the 200	7 revision	to the Sp	ecial Educat	ion Data R	epo	orts.
3a. Percent remove GE classroom 20% the time			S						54.0		55.0
3b. Percent remove GE classroom 80% the time									21.0		20.0
4. Percent returned	d to G	E									5.3
5. Percent		ent w	ith:				1				
graduated (grade 12)		loma							_		
(3.440 12)		:/Othe	r								
6. Percent	Perc										
dropped out		o out	al c								
(grades 7-12)	Tota	re - Ur ı	ıK						4.0		3.8
											0.0

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Stone Corral Elementary

		Results for this district						Ben	chn	nark
Description of	Description of Measure		2003-04	2004-05	2005-06	2006-07	2	004-05	M	2005-06
7. Disparity in	Disparity							14.0		13.5
percent receiving							1	2004-05	en	rollment
SE services	Percent of:							SE		GE
	1. Af-Am						1	. ()	0
	2. White						2	. ()	0
	3. Hispanic	8.4%	8.6%	6.9%			3	. 10)	144
	4. All Other						4	. ()	0
	5. Asian						5	. ()	0

			Gui	del	ine			
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	Μ	2005-06
8. Percent receiving SE services	8.9%	8.4%	6.8%			<= 14% and >= 8%	1	<= 13.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Stony Creek Joint Unified

Distric	District 2004-05 Enrollment									
	SE	General								
K-12	Not K-12	Education								
12		122								

					Results for this district 2002-03 2003-04 2004-05 2005-06 2006-07				Ben	chi	mark	
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06	
1a. Percent who so proficient or above STAR ELA (CST of	on the		S						23.0		23.0	
1b. Percent who so proficient or above STAR Math (CST)	on the		S						23.7		23.7	
2a. Mean Scale Score on the STAR ELA Grade 4th			de	proficienc	DE examined the relationship between Mean Scale Scores and roficiency levels for fourth and seventh grade test takers in the CST LA and Math subject areas. As a result of that study, these measures							
	S	7th 10tl Grad		are no lon	iger calcul	ated. Refe	erence to t	hese meas ecial Educa	ures will be			
2b. Mean Scale So on the STAR Math	core	4th										
	S	10tl	h									
3a. Percent remove GE classroom 20% the time			S						43.0		44.0	
3b. Percent remove GE classroom 80% the time									23.0		22.0	
4. Percent returned	d to G	E		5.0%	5.0%						3.4	
5. Percent	Perc	ent wi	ith:				1					
graduated (grade 12)		loma							33.0		34.0	
(grade 12)		/Othe	r									
6. Percent	Perc											
dropped out		o out										
(grades 7-12)		re - Ur	ηΚ						0.0		7.0	
	Tota	l							8.0		7.9	

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Stony Creek Joint Unified

			Res	ults for this	s district			Bend	hr	nark
Description of	Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2	2004-05	M	2005-06
7. Disparity in	Disparity	6.1	9.7	10.5				15.0	3	14.5
percent receiving								2004-05	en	rollment
SE services	Percent of:							SE		GE
	1. Af-Am						1	. ()	0
	2. White	9.0%	5.2%	5.4%			2	. 4	L L	74
	3. Hispanic						3	. 1		2
	4. All Other	15.2%	14.9%	15.9%			4	. 7	7	44
	5. Asian						5)	0

			Gui	del	ine			
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	9.8%	8.4%	9.8%			<= 15% and >= 8%	<u>4</u>	<= 14.8% and >= 8%

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Strathmore Union Elementary

CDS Code: <u>5472157</u>

District 2004-05 Enrollment										
SE General										
K-12	Not K-12	Education								
21 14 801										

					Resul	ts for this	district		Ben	chi	mark	
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06	
1a. Percent who so proficient or above STAR ELA (CST o	on the		S			15.4%			24.4		24.4	
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)		S			7.7%			26.5		26.5		
2a. Mean Scale Score on the STAR ELA Tth S 10th				proficienc ELA and I are no lon	DE examined the relationship between Mean Scale Scores and roficiency levels for fourth and seventh grade test takers in the CST LA and Math subject areas. As a result of that study, these measures re no longer calculated. Reference to these measures will be							
2b. Mean Scale Score on the STAR Math The state of the s								ерс	orts.			
3a. Percent remove GE classroom 20% the time			S	52.0%	66.7%				54.0		55.0	
3b. Percent remove GE classroom 80% the time				36.0%	25.0%				21.0		20.0	
4. Percent returned	d to G	Е		6.9%	2.6%	2.5%			5.0	<u>1</u>	5.3	
5. Percent	Perc	ent w	ith:									
graduated	Dip	loma										
(grade 12)	Cert	/Othe	r									
6. Percent	Perc	ent:										
dropped out	• •											
(grades 7-12) Move - Unk												
	Tota	I							4.0		3.8	

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Strathmore Union Elementary

		Results for this district						Bend	chn	nark
Description of	Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2	004-05	M	2005-06
7. Disparity in	Disparity	6.2	7.7	1.7				14.0	<u>4</u>	13.5
percent receiving							2	2004-05	en	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am						1.)	2
	2. White	8.0%	9.5%	4.0%			2.	7	_	173
	3. Hispanic	1.9%	1.8%	2.3%			3.	14	<u>L</u>	604
	4. All Other						4.	C)	13
	5. Asian						5.)	9

			Gui	del	ine			
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	3.1%	3.4%	2.6%			<= 14% and >= 8%	1	<= 13.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Strathmore Union High

CDS Code: <u>5472165</u>

District 2004-05 Enrollment									
	SE	General							
K-12	Not K-12	Education							

						Benchmark					
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who so proficient or above STAR ELA (CST o	on th		S								22.3
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA) S		S								20.9	
2a. Mean Scale Score on the STAR ELA Tth Toth Toth				proficienc ELA and I are no lon	y levels fo Math subje iger calcul	r fourth an ect areas. lated. Refe	d seventh As a resule erence to t	n Mean Sca grade test to t of that stud these measu	akers in the y, these m res will be	eas	ST sures
2b. Mean Scale Scon the STAR Math	core	Grade removed at the 2007 revision to the Special Education Data Reports. 4th 7th								orts.	
3a. Percent remove GE classroom 20% the time			S	86.2%	96.3%						30.0
3b. Percent remove GE classroom 80% the time				13.8%	3.7%						17.0
4. Percent returned	d to G	E		2.6%	3.0%						1.5
5. Percent	Perc	ent w	ith:								
graduated	Dip	loma									50.0
(grade 12)	Cert	/Othe	er								
6. Percent	Perc	ent:									
dropped out		o out		0.0%	0.0%						
(grades 7-12)	Mov	e - U	nk_	0.0%	0.0%						
	Tota	ıl		0.0%	0.0%						6.8

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Strathmore Union High

			Results for this district						chn	nark
Description of	Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2	004-05	M	2005-06
7. Disparity in	Disparity	2.4	0.9							21.5
percent receiving							2	2004-05	en	rollment
SE services	Percent of:				-			SE		GE
	1. Af-Am						1.			
	2. White	8.3%	5.6%				2.			
	3. Hispanic	5.9%	6.5%				3.			
	4. All Other						4.			
	5. Asian						5.			

Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.

			Guidelii			ine			
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07		2004-05	Μ	2005-06
8. Percent receiving SE services	6.3%	6.2%					<= 12% and >= 8%		<= 12% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Sulphur Springs Union Elementary

District	2004-05 E	nrollment								
SE General										
K-12	Not K-12	Education								
571	109	5,740								

					Resul	ts for this	district		Ben	chi	mark	
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06	
1a. Percent who so proficient or above STAR ELA (CST o	on th		S	10.6	15.8	16.2%			24.4	2	24.4	
proficient or above	1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)		S	15.3	18	21.4%			26.5	2	26.5	
2a. Mean Scale Score on the STAR ELA Tth S 10th				proficienc ELA and I are no lor	DE examined the relationship between Mean Scale Scores and oficiency levels for fourth and seventh grade test takers in the CST A and Math subject areas. As a result of that study, these measures to longer calculated. Reference to these measures will be							
2b. Mean Scale Sc on the STAR Math	de h	removed	at the 200	7 revision	to the Sp	ecial Educ	ation Data R	epo	orts.			
3a. Percent remove GE classroom 20% the time			S	75.8%	64.5%	66.0%			54.0	4	55.0	
3b. Percent remove GE classroom 80% the time				20.6%	26.7%	27.0%			21.0	1	20.0	
4. Percent returned	d to G	E		7.1%	10.4%	7.2%			5.0	<u>3</u>	5.3	
5. Percent	Perc	ent w	ith:									
graduated	Dip	loma										
(grade 12)	Cert	t/Othe	r									
6. Percent	Perc	ent:										
dropped out	dropped out Drop out											
(grades 7-12)	(grades 7-12) Move - Unl											
	Tota	ıl							4.0		3.8	

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Sulphur Springs Union Elementary

			Res	ults for this	s district			Bend	chr	nark
Description of	Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2	004-05	M	2005-06
7. Disparity in	Disparity	8.7	6.2	5.3				14.0	4	13.5
percent receiving					•		4	2004-05	en	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am	12.5%	11.6%	10.6%			1	. 36	3	340
	2. White	8.5%	9.7%	10.4%			2	. 305	5	2,932
	3. Hispanic	8.5%	10.8%	10.3%			3	. 203	3	1,966
	4. All Other	3.8%	9.0%	5.3%			4	. 12	2	227
	5. Asian	4.2%	5.4%	5.7%			5	. 15	5	265

			Gui	del	ine			
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	8.5%	9.9%	9.9%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Summerville Elementary

District	District 2004-05 Enrollment										
S	Ε	General									
K-12	Not K-12	Education									
54	14	402									

					Resul	ts for this	district		Ben	chi	mark	
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06	
1a. Percent who so proficient or above STAR ELA (CST o	on the		S	9.5	19.4	16.7%			24.4	<u>1</u>	24.4	
proficient or above	, , , , ,		S	11.9	16.6	20.0%			26.5	<u>2</u>	26.5	
2a. Mean Scale Score on the STAR ELA Grade 4th 7th S 10th				proficienc ELA and I	DE examined the relationship between Mean Scale Scores and oficiency levels for fourth and seventh grade test takers in the CST. A and Math subject areas. As a result of that study, these measures e no longer calculated. Reference to these measures will be							
2b. Mean Scale Scon the STAR Math	Grad 4th 7th	de	removed	at the 200	7 revision	to the Sp	ecial Educat	ion Data R	ерс	orts.		
3a. Percent remove GE classroom 20% the time			S	72.9%	56.6%	35.2%			54.0	<u>1</u>	55.0	
3b. Percent remove GE classroom 80% the time			S	1.7%	5.7%	9.3%			21.0	<u>3</u>	20.0	
4. Percent returned	d to G	Е		13.5%	13.4%	14.3%			5.0	<u>4</u>	5.3	
5. Percent	Perc	ent w	th:									
graduated	Dip	loma										
(grade 12)	(grade 12) Cert/Other											
6. Percent Percent:												
dropped out	Dro	p out										
(grades 7-12)	Mov	⁄e - Ur	nk									
	Tota	ıl							4.0		3.8	

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Summerville Elementary

		Results for this district						Benchmar		
Description of	Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2	004-05	M	2005-06
7. Disparity in	Disparity	12.3	7.6	13.3				14.0	<u>3</u>	13.5
percent receiving							1	2004-05	en	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am						1	. ()	2
	2. White	15.7%	14.8%	16.1%			2	. 48	3	299
	3. Hispanic	9.5%	7.1%	2.8%			3	. 1		36
	4. All Other	3.3%	7.7%	9.8%			4	. 5	5	51
	5. Asian						5	. (0

			Gui	del	ine			
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	13.3%	12.7%	13.4%			<= 14% and >= 8%	<u>3</u>	<= 13.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Summerville Union High

CDS Code: <u>5572413</u>

District	District 2004-05 Enrollment									
S	SE	General								
K-12	Not K-12	Education								
33	1	843								

	5				Resul	ts for this	district		Ben	chi	mark
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who so proficient or above STAR ELA (CST o	on th		S	0	33.3				22.3		22.3
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)			S	7.7	15.7				20.9		20.9
2a. Mean Scale Score on the STAR ELA Tth Toth Toth				proficienc ELA and I are no lor	y levels fo Math subje iger calcul	r fourth an ect areas. ated. Refe	d seventh As a resul erence to t	n Mean Sca grade test t t of that stud hese measu	akers in the ly, these m ıres will be	eas	ST sures
2b. Mean Scale Score on the STAR Math The state of the s							to the Spe	eciai Educat	ion Data R	ерс	ons.
3a. Percent remove GE classroom 20% the time	-		S	46.9%	56.8%	29.0%			29.0	<u>3</u>	30.0
3b. Percent remove GE classroom 80% the time				6.1%	5.4%	19.4%			18.0	1	17.0
4. Percent returned	to G	E		9.9%	11.7%	10.3%			1.0	<u>3</u>	1.5
5. Percent	Perc	ent w	ith:								
graduated	Dip	loma							49.0		50.0
(grade 12)	Cert	/Othe	er								
6. Percent	Perc	ent:					Ī				
dropped out	Dro	o out		1.4%	1.5%	0.0%					
(grades 7-12)	Mov	e - U	nk	7.0%	10.3%	10.3%					
	Tota	ı		8.5%	11.8%	10.3%			7.0	<u>2</u>	6.8

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Summerville Union High

		Results for this district						Benc	hn	nark
Description of Measure		2002-03	2003-04	2004-05	2005-06	2006-07	20	004-05	M	2005-06
7. Disparity in	Disparity	11.2	5.7	3.6				22.0	<u>4</u>	21.5
percent receiving							2	004-05	en	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am						1.	0		5
	2. White	7.1%	5.7%	4.5%			2.	31		682
	3. Hispanic	14.3%	4.3%	1.0%			3.	1		101
	4. All Other	3.1%	0.0%	4.5%			4.	1		22
	5. Asian						5.	0)	8

Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.

			Gui	deline				
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	7.1%	5.2%	3.9%			<= 12% and >= 8%	1	<= 12% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Sundale Union Elementary

CDS Code: <u>5472173</u>

Distric	t 2004-05 E	nrollment								
SE General										
K-12	Not K-12	Education								
16	1	639								

					Resul	ts for this	district		Ben	chi	mark
Description of N	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	М	2005-06
1a. Percent who sco proficient or above o STAR ELA (CST or	n the		S	18.7	11.7	13.3%			24.4	<u>2</u>	24.4
proficient or above o	` , , , ,		S	18.7	18.7	26.7%			26.5	<u>4</u>	26.5
2a. Mean Scale Score on the STAR ELA Tth Toth				proficienc ELA and I are no lor	y levels fo Math subje nger calcul	r fourth an ect areas. ated. Refe	d seventh As a resu erence to	en Mean Sca n grade test to It of that stud these measu	akers in the y, these m res will be	eas	ST sures
2b. Mean Scale Score on the STAR Math The state of the s							ion Data R	epo	orts.		
3a. Percent removed GE classroom 20% the time	-		S	87.0%					54.0		55.0
3b. Percent removed GE classroom 80% the time	-			13.0%					21.0		20.0
4. Percent returned	to G	E		16.1%	13.6%	5.0%			5.0	<u>3</u>	5.3
5. Percent F	Perce	ent w	ith:								
	Dipl	oma									
(grade 12)	(grade 12) Cert/Other										
6. Percent Percent:											
	Drop	o out									
(grades 7-12)	Mov	e - Ur	nk								
	Total								4.0		3.8

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Sundale Union Elementary

		Results for this district						Bend		nark
Description of	Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2	004-05	М	2005-06
7. Disparity in	Disparity	1.0	1.7	2.1				14.0	3	13.5
percent receiving							1	2004-05	en	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am						1	. ()	4
	2. White	3.6%	2.4%	1.6%			2	. 6	3	372
	3. Hispanic	4.7%	4.1%	3.7%			3	. 9)	243
	4. All Other						4	. 1		0
	5. Asian						5	. (16

		Results for this district							ine
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07		2004-05	M	2005-06
8. Percent receiving SE services	4.0%	2.9%	2.5%				<= 14% and >= 8%	1	<= 13.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Sunnyside Union Elementary

District	2004-05 E	nrollment								
SE General										
K-12	Not K-12	Education								
6	1	387								

					Results for this district 2002-03 2003-04 2004-05 2005-06 2006-07				Ben	chi	mark
Description of		sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who so proficient or above STAR ELA (CST of	on the		S						24.4		24.4
1b. Percent who so proficient or above STAR Math (CST)	on the		S						26.5		26.5
2a. Mean Scale Score on the STAR ELA Tth S 10th				proficienc ELA and I are no lon	y levels fo Math subje iger calcul	r fourth an ect areas. ated. Refe	d seventh As a resulerence to	en Mean Sca grade test to It of that stud these measu	akers in the ly, these m ıres will be	eas	ST sures
2b. Mean Scale So on the STAR Math	core	Grad 4th 7th 10th	e	removed	at the 200	7 revision	to the Sp	ecial Educat	ion Data R	epo	orts.
3a. Percent remove GE classroom 20% the time			S						54.0		55.0
3b. Percent remove GE classroom 80% the time									21.0		20.0
4. Percent returned	d to G	E									5.3
5. Percent		ent w	ith:				1				
graduated (grade 12)		loma							_		
(3.440 12)		:/Othe	r								
6. Percent	.										
dropped out		o out	al c								
(grades 7-12)	Tota	re - Ur ı	ıK						4.0		3.8
	. 0 . u										0.0

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Sunnyside Union Elementary

		Results for this district						Benchmar		
Description of	Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2	004-05	М	2005-06
7. Disparity in	Disparity	2.6	0.5	1.9				14.0	3	13.5
percent receiving					•		1	2004-05	en	rollment
SE services	Percent of:							SE		GE
	1. Af-Am						1	. 1		1
	2. White	1.3%	2.5%	2.8%			2	. 2	2	71
	3. Hispanic	3.9%	2.0%	1.0%			3	. 3	3	315
	4. All Other						4	. (0
	5. Asian						5	. (0

		Results for this district							ine
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07		2004-05	M	2005-06
8. Percent receiving SE services	3.4%	2.3%	1.6%				<= 14% and >= 8%	1	<= 13.8% and >= 8%

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Sunnyvale Elementary

District	2004-05 E	nrollment
S	SE	General
K-12	Not K-12	Education
596	86	5,948

	Description of Managemen				Resul	ts for this	district		Ben	chi	mark
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who so proficient or above STAR ELA (CST o	on th		S	20.2	21.3	20.9%			24.4	<u>1</u>	24.4
proficient or above	1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)			24.6	27.7	23.0%			26.5	1	26.5
2a. Mean Scale Score on the STAR ELA Tth S 10th				proficienc ELA and I are no lor	y levels fo Math subje iger calcul	r fourth an ect areas. ated. Refe	d seventh As a resulerence to t	n Mean Sca grade test t t of that stud hese measu	akers in the dy, these m ures will be	eas	ST sures
2b. Mean Scale Score on the STAR Math The state of the s							tion Data R	ерс	orts.		
3a. Percent remove GE classroom 20% the time			S	78.1%	60.6%	59.8%			54.0	<u>3</u>	55.0
3b. Percent remove GE classroom 80% the time				15.1%	18.5%	20.9%			21.0	<u>3</u>	20.0
4. Percent returned	d to G	E		8.1%	9.5%	7.9%			5.0	<u>3</u>	5.3
5. Percent	Perc	ent w	ith:								
graduated	Dip	loma									
(grade 12)	Cert	t/Othe	er								
6. Percent Percent:											
dropped out	dropped out Drop out				0.0%	0.0%					
(grades 7-12)	Mov	e - Uı	٦k	5.0%	4.6%	5.6%					
	Tota	ıl		5.0%	4.6%	5.6%			4.0	<u>1</u>	3.8

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Sunnyvale Elementary

		Results for this district						Bend		chmark	
Description of	Measure	2002-03	2003-04	2004-05	2005-06	2006-07		2004-05	M	2005-06	
7. Disparity in	Disparity	8.8	9.1	7.4				14.0	<u>4</u>	13.5	
percent receiving								2004-05	en	rollment	
SE services	Percent of:				<u></u>		_	SE		GE	
	1. Af-Am	14.6%	14.7%	10.8%			1	25	5	231	
	2. White	11.2%	12.5%	12.1%			2	2. 166	3	1,369	
	3. Hispanic	10.8%	11.0%	12.1%			3	302	2	2,495	
	4. All Other	5.8%	5.9%	4.7%				l. 3 ²	1	656	
	5. Asian	5.8%	5.6%	6.7%			5	5. 72	2	1,077	

		Results for this district							ine
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07		2004-05	M	2005-06
8. Percent receiving SE services	9.4%	9.7%	10.0%				<= 14% and >= 8%	<u>4</u>	<= 13.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Sunol Glen Unified

CDS Code: <u>0175119</u>

Distric	t 2004-05 E	nrollment
	SE	General
K-12	Not K-12	Education
24		872

					Resul	ts for this	district		Ben	chi	mark
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who so proficient or above STAR ELA (CST o	on th		S	17.6	16.6	14.3%			23.0	<u>1</u>	23.0
proficient or above	1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)			23.5	16.6	35.7%			23.7	<u>4</u>	23.7
2a. Mean Scale Score on the STAR ELA 7th 10th				proficienc ELA and I are no lor	y levels fo Math subje iger calcul	r fourth an ect areas. ated. Refe	d seventh As a resulerence to t	n Mean Sca grade test to t of that stud hese measu	akers in the y, these m res will be	eas	ST sures
2b. Mean Scale Score on the STAR Math The state of the s								ерс	orts.		
3a. Percent remove GE classroom 20% the time			S	82.9%	93.3%	91.7%			43.0	<u>3</u>	44.0
3b. Percent remove GE classroom 80% the time				2.9%	0.0%	0.0%			23.0	<u>4</u>	22.0
4. Percent returned	d to G	E		3.8%	6.3%	6.9%			3.0	<u>4</u>	3.4
5. Percent	Perc	ent w	ith:								
graduated	Dip	loma							33.0		34.0
(grade 12)	Cert	t/Othe	er								
6. Percent	Perc	ent:									
dropped out	· · ·										
(grades 7-12)		e - Uı	٦k								I
	Tota	ıl							8.0		7.9

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Sunol Glen Unified

		Results for this district						Bend	chr	hmark	
Description of	Measure	2002-03	2003-04	2004-05	2005-06	2006-07	1	2004-05	М	2005-06	
7. Disparity in	Disparity	10.9	8.1	5				15.0	4	14.5	
percent receiving		_						2004-05	en	rollment	
SE services	Percent of:				_			SE		GE	
	1. Af-Am	3.2%	0.0%	0.0%			1	. ()	92	
	2. White	14.0%	8.1%	5.0%			2	. 22	2	444	
	3. Hispanic	3.0%	0.0%	2.7%			3	5. 2	2	73	
	4. All Other			0.0%			4	. ()	32	
	5. Asian		4.0%	0.0%			5	5.		69	

			Gui	del	ine			
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	Μ	2005-06
8. Percent receiving SE services	8.1%	4.2%	2.8%			<= 15% and >= 8%	<u>1</u>	<= 14.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Surprise Valley Joint Unified

CDS Code: <u>2565896</u>

Distric	t 2004-05 E	nrollment								
SE General										
K-12	Not K-12	Education								
8		197								

					Resul	ts for this	district		Ben	chi	mark
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who so proficient or above STAR ELA (CST o	on the		S						23.0		23.0
1b. Percent who so proficient or above STAR Math (CST of	on the		S						23.7		23.7
2a. Mean Scale Scon the STAR ELA	ore	Grad 4th 7th 10t		proficienc ELA and I are no lon	y levels fo Math subje ger calcul	r fourth an ect areas. ated. Refe	d seventh As a resule erence to t	en Mean Sca grade test to It of that stud these measu	akers in the ly, these m ıres will be	eas	ST sures
2b. Mean Scale Scon the STAR Math	core	Grad 4th 7th 10t	de	removed :	at the 200	7 revision	to the Sp	ecial Educat	ion Data R	ерс	orts.
3a. Percent remove GE classroom 20% the time			S						43.0		44.0
3b. Percent remove GE classroom 80% the time									23.0		22.0
4. Percent returned	d to G	E							3.0		3.4
5. Percent	Perc	ent w	ith:								
graduated	Dip	loma							33.0		34.0
(grade 12)	Cert	t/Othe	er								
6. Percent	Perc	ent:									
dropped out	• •										
(grades 7-12)		e - U	nk								1
	Tota	l							8.0		7.9

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Surprise Valley Joint Unified

			Res	ults for this	s district			Bend	hr	nark
Description of	Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2	004-05	Μ	2005-06
7. Disparity in	Disparity	3.2	0.9	13.6				15.0	3	14.5
percent receiving							2	2004-05	en	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am						1.)	0
	2. White	3.2%	3.7%	1.6%			2.	. 2	<u>.</u>	127
	3. Hispanic	0.0%	2.8%	2.9%			3.	1		34
	4. All Other	2.7%	3.2%	15.2%			4.	5		33
	5. Asian						5.			0

			Gui	del	ine			
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	2.6%	3.3%	4.1%			<= 15% and >= 8%	2	<= 14.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Susanville Elementary

District	2004-05 E	nrollment
S	Ε	General
K-12	Not K-12	Education
179	23	1,318

					Resul	ts for this	district		Ben	chi	mark
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who so proficient or above STAR ELA (CST o	on th		S	5.8	11.5	15.4%			24.4	2	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)		S	9.6	14.1	16.3%			26.5	2	26.5	
2a. Mean Scale Score on the STAR ELA Tth S 10th				proficienc ELA and I are no lor	y levels fo Math subje iger calcul	r fourth an ect areas. ated. Refe	d seventh As a resule erence to t	grade test It of that stu hese meas	cale Scores a takers in the udy, these m sures will be	e C eas	ST sures
2b. Mean Scale Score on the STAR Math This is a second of the STAR Math This is a second of the Special Education Data Representation at the 2007 revision to the Special Education Data Representation at the 2007 revision to the Special Education Data Representation at the 2007 revision to the Special Education Data Representation at the 2007 revision to the Special Education Data Representation at the 2007 revision to the Special Education Data Representation at the 2007 revision to the Special Education Data Representation at the 2007 revision to the Special Education Data Representation at the 2007 revision to the Special Education Data Representation at the 2007 revision to the Special Education Data Representation at the 2007 revision to the Special Education Data Representation at the 2007 revision to the Special Education Data Representation at the 2007 revision to the Special Education Data Representation at the 2007 revision to the Special Education Data Representation at the 2007 revision to the Special Education Data Representation at the 2007 revision to the Special Education Data Representation at the 2007 revision to the Special Education Data Representation at the 2007 revision to the Special Education Data Representation at the 2007 revision to the Special Education Data Representation at the 2007 revision to the Special Education Data Representation at the 2007 revision to the Special Education Data Representation at the 2007 revision to the Special Education Data Representation at the 2007 revision to the Special Education Data Representation at the 2007 revision to the Special Education Data Representation at the 2007 revision to the Special Education Data Representation at the 2007 revision to the Special Education Data Representation at the 2007 revision to the 2007 revision to the 2007 revision at the 2							ерс	orts.			
3a. Percent remove GE classroom 20% the time			S	55.0%	100.0%	61.2%			54.0	<u>3</u>	55.0
3b. Percent remove GE classroom 80% the time			S	5.8%	0.0%	3.4%			21.0	<u>3</u>	20.0
4. Percent returned	d to G	E		10.0%	10.5%	2.1%			5.0	1	5.3
5. Percent	Perc	ent wi	th:								
graduated	Dip	loma									
(grade 12)	Cert	t/Othe	r								
6. Percent	Perc	ent:									
dropped out	dropped out (grades 7-12) Drop out Move - U				0.0%	0.0%					
(grades 7-12)					13.7%	0.0%					
	Tota	ıl		13.8%	13.7%	0.0%			4.0	<u>4</u>	3.8

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Susanville Elementary

		Results for this district						Benchmarl		
Description of	Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2	2004-05	M	2005-06
7. Disparity in	Disparity	10.5	8.8	10.2				14.0	<u>3</u>	13.5
percent receiving								2004-05	en	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am	3.6%	13.3%	16.1%			1		5	31
	2. White	14.1%	14.1%	14.1%			2	. 136	3	962
	3. Hispanic	11.1%	5.3%	7.5%			3	. 13	3	174
	4. All Other	9.6%	12.7%	17.6%			4	. 24	1	136
	5. Asian						5	. ′	1	15

			Gui	del	ine			
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	13.0%	12.9%	13.6%			<= 14% and >= 8%	<u>3</u>	<= 13.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Sutter Union High

CDS Code: <u>5171449</u>

Distric	t 2004-05 E	nrollment
	SE	General
K-12	Not K-12	Education
50		840

					Resul	ts for this	district		Ben	chi	mark
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who so proficient or above STAR ELA (CST o	on th		S		9	18.2%			22.3	<u>2</u>	22.3
1b. Percent who so proficient or above STAR Math (CST of	on th		S		18.1	9.1%			20.9	<u>1</u>	20.9
2a. Mean Scale Score on the STAR ELA Tth S 10th				proficienc ELA and I are no lon	y levels fo Math subje iger calcul	r fourth an ect areas. ated. Refe	d seventh As a resulerence to t	grade test t of that stu hese meas	ale Scores a takers in the dy, these m sures will be	eas	ST sures
2b. Mean Scale Sc on the STAR Math	core	Grad 4th 7th 10th	de	removed	at the 200	7 revision	to the Spe	ecial Educa	ation Data R	epo	orts.
3a. Percent remove GE classroom 20% the time			S	58.0%	52.9%	68.0%			29.0	<u>4</u>	30.0
3b. Percent remove GE classroom 80% the time			S	12.0%	7.8%	4.0%			18.0	<u>4</u>	17.0
4. Percent returned	d to G	E		6.6%	1.6%						1.5
5. Percent	Perc	ent w	th:								
graduated	Dip	loma							49.0		50.0
(grade 12)	Cert	t/Othe	r								
6. Percent	Perc	ent:									
dropped out					1.6%	0.0%					
(grades 7-12)	(grades 7-12) Move - Unl					0.0%					
	Tota	ıl		3.3%	1.6%	0.0%			7.0	<u>4</u>	6.8

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Sutter Union High CDS Code: 5171449

			Res	ults for this	s district			Bend	hn	nark
Description of	Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2	004-05	М	2005-06
7. Disparity in	Disparity	13.3	15.8	13.1				22.0	4	21.5
percent receiving							2	2004-05	en	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am						1.	1		7
	2. White	6.2%	5.9%	4.9%			2.	31		633
	3. Hispanic	15.1%	15.8%	14.8%			3.	16		108
	4. All Other		0.0%	3.1%			4.	1		32
	5. Asian	1.7%	1.5%	1.7%			5.	1		60

Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.

		Res		Gui	del	ine		
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	6.6%	6.5%	6.0%			<= 12% and >= 8%	<u>1</u>	<= 12% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Sweetwater Union High

CDS Code: <u>3768411</u>

District	2004-05 E	nrollment									
SE General											
K-12	Not K-12	Education									
3,989	79	40,888									

					Resul	ts for this	district	Ben	chmark	
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06 2006-07	2004-05	M	2005-06
1a. Percent who so proficient or above STAR ELA (CST o	on the		S	7.8	9.1	11.9%		23.0	<u>2</u>	23.0
1b. Percent who so proficient or above STAR Math (CST of	on the		S	5	7.9	9.1%		23.7	2	23.7
2a. Mean Scale Sc	ore	Grad	de				ip between Mean Sc			
on the STAR ELA 4th				•	•		d seventh grade test			
	7th			•		As a result of that stu- erence to these meas	•		sures	
	S	10tl			_		to the Special Educa			orts.
2b. Mean Scale Sc	ore	Grad	ie e	-			•		•	
on the STAR Math		4th 7th		-						
	S	10tl	<u> </u>							
3a. Percent remove GE classroom 20% the time		m the	S	57.9%	90.2%	17.8%		43.0	1	44.0
3b. Percent remove GE classroom 80% the time			S	0.6%	2.0%	9.2%		23.0	<u>3</u>	22.0
4. Percent returned	d to G	E		3.0%	2.7%	2.3%		3.0	<u>1</u>	3.4
5. Percent	Perc	ent wi	th:							
graduated	Dip	loma		86.7%	77.6%	78.1%		33.0	<u>4</u>	34.0
(grade 12)	Cert	/Othe	r	0.0%	0.2%	0.0%				
6. Percent	6. Percent Percent:									
dropped out	dropped out Drop out				0.5%	0.1%				
(grades 7-12)	(grades 7-12) Move - Unk					1.1%				
	Total					1.2%		8.0	<u>4</u>	7.9

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Sweetwater Union High

			Res	ults for this	s district			Benc	hn	nark
Description of	Measure	2002-03	2003-04	2004-05	2005-06	2006-07	20	004-05	M	2005-06
7. Disparity in	Disparity	13.5	13.8	11.5				15.0	<u>4</u>	14.5
percent receiving							2	004-05	en	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am	17.4%	17.8%	15.5%			1.	304		1,963
	2. White	12.5%	13.2%	12.3%			2.	645		5,234
	3. Hispanic	10.0%	10.2%	9.8%			3.	2,807		28,626
	4. All Other	4.9%	5.0%	4.7%			4.	196		4,146
	5. Asian	3.9%	3.9%	4.0%			5.	37		919

Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.

		Res		Gui	del	ine		
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	10.1%	10.3%	9.8%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Sylvan Union Elementary

CDS Code: <u>5071290</u>

Distric	t 2004-05 E	nrollment								
SE General										
K-12	Not K-12	Education								
960	79	8,014								

	Description of Mossuro				Resul	ts for this	district		Ben	chi	mark
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	М	2005-06
1a. Percent who so proficient or above of STAR ELA (CST of	on the		S	15.2	18.6	22.9%			24.4	<u>2</u>	24.4
1b. Percent who so proficient or above of STAR Math (CST of	on the		S	20.3	22	25.3%			26.5	<u>2</u>	26.5
2a. Mean Scale Score on the STAR ELA Tth S 10th				proficienc ELA and I are no lor	y levels fo Math subje iger calcul	r fourth an ect areas. ated. Refe	d seventh As a resu erence to	en Mean Sca n grade test to It of that stud these measu	akers in the ly, these m ires will be	eas	ST sures
2b. Mean Scale Score on the STAR Math S 10th removed at the 2007 revision to the Special Education Data Reports. 4th 7th S 10th								orts.			
3a. Percent remove GE classroom 20% the time	-		S	74.5%	74.7%	72.8%			54.0	<u>3</u>	55.0
3b. Percent remove GE classroom 80% the time	-			16.9%	17.0%	18.0%			21.0	<u>3</u>	20.0
4. Percent returned	l to G	E		11.0%	8.6%	10.1%			5.0	<u>4</u>	5.3
5. Percent	Perc	ent w	ith:								
graduated	Dip	loma									
(grade 12)	Cert	t/Othe	er								
6. Percent Percent:							1				
dropped out		p out		0.4%	0.0%	0.0%					
(grades 7-12)	Mov	e - Ur	nk	3.1%	0.7%	0.4%					
	Tota	ıl		3.6%	0.7%	0.4%			4.0	<u>4</u>	3.8

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Sylvan Union Elementary

		Results for this district						Bend	chn	nark
Description of	Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2	004-05	M	2005-06
7. Disparity in	Disparity	7.3	10.9	14.4				14.0	1	13.5
percent receiving								2004-05	en	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am	15.4%	18.6%	20.7%			1	. 78	3	377
	2. White	13.4%	13.6%	13.6%			2	. 564	<u>L</u>	4,160
	3. Hispanic	12.8%	12.3%	12.2%			3	. 273	3	2,242
	4. All Other	9.7%	8.7%	7.4%			4	. 23	3	312
	5. Asian	8.1%	7.7%	6.3%			5	. 22	2	348

Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.

		Res		Gui	del	ine		
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	12.9%	12.5%	12.0%			<= 14% and >= 8%	4	<= 13.8% and >= 8%